UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: HISTORY
Type: BASIC
Degree: 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES: CULTURAL HISTORY
Center: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA
Year: 1
Main language: Spanish
Use of additional languages:
Web site:

Code: 44700
ECTS credits: 6
Academic year: 2021-22
Group(s): 30
Duration: First semester
Second language: English
English Friendly: Y
Bilingual: N

Lecturer: MIGUEL ANGEL VALERO TEVAR - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades/ despacho 5.10	HISTORIA	6696	MiguelAngel.Valero@uclm.es	

Lecturer: SANTIAGO YUBERO JIMENEZ - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Ed. Gil de Albornoz/Despacho 1.21	PSICOLOGÍA	4313	santiago.yubero@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Subject of basic formation, introductory in the information in History in the Degree of Humanities, applied to the professional profiles of the degree. In this sense, the content and competences in methodological aspects of History are affected.

4. Degree competences achieved in this course

Course competences

Code	Description
E01	Knowing and analysing theories related to the concept of Culture and theories about human and social diversity
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E03	Analysing and interpret data from research, reports and works inherent to the different disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language, Literature and Cultural Heritage)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E05	Understanding and analysing the diachronic structure of the past and its cultural manifestations
E06	Combining the temporal and spatial dimensions of the explanation of socio-territorial processes.
E07	Acquiring critical knowledge of the different historiographical and epistemological approached to different periods and contexts.
E10	Preparing, linking, summarising and representing information using graphs and maps.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G06	Making assumptions to solve issued in his/her field of study
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G14	Understanding how do democratic societies work and appreciate their values and principles as a key milestone and a historic achievement.
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes

Course learning outcomes

Description

153701 Know and use different sources of oral information, documentaries (bibliographic repertories, archives, etc.) and references on the Web.

153702 Knowledge of Information and Communication Technologies.

153703 Elaborate, relate, synthesize and graphically and cartographically represent the information.

153704 Understanding cultural heritage from a critical, multicultural and universalist perspective.

153705 Express oneself correctly orally and in writing in one's own language.

153706 Formulate hypotheses to solve questions in their field of studies.

153707 Sensitivity to multiculturalism and gender issues.

153708 Sensitization to environmental issues.

153811 Know and analyze the theories related to the concept of Culture and theories about human and social diversity.

6. Units / Contents

Unit 1: Introduction to History: sources and methods of the historian

Unit 2: The first civilizations of History: Egypt and Near Ancient Orient

Unit 3: History around the Mediterranean: from Greece to late Antiquity

Unit 4: The European Middle Ages and the great discoveries

Unit 5: From the Modern Age to the modern world

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Writing of reports or projects [OFF-SITE]	Practical or hands-on activities	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	1	25	Y	Y	
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	0.6	15	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	1.6	40	N	-	
Study and Exam Preparation [OFF-SITE]	Problem solving and exercises	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	2.3	57.5	Y	Y	
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	0.2	5	Y	Y	
Other off-site activity [OFF-SITE]	project-based learning	E01 E02 E03 E04 E05 E06 E07 E10 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17 G18	0.3	7.5	Y	Y	
		Total:	**6**	**150**			
Total credits of in-class work: 2.4							**Total class time hours: 60**
Total credits of out of class work: 3.6							**Total hours of out of class work: 90**

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Other methods of assessment	20.00%	30.00%	
Progress Tests	30.00%	30.00%	
Theoretical papers assessment	30.00%	30.00%	
Assessment of active participation	10.00%	0.00%	
Oral presentations assessment	10.00%	10.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation of the set considering the whole of the learning in a weighted way, considering in a balanced way the existence of a balance between the different activities of the theoretical blocks and the practical activities

Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

The memories of practices will be required in any case. Students may repeat it to improve the grade. In the cases that correspond, previous agreement of the professor and student, the qualification of the activities and memory of practices can be maintained, repeating the insufficient aspects.

Specifications for the second resit / retake exam:

In it, priority will be given to the realization of practical work and the memory of practices with the help of the teacher.

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours

Unit 1 (de 5): Introduction to History: sources and methods of the historian

Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	5
Other off-site activity [AUTÓNOMA][project-based learning]	1.5

Unit 2 (de 5): The first civilizations of History: Egypt and Near Ancient Orient

Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	6
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	8
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Other off-site activity [AUTÓNOMA][project-based learning]	1

Unit 3 (de 5): History around the Mediterranean: from Greece to late Antiquity

Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	4
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	12
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	3
Other off-site activity [AUTÓNOMA][project-based learning]	2

Unit 4 (de 5): The European Middle Ages and the great discoveries

Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	15
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Other off-site activity [AUTÓNOMA][project-based learning]	1

Unit 5 (de 5): From the Modern Age to the modern world

Activities	Hours
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	5
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	3
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	11.5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	2
Other off-site activity [AUTÓNOMA][project-based learning]	2

Global activity

Activities	hours
Other off-site activity [AUTÓNOMA][project-based learning]	7.5
Study and Exam Preparation [AUTÓNOMA][Problem solving and exercises]	51.5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	8
Writing of reports or projects [AUTÓNOMA][Practical or hands-on activities]	25
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	43
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Pérez Garzón, J. S.	Historia del feminismo	los libros de la catarata	Madrid		2011	
CARDOSO, C. S. y PÉREZ BRIGNOLI, H.	Los métodos de la Historia	Crítica	Barcelona		2008	
GOZALBES, E.	Viajes y viajeros en la Historia	Servicio Publicaciones UCLM	Cuenca		2003	
JAMES, T. G. H.	El pueblo egipcio	Crítica	Barcelona		2010	
KRAMER, S. N.	La Historia empieza en Sumer		Madrid		2011	

MOLINA, M.	La ley más antigua	Trotta	Madrid	2000
ROLDÁN, José Manuel	Introducción a la Historia Antigua	Istmo	Madrid	1975
TUÑON DE LARA, M.	Por qué la Historia	Salvat	Barcelona	1978
Cameron, R.	Historia económica mundial desde el Paleolítico hasta el presente	Alianza	Madrid	2010
Cook. M.	Una breve historia del mundo	Antonio Bosch	Barcelona	2012
Harman, Ch.	Historia mundial del pueblo desde la Edad Media hasta el nuevo milenio	Akal	Madrid	2013