

# UNIVERSIDAD DE CASTILLA - LA MANCHA

# **GUÍA DOCENTE**

#### 1. General information

Course: AUDIOVISUAL PRODUCTION 2

Type: CORE COURSE

Degree: 401 - UNDERGRADUATE DEGREE PROGRAMME IN AUDIOVISUAL COMMUNICATION

Center: 12 - FACULTY OF COMMUNICATION

Vear: 2

Main language: Spanish
Use of additional
languages:

Web site:

Code: 16518 ECTS credits: 6 Academic year: 2021-22

Group(s): 30
Duration: C2
Second language:

English Friendly: Y Bilingual: N

| Lecturer: MINERVA CAMPOS RABADÁN - Group(s): 30     |                       |                 |                        |              |  |  |  |  |
|-----------------------------------------------------|-----------------------|-----------------|------------------------|--------------|--|--|--|--|
| Building/Office                                     | Department            | Phone<br>number | Email                  | Office hours |  |  |  |  |
| 2.15                                                | DPTO. EN CONSTITUCIÓN |                 | Minerva.Campos@uclm.es |              |  |  |  |  |
| Lecturer: MARCELA MARÍA CAMPOS RUEDA - Group(s): 30 |                       |                 |                        |              |  |  |  |  |
| Building/Office                                     | Department            | Phone<br>number | Email                  | Office hours |  |  |  |  |
|                                                     | DPTO. EN CONSTITUCIÓN |                 | Marcela.Campos@uclm.es |              |  |  |  |  |

#### 2. Pre-Requisites

It is recommended to have completed Audovisual Production I

### 3. Justification in the curriculum, relation to other subjects and to the profession

Audiovisual Production II belongs to the Realization and Editing subject, within the Audiovisual Projects module. The subjects of this subject provide specific knowledge on audiovisual production, design, realization, post-production and editing, content, therefore, essential for the communication professional. Students will acquire the knowledge and skills necessary to execute an audiovisual project and ultimately turn it into a market product. It is therefore a strategic subject in the study plan as it provides the student with training in audiovisual production techniques from the project's origin to its completion.

#### 4. Degree competences achieved in this course

| 4. Degree compe | etences achieved in this course                                                                                                                                                                                                                                                                             |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course competer | nces                                                                                                                                                                                                                                                                                                        |
| Code            | Description                                                                                                                                                                                                                                                                                                 |
| CB02            | Apply knowledge to the craft or vocation in a professional manner and possess the skills to develop and defend arguments and solve problems within the field of study.                                                                                                                                      |
| CB04            | Convey information, ideas, problems and solutions for both specialist and non-specialist audiences.                                                                                                                                                                                                         |
| CB05            | Develop the learning skills necessary to undertake further studies with a high degree of autonomy.                                                                                                                                                                                                          |
| CE21            | Apply the different audiovisual technologies and formats according to their expressive properties.                                                                                                                                                                                                          |
| CE22            | Know in a theoretical and practical way the techniques involved in the administration and management of audiovisual companies.                                                                                                                                                                              |
| CE23            | Define audiovisual projects, assume leadership, and plan and manage human, technical and budgetary resources in the different phases of production based on principles of social responsibility.                                                                                                            |
| CE24            | Know and apply the techniques for the design, management and development of multimedia and transmedia projects.                                                                                                                                                                                             |
| CG02            | Develop creativity to take risks in the definition of research or creative topics from an innovative perspective that contributes to the knowledge, interpretation or development of audiovisual languages and/or formats.                                                                                  |
| CG03            | Use the basic tools of information and communication technologies necessary for the exercise of professions linked to audiovisual communication.                                                                                                                                                            |
| CG04            | Expose the results of academic work in writing, orally or by other means, in accordance with the canons of the communication disciplines.                                                                                                                                                                   |
| CG05            | Know the constitutional values, ethical principles and deontological rules applying to audiovisual communication.                                                                                                                                                                                           |
| CG06            | Know the state of the world and its recent historical evolution as well as acquiring the concepts necessary for understanding its political, economic, technological and sociocultural dimensions in such a way that they serve as an instrument in the resolution of professional problems and challenges. |
| CG07            | Acquire the ability to work in a team, face collective challenges and cooperatively solve problems, respecting the diversity of the participants and of their contributions.                                                                                                                                |

# 5. Objectives or Learning Outcomes

# Course learning outcomes

Description

CT01

Understand the evolution of the different genres of discourse and their specific languages as well as know the relevant authors or schools of thought.

Understand consumption patterns in mass and digital media through social research and audience studies.

Explore the technical and expressive possibilities of the moving image and interactive digital media.

Learn a second foreign language

Identify the necessary requirements for the creation of innovative and creative audiovisual content, as well as know and evaluate the processes and techniques of audiovisual formats.

