

**1. General information****Course:** NEW APPROACHES TO GAMES TEACHING**Code:** 46339**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)**Academic year:** 2021-22**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Group(s):** 20**Year:** 4**Duration:** First semester**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** DAVID GUTIERREZ DIAZ DEL CAMPO - Group(s): 20

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CG02	Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals in the centre.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG05	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG10	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes**

Not established.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 4:

Unit 4.1

Unit 4.2

Unit 5:

Unit 5.1

Unit 5.2

Unit 5.3

Unit 5.4

Unit 6:
Unit 6.1
Unit 6.2
Unit 7:
Unit 8:
Unit 8.1
Unit 8.2

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB02 CB03 CG02 CG04 CG05 CG10 CT03	1.12	28	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB02 CB03 CG02 CG04 CG05 CG10 CT03	1.04	26	Y	N	
Writing of reports or projects [OFF-SITE]	Group Work	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.56	14	Y	Y	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.24	6	Y	N	
Group tutoring sessions [ON-SITE]	Workshops and Seminars	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.08	2	N	-	
Study and Exam Preparation [OFF-SITE]		CB02 CB03 CG02 CG04 CG05 CG10 CT03	2	50	N	-	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.8	20	Y	N	
Final test [ON-SITE]	Assessment tests	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.08	2	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB02 CB03 CG02 CG04 CG05 CG10 CT03	0.08	2	N	-	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	10.00%	30.00%	
Practicum and practical activities reports assessment	40.00%	0.00%	
Final test	50.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 8):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	27
Class Attendance (practical) [PRESENCIAL][Combination of methods]	27
Writing of reports or projects [AUTÓNOMA][Group Work]	12
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10
Group tutoring sessions [PRESENCIAL][Workshops and Seminars]	4
Study and Exam Preparation [AUTÓNOMA][]	48
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Workshops and Seminars]	4
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	20
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Combination of methods]	27
Class Attendance (practical) [PRESENCIAL][Combination of methods]	27
Writing of reports or projects [AUTÓNOMA][Group Work]	12
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	10

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Griffin, Linda L.	Teaching sport concepts and skills : a tactical games approa	Human Kinetics		0-88011-478-9	1997	
Gutiérrez Díaz del Campo, D. y García López, L.M	El modelo de Educación Deportiva: aprendizaje de valores sociales a través del deporte.				2008	En Multitarea. Revista de didáctica. Vol. 3.
Lasierra, Gerard	1013 ejercicios y juegos aplicados al balonmano	Paidotribo		84-86475-91-0	2005	
Lasierra, Gerard	1015 juegos y formas jugadas de iniciación a los deportes de	Paidotribo		84-8019-082-5	2006	
Martínez de Dios, M ^a del Carmen	Jugar y disfrutar con el hockey	Gymnos		8485945697	1991	
Mitchell, Stephen A.	Teaching sport concepts and skills : a tactical games approa	Human Kinetics		0-7360-5453-7	2006	
Méndez Gimenez, Antonio (coordinador)	Modelos actuales de iniciación deportiva : unidades didácticas de juegos y deportes de cancha dividida	wanceulen			2011	
Méndez Gimenez, Antonio (coordinador)	Modelos actuales de iniciación deportiva : unidades didácticas sobre deportes de invasión	Wanceulen		978-84-9823-278-3	2009	
Méndez Gimenez, Antonio (coordinador)	Modelos de enseñanza en educación física: unidades didáctica	Grupo 5		978-84-942579-2-6	2014	
Méndez Giménez, Antonio	Los juegos en el currículum de la educación física : más de	Paidotribo		84-8019-283-6	2007	
Méndez Giménez, Antonio	Nuevas propuestas lúdicas para el desarrollo curricular de e	Paidotribo		84-8019-699-8	2003	
Parlebas, Pierre	Elementos de sociología del deporte	Instituto Andaluz del Deporte		84-88718-23-3	2003	
Ruiz Pérez, Luis Miguel	Deporte y aprendizaje : procesos de adquisición y desarrollo	A. Machado Libros		84-7774-136-0	2002	
Sans Torrelles, Álex	Entrenamiento en el fútbol base : programa de aplicación téc	Paidotribo		84-8019-067-1	2009	
Santos del Campo, José Antonio	Voleibol	Ministerio de Educación y Cultura Consejo Sup		84-7949-037-3	1996	
Siedentop, Daryl	Complete guide to sport education	Human Kinetics		978-0-7360-9838-0	2011	
Valero Valenzuela, Alfonso	La iniciación al atletismo a través de los juegos : el enfoq	Aljibe		84-9700-125-7	2003	
Wein, Horst	Fútbol a la medida del niño	Gymnos		84-8013-405-4 (v. II	2004	
Bayer, Claude	La enseñanza de los juegos deportivos colectivos : baloncest	Hispano Europea		84-255-0730-8	1992	
Blázquez Sánchez, Domingo	Iniciación a los deportes de equipo .I. Del juego al deporte	Martínez Roca		84-270-1028-1	1986	
Blázquez, D.	La iniciación deportiva y el deporte escolar	INDE		84-87330-37-1	2010	
Contreras y col.	Iniciación a los deportes de raqueta : la enseñanza de los d	Paidotribo		978-84-8019-946-9	2007	
Contreras, O. & Cuevas, R. (coord)	Las competencias básicas desde la educación física	Inde		978-84-9729-264-1	2011	
Contreras, O. y García-López, L.M.	Didáctica de la educación física : enseñanza de los contenid	Síntesis		978-84-9756-745-9	2011	
Contreras, Velázquez y de la Torre	Iniciación deportiva / Onofre Ricardo Contreras, Eduardo de	Síntesis		84-7738-895-4	2001	
Coria Abel, Ricardo	Prebéisbol	Ministerio de Educación y Cultura, Secretaría G		84-369-3064-9	1998	
Devís Devís, José	Nuevas perspectivas curriculares en educación física : la sa	INDE		84-87330-11-8	1997	
Durand, Marc	El niño y el deporte	Paidos Ibérica Ministerio de Educación y Cien		84-7509-500-3	1988	
García-López y Gutiérrez Díaz del Campo	Aprendiendo a Enseñar Deporte	INDE			2016	
Graça, A. y Oliveira, J.	La enseñanza de los juegos deportivos	Paidotribo		84-8091-299-2	1997	