

# **UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE**

#### 1. General information

Course: ANIMAL REPRODUCTION BIOTECHNOLOGY

Type: CORE COURSE

Degree: 402 - UNDERGRADUATE DEGREE PROGRAMME IN BIOTECHNOLOGY

Center: 601 - E.T.S. AGRICULTURAL ENGINEERS AND MOUNTS AB

Year: 4

Duration: C2 Main language: Spanish Second language: English

Use of additional

English Friendly: Y

Code: 60633

ECTS credits: 6

Academic year: 2021-22

Group(s): 10

languages: Web site:

Bilingual: N

Lecturer: OLGA GARCÍA ÁLVAREZ - Group(s): 10							
Building/Office	Department	Phone numb	er Email	Office hours			
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Lecturer: ANA JOSEFA SOLER VALLS - Group(s): 10							
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#### 2. Pre-Requisites

No prerequisites have been established. However, it is convenient to have taken the subjects Cell and Tissue Biology and Animal Physiology in which the concepts necessary to take the subject of Biotechnology of Animal Reproduction are studied.

### 3. Justification in the curriculum, relation to other subjects and to the profession

This subject is part of the Applied Biotechnology topic. The following subjects belong to this same theme: Biotechnological processes and products, Forest and environmental biotechnology and Agrifood Biotechnology.

The justification of the subject in the memory of the title indicates that the basic theoretical-practical aspects of assisted reproduction techniques will be addressed and that the skills that the student will acquire will be to know the biotechnological applications of animal reproduction.

#### 4. Degree competences achieved in this course

Course competences	s
Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CE21	Apply the knowledge and the different biotechnological techniques in the forestry, environmental, agri-food and animal reproduction fields, as well as with the quality and safety of agri-food products.
CG01	Organizational and planning skills.
CG02	Capacity for analysis and synthesis.
CG03	Ability to work in multidisciplinary teams collaboratively and with shared responsibility.
CG04	Sensitivity towards environmental issues.
CG05	Ability to apply knowledge in practice.
CT01	Know a second foreign language.
CT02	Know and apply the Information and Communication Technologies.
CT03	Use correct oral and written communication.
CT04	Know the ethical commitment and professional deontology.

### 5. Objectives or Learning Outcomes

#### Course learning outcomes

Description

#### 6. Units / Contents

Unit 1: Introduction to animal biotechnology.

Unit 2: Collection, processing and analysis of the quality of gametes.

- Unit 3: Intracytoplasmic injection.
- Unit 4: Cryopreservation and vitrification of gametes, embryos and ovarian cortex.
- Unit 5: In vitro fertilization and early embryonic development.
- Unit 6: Intrauterine artificial insemination and embryo transfer.
- Unit 7: Sex selection before fertilization.
- Unit 8: Cloning
- Unit 9: Bioethical and legal aspects of reproductive biotechnologies.

7. Activities, Units/Modules and Methodology										
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description			
Class Attendance (theory) [ON- SITE]	Lectures	CB01 CB02 CB03 CB04 CB05 CE21 CG01 CG02 CG03 CG04 CG05 CT01 CT02 CT03 CT04	1	25	Y		Theoretical classes will be taught through a master lesson. At the end of each class, some questions with clicker technologies will be carried out and the most important points of the class will be highlighted.			
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	CG02 CG03 CG04 CG05 CT01 CT02 CT03	0.8	20	Υ	Y	Practical activities in the reproduction laboratory.			
Workshops or seminars [ON-SITE]	Combination of methods	CG01 CG02 CG03 CT01 CT02 CT03	0.2	5	Υ	Y	Teaching a seminar by an expert in reproductive biotechnologies.			
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CG02	0.2	5	Υ	N	In group tutoring sessions, a review of the most important content will be carried out using group activities.			
Progress test [ON-SITE]	Assessment tests	CB01 CB02 CB03 CB04 CB05 CE21 CG02 CT01 CT02 CT03	0.2	5	Υ	N	There will be a test in the middle of the semester that may release material for the ordinary. The second test will be held on the ordinary day.			
Writing of reports or projects [OFF-SITE]	Self-study	CE21 CG02 CG03 CG04 CT01 CT02 CT03	1	25	Υ	Υ	A report of the laboratory practices carried out will be prepared.			
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB02 CB03 CB04 CB05 CE21 CT01 CT02 CT04	2.6	65	N	-				
Total:							<b>-</b>			
Total credits of in-class work: 2.4  Total credits of out of class work: 3.6					Total class time hours: 60  Total hours of out of class work: 90					
Total credits of out of class work: 3.6						Total flours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Practical exam	30.00%	40.00%				
Test	70.00%	60.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

#### Continuous assessment:

Students who have released part of the subject by obtaining a 4 in the first test of topics 1 to 5 will only have to examine topics 6 to 10 in the test that will be held in the ordinary call. If the average is at least 4 between both tests, they will be given an average with the rest of the assessable activities (practical evaluation and evaluation tests).

Students who have not released part of the subject in the first test will have to examine all the theoretical contents in the ordinary call, making an average with the rest of the activities from obtaining a 4.

To pass the course it will be necessary to obtain 5 points through the summation of all the evaluation systems (preparation of practical reports and evaluation tests).

## Non-continuous evaluation:

It will be considered that a student follows the non-continuous evaluation when he has presented less than 50% of the evaluable activities. In this case, to pass the course it will be necessary to take a single theoretical and practical test in the ordinary call. Obtaining a minimum of 4 in each part (theory and practice) will allow to average both parts. To pass the course it will be necessary to obtain 5 points through the summation of all the evaluation systems (preparation of practical reports and evaluation tests).

### Specifications for the resit/retake exam:

Students who do not pass the subject in the ordinary call, may take all the theoretical contents of the subject in the extraordinary call. The assessment obtained in the practical activity items will be saved for this call and during the following 2 academic years.

To pass the course it will be necessary to obtain 5 points through the sum of all the evaluation systems (evaluation of practices and evaluation test) in continuous evaluation and for non-continuous evaluation (preparation of reports of practices and evaluation tests).

#### Specifications for the second resit / retake exam:

Only students who meet the requirements set out in the Student Assessment Regulations of the University of Castilla-La Mancha will be able to access this call, which will be evaluated in accordance with the criteria applied in the extraordinary call.

# 9. Assignments, course calendar and important dates

# Not related to the syllabus/contents

Hours hours

# Unit 1 (de 9): Introduction to animal biotechnology.

**Comment:** The detailed planning of the activities will be available on the ETSIAM website and Virtual Campus of the subject at the beginning of the semester (within the first three weeks of the same).

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Lomgobardi-Givan A.	Flow cytometry. First principles.	Wiley Liss.			2001	
Schatten H, Constantinescu G.	Comparative Reproductive Biology.	Blackwell Publishing.			2007	
Mutto A, Mucci N, Kaiser G.	Biotecnología aplicada a la Reproducción y Mejoramiento Animal	EAE Editorial Academia Española.			2011	
Gustavo A. Palma	Biotecnología de la reproducción	Primera Edición 2001			2001	
Arias-Álvarez M, García-García RM, Lorenzo-González PL, García- Rebollar P.	Biotecnología de la Reproducción aplicada a especies de interés veterinario.	Monografías INIA. Serie Ganadera.			2017	