Identify and describe the main approaches to the market performance, as well as analyse information on the national and international economic structure.

Handle technological tools appropriately in the different phases of the audiovisual process in order to express themselves through audiovisual discourses.

Handle the basic tools and techniques of audiovisual production and editing to apply them to the production of content.

Achieve the minimum skills to distinguish audiovisual journalistic genres and to write and produce audiovisual pieces.

# Additional outcomes

# 6. Units / Contents

- Unit 1: The audiovisual industry in Spain: production companies and distributors.
- $\textbf{Unit 2: Presentation of the project: pitch, script analysis, project feasibility, product, pilot \textit{/} trailer.} \\$
- Unit 3: Creation of a project: production folder, treatment, technical data of production, design and production plan, execution plan and budget.
- Unit 4: Current and emerging formats: analysis and design.
- Unit 5: Registration of projects, copyright, transfer of rights.
- Unit 6: Aid for production and distribution.
- Unit 7: Organizations linked to the creation of audiovisual content.

| 7. Activities, Units/Modules and Methodology  |              |                                                       |      |       |    |     |             |  |
|-----------------------------------------------|--------------|-------------------------------------------------------|------|-------|----|-----|-------------|--|
| Training Activity                             | Methodology  | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |  |
| Class Attendance (practical) [ON-SITE]        | Lectures     | CB02 CE21 CE22 CG04 CG05<br>CG06 CT01                 | 0.88 | 22    | Υ  | N   |             |  |
| Problem solving and/or case studies [ON-SITE] | Caca Studios | CB02 CB04 CB05 CE21 CE22<br>CE23 CG04 CG05 CG07       | 0.8  | 20    | Υ  | N   |             |  |

|                                           | 1                                    |                                                      |      |     |   |   |                                      |
|-------------------------------------------|--------------------------------------|------------------------------------------------------|------|-----|---|---|--------------------------------------|
| Group tutoring sessions [ON-SITE]         | project-based learning               | CB04 CE22 CE23 CG02 CG04<br>CG05                     | 0.56 | 14  | Υ | N |                                      |
| Study and Exam Preparation [OFF-SITE]     | Combination of methods               | CB02 CE21 CE23 CG02 CG04<br>CG05                     | 1.2  | 30  | Υ | N |                                      |
| Final test [ON-SITE]                      | Assessment tests                     | CB04 CE21 CG04                                       | 0.16 | 4   | Y | Υ |                                      |
| Writing of reports or projects [OFF-SITE] | Cooperative / Collaborative Learning | CB04 CB05 CE21 CE22 CE23<br>CG02 CG04 CG05 CG07 CT01 | 2.4  | 60  | Υ | N |                                      |
|                                           |                                      | Total:                                               | 6    | 150 |   |   |                                      |
| Total credits of in-class work: 2.4       |                                      |                                                      |      |     |   |   | Total class time hours: 60           |
| Total credits of out of class work: 3.6   |                                      |                                                      |      |     |   |   | Total hours of out of class work: 90 |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System             |                       |                            |             |  |  |  |
|-------------------------------------------------------|-----------------------|----------------------------|-------------|--|--|--|
| Evaluation System                                     | Continuous assessment | Non-continuous evaluation* | Description |  |  |  |
| Final test                                            | 30.00%                | 40.00%                     |             |  |  |  |
| Practicum performance                                 | 50.00%                | 60.00%                     |             |  |  |  |
| Practicum and practical activities reports assessment | 20.00%                | 0.00%                      |             |  |  |  |
| Total                                                 | 100.00%               | 100.00%                    |             |  |  |  |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## Evaluation criteria for the final exam:

#### Continuous assessment:

This subject will apply the evaluation criteria agreed in the UCLM Evaluation Regulation, as well as the specific rules of

evaluation approved by the Faculty Board of the center. The audiovisual pieces must be delivered to be able to make an average with the final test.

This planning may be adapted and undergo slight modifications in the event that any extraordinary measure related to the health pandemic of COVID-19 is undertaken. However, even in an unforeseen scenario, an attempt will be made to maintain the evaluation percentages with the maximum fidelity to what is indicated in this guide.

The rules of plagiarism and common spelling correction for the Degree will be applied.

## Non-continuous evaluation:

This subject will apply the evaluation criteria agreed in the UCLM Evaluation Regulation, as well as the specific rules of

evaluation approved by the Faculty Board of the center. The audiovisual pieces must be delivered to be able to make an average with the final test.

This planning may be adapted and undergo slight modifications in the event that any extraordinary measure related to the health pandemic of COVID-19 is undertaken. However, even in an unforeseen scenario, an attempt will be made to maintain the evaluation percentages with the maximum fidelity to what is indicated in this guide.

The rules of plagiarism and common spelling correction for the Degree will be applied.

