

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II

Type: CORE COURSE

Degree: 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)

Center: 102 - FACULTY OF EDUCATION OF CIUDAD REAL

Year: 2

Duration: AN Main language: English Second language: Spanish

Use of additional

English Friendly: N

ECTS credits: 9

Academic year: 2021-22

languages: Web site

Bilingual: N

Code: 46308

Group(s): 20 21 22 23 26

| web site. | Billigua. N | | | | | | | |
|---|-------------------------------|--------------|----------------------------|--------------|--|--|--|--|
| Lecturer: ANA BELÉN ALARCÓN UTRERA - Group(s): 23 | | | | | | | | |
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| Lecturer: JULIO MORALES ZALDIVAR - Group(s): 22 | | | | | | | | |
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| Lecturer: MARGARITA NAVARRO PÉREZ - Group(s): 21 | | | | | | | | |
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| Lecturer: FRANCISCO JAVIER SANCHEZ VERDEJO PEREZ - Group(s): 20 21 26 | | | | | | | | |
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code Description

Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among 1.2.3.II.10

students.

CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.

CT01 Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.

CT03 Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to understand the main idea in oral communication of standard language, dealing with everyday subjects related to work, school, leisure, etc.

Be able to write simple and cohesive texts about a range of everyday topics within his/her field of interest by linking together several different short elements in a linear sequence.

Be able to make a simple oral description of a variety of topics of interest.

Know how to communicate and interact orally with a certain confidence, participating in unrehearsed conversations that deal with everyday topics, expressing personal opinions and exchanging information on the familiar topics of personal interest or relevant in daily life.

Know how to read written texts about specific facts that deal with topics related to his/her speciality with satisfactory level of understanding.

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 2:

Unit 2.5

| 7. Activities, Units/Modules and Methodology | | | | | | | |
|--|--|---|---------------------------------------|-------|----|-----|-------------|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| Class Attendance (theory) [ON-SITE] | Lectures | CT01 | 1 | 25 | N | - | |
| In-class Debates and forums [ON-SITE] | Combination of methods | | 0.5 | 12.5 | N | - | |
| Class Attendance (practical) [ON-SITE] | Combination of methods | | 0.8 | 20 | N | - | |
| Progress test [ON-SITE] | Assessment tests | | 0.8 | 20 | Υ | N | |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | CT01 | 1.4 | 35 | N | - | |
| Individual tutoring sessions [ON-SITE] | Guided or supervised work | CB04 | 0.4 | 10 | N | - | |
| Study and Exam Preparation [OFF-SITE] | Self-study | | 4 | 100 | N | - | |
| Final test [ON-SITE] | Assessment tests | | 0.07 | 1.75 | Υ | Υ | |
| Final test [ON-SITE] | Assessment tests | | 0.01 | 0.25 | Υ | Υ | |
| Final test [ON-SITE] | Assessment tests | | 0.02 | 0.5 | Υ | Υ | |
| Total: | | | | 225 | | | |
| Total credits of in-class work: 3.6 | | | Total class time hours: 90 | | | | |
| Total credits of out of class work: 5.4 | | | Total hours of out of class work: 135 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | | | | |
|---|-----------------------|-----------------------------------|-------------|--|--|--|
| Evaluation System | Continuous assessment | Non- continuous evaluation* | Description | | | |
| Progress Tests | 30.00% | 30.00% | | | | |
| Final test | 25.00% | 25.00% | | | | |
| Final test | 25.00% | 25.00% | | | | |
| Final test | 20.00% | 20.00% | | | | |
| Total: | 100.00% | 100.00% | | | | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

| 9. Assignments, course calendar and important dates | |
|---|----------------------|
| Not related to the syllabus/contents | |
| Hours hours | |
| Unit 1 (de 2): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 20 |
| n-class Debates and forums [PRESENCIAL][Combination of methods] | 10 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 16 |
| Progress test [PRESENCIAL][Assessment tests] | 10 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 25 |
| ndividual tutoring sessions [PRESENCIAL][Guided or supervised work] | 8 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 80 |
| Final test [PRESENCIAL][Assessment tests] | 2 |
| Group 20: | |
| nitial date: 20-09-2021 | End date: 25-04-2022 |
| Group 21: | |
| nitial date: 20-09-2021 | End date: 25-04-2022 |
| Group 22: | |
| nitial date: 20-09-2021 | End date: 25-04-2022 |
| Group 23: | |
| nitial date: 20-09-2021 | End date: 25-04-2022 |
| Group 26: | |
| nitial date: 20-09-2021 | End date: 25-04-2022 |
| Unit 2 (de 2): | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 5 |
| n-class Debates and forums [PRESENCIAL][Combination of methods] | 2.5 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 4 |
| Progress test [PRESENCIAL][Assessment tests] | 10 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 10 |

| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 2 |
|---|----------------------|
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 20 |
| Final test [PRESENCIAL][Assessment tests] | .5 |
| Group 20: | |
| Initial date: 26-04-2022 | End date: 13-05-2022 |
| Group 21: | |
| Initial date: 26-04-2022 | End date: 13-05-2022 |
| Group 22: | |
| Initial date: 26-04-2022 | End date: 13-05-2022 |
| Group 23: | |
| Initial date: 26-04-2022 | End date: 13-05-2022 |
| Group 26: | |
| Initial date: 26-04-2022 | End date: 13-05-2022 |
| Global activity | |
| Activities | hours |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 35 |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work] | 10 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 100 |
| Final test [PRESENCIAL][Assessment tests] | 2.5 |
| Progress test [PRESENCIAL][Assessment tests] | 20 |
| In-class Debates and forums [PRESENCIAL][Combination of methods] | 12.5 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 20 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 25 |
| | Total horas: 225 |

| 10. Bibliography and Sources | | | | | | |
|-------------------------------|---|---------------------------------|------------------------------------|----------------------|------|--|
| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
| Eastwood, J. | Oxford Practice Grammar with answers-Intermediate | Oxford University Press | Oxford | | 2006 | Gramática de consulta |
| Foley, Mark | MyGrammarLab. Intermediate B1/B2 | Pearson Education Limited | | 978-1-4082-9926-5 (C | 2012 | material de consulta |
| HarperCollins Publishers | English Dictionary for Advanced Learners | Collins Cobuild | The University of Birmingham | | 2008 | Material de consulta (cualquier edición) |
| McCarthy | English Vocabulary in Use | Cambridge | Cambridge | | 2007 | libro de consulta |
| Murphy, Raymond | English Grammar in Use: A self- study reference and practice | Cambridge University Press | Cambridge | | 2010 | Material de consulta |
| Scott, Wendy | Teaching English to children / | Longman, | | 978-0-582-74606-0 | 2013 | |
| | Cambridge Learner's Dictionary | Cambridge University Press | | | | diccionario |
| | www.cambridge.org | | | | | |
| | Longman Dictionary | Longman | | | | diccionario |
| | www.longman.com | | | | | |
| | Teaching English to children: from practice to principle | Longman | | 0-17-556889-8 | 1997 | |
| Latham-Koenig, C.&Oxenden, C. | English File Intermediate Multipack B | Oxford | | 9780194520492 | 2013 | Libro de texto de clase |