#### Specifications for the resit/retake exam:

The same as in the ordinary and extraordinary resit, providing that the final grade is the result of the average of the theoretical and practical tests. If the average does not reach 5, the subject must be made up in the extraordinary exam. The teacher reserves the right to keep the marks of some of the approved parts or to propose a global test.

## Specifications for the second resit / retake exam:

The same as in the ordinary and extraordinary resit.

| 9. Assignments, course calendar and important dates                                                                                                      |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Not related to the syllabus/contents                                                                                                                     |       |
| Hours                                                                                                                                                    | hours |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 4     |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 30    |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]                                                                          | 60    |
| Unit 1 (de 7): The audiovisual industry in Spain: production companies and distributors.                                                                 |       |
| Activities                                                                                                                                               | Hours |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 14    |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 8     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 4     |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 2     |
| Unit 2 (de 7): Presentation of the project: pitch, script analysis, project feasibility, product, pilot / trailer.                                       |       |
| Activities                                                                                                                                               | Hours |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 4     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 4     |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 28    |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 2     |
| Final test [PRESENCIAL][Assessment tests]                                                                                                                | 4     |
| Unit 3 (de 7): Creation of a project: production folder, treatment, technical data of production, design and production plan, execution plan and budget. |       |
| Activities                                                                                                                                               | Hours |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 2     |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 2     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 2     |
| Unit 4 (de 7): Current and emerging formats: analysis and design.                                                                                        |       |
| Activities                                                                                                                                               | Hours |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 2     |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 2     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 2     |
| Unit 5 (de 7): Registration of projects, copyright, transfer of rights.                                                                                  |       |
| Activities                                                                                                                                               | Hours |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 2     |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 2     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 1     |
| Unit 7 (de 7): Organizations linked to the creation of audiovisual content.                                                                              |       |
| Activities                                                                                                                                               | Hours |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 2     |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 2     |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 1     |
| Global activity                                                                                                                                          |       |
| Activities                                                                                                                                               | hours |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]                                                                          | 60    |
| Class Attendance (practical) [PRESENCIAL][Lectures]                                                                                                      | 22    |
| Problem solving and/or case studies [PRESENCIAL][Case Studies]                                                                                           | 20    |
| Group tutoring sessions [PRESENCIAL][project-based learning]                                                                                             | 14    |
| Study and Exam Preparation [AUTÓNOMA][Combination of methods]                                                                                            | 30    |
|                                                                                                                                                          |       |

4 Total horas: 150

| 10. Biblio                            | graphy and Sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |            |                                                          |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------------|----------------------------------------------------------|
| Author(s)                             | Title/Link                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Publishing house            | Citv       | ISBN Year Description                                    |
| Simpson,<br>R.                        | Manual practico para producción audiovisual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Gedisa                      |            | 2015                                                     |
| Linares<br>Palomar,                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |            |                                                          |
| Rafael;<br>Fernández<br>Manzano,      | Principios Basicos De La Produccion Audiovisual Cinematografica 4ª Ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Omnpress                    |            | 2019 Guía básica                                         |
| Eva.<br>(Coord.)                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |            |                                                          |
| Pardo,<br>Alejandro                   | Producción ejecutiva de proyectos cinematográficos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Universidad de Navarra EUNS | A Pamplon  | a 2016                                                   |
|                                       | https://books.google.es/books?id=EndxCgAAQBAJ&printsec=frontcover&hl=es&parenter(A) = AAQBAJ&printsec=frontcover&hl=es&parenter(A) = AAQBAJ&printsec=frontcover&hl=e   | ksource=gbs_ge_summary_r&ca | d=0#v=two  | page&q&f=false                                           |
| Pardo,<br>Alejandro                   | Fundamentos de producción y gestion de proyectos audiovisuales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Universidad Navarra EUNSA   | Pamplon    | a 2016                                                   |
|                                       | $\label{local-part} $$ $  https://books.google.es/books? $$ id=COSTAgAAQBAJ&printsec=frontcover&dq=inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Alejandro+Pardo%inauthor:%22Al$ | 22&hl=es&sa=X&ved=2ahUKEw   | ji89SmmMi  | rqAhWaAmMBHRclBTgQ6AEwAXoECAUQAg#v=onepage&q&f=false     |
| Martínez<br>Abadía, J.                | Manual del productor audiovisual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | UOC                         |            | 2010                                                     |
| Ciller, C. &<br>Palacio, M.           | Producción y desarrollo de proyectos audiovisuales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Síntesis                    |            | 2016                                                     |
| Fernández<br>Heredero,<br>Carlos(ed.) | Industria del cine y el audiovisual en España. Estado de la cuestión. 2015-2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | s. Gráficas La Paz          |            | Informe realizado por el festival de Málaga, descargable |
|                                       | https://festivaldemalaga.com/Content/source/img/superdestacados/2020040111                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 0850 159 super destacado de | escarga.pd | f                                                        |