

**1. General information****Course:** ENGLISH PHONETICS**Type:** ELECTIVE**Degree:** 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)**Center:** 101 - FACULTY OF EDUCATION IN ALBACETE**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46348**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 10 17 14**Duration:** C2**Second language:****English Friendly:** N**Bilingual:** Y**Lecturer:** ROSA MARIA LOPEZ CAMPILLO - Group(s): 10 17

Building/Office	Department	Phone number	Email	Office hours
Facultad de Educación de Albacete. Departamento de Inglés (1ª planta)	FILOLOGÍA MODERNA	90201 ó 2534)	rosa.lcampillo@uclm.es	See the webpage of our Faculty and the board in our Department.

**2. Pre-Requisites**

Students must have passed both course units, *English language and English language Teaching I* and *English language and English language Teaching II*.

**3. Justification in the curriculum, relation to other subjects and to the profession**

The present-day need of primary school teachers to attain the minimum B2 level of communicative competence according to the CEFR to teach English as well as other subjects in the school curricula of the so-called "bilingual Sections" turns the command of English oral skills and therefore of correct and appropriate pronunciation skills and knowledge of the pronunciation system of standard English into an essential requisite for our students. As specialists in English, primary school teachers become the learning reference for their pupils and the model to be imitated by them. This requires having a sound theoretical knowledge and practical expertise of the standard English phonetic and phonological system as well as learning about the possible variations produced in ordinary connected speech as well as the potential changes generated by different geographical (or social) accents such as BBC English or Standard American English, which will surely improve their speaking and listening skills as well. In order to be able to predict and correct mispronunciations, students should also learn about the potential problems produced by learners in pronunciation due to interference from the L1 and become equipped with didactic strategies, activities and techniques to be applied in the teaching of pronunciation and literacy.

The UCLM officially recognizes level B2 for students who take this Minor or Speciality.

**4. Degree competences achieved in this course****Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.
MLI.03	Develop verbal and non-verbal communication strategies to convey and understand messages better.
MLI.05	Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom.
MLI.06	Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.
MLI.10	Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Understand different strategies, techniques and activities to teach pronunciation in Primary Education.

Use songs, games and storytelling to practise the most relevant grammar aspects of the English language in the foreign language classroom from a communicative and functional perspective.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

**6. Units / Contents**

**Unit 1: Phonetics and Phonology.** Comparison with the Spanish pronunciation system.

**Unit 2: Phonological Transcription.**

**Unit 3: Articulatory Phonetics.** Description and Classification of the English Vowels and Consonants.

**Unit 4: Suprasegmental Phonemes: Stress, Rhythm and Intonation.**

**Unit 5: Connected Speech.** Standard British vs. Standard American Accent.

**Unit 6: How to teach pronunciation.** The use of Phonics.

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	N		Classroom-based theoretical teaching.
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	N		Classroom-based practical activities.
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.24	6	N		One or more workshops are expected to be held on teaching literacy through the synthetic approach.
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.12	3	Y	Y	See Section 8 on evaluation criteria.
Progress test [ON-SITE]	Assessment tests	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.36	9	Y	N	Different tests consisting of practice activities to measure whether specific receptive practical phonetic knowledge has been attained.
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	3.6	90	N		Students are expected to devote at least 60 hours to the preparation of the theoretical and practical contents of the subject tested in the written exams. Another 30 hours are supposed to be devoted by students to hands-on activities to improve actual productive pronunciation and reading aloud skills.
Computer room practice [ON-SITE]	Guided or supervised work	CB04 CB05 CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.24	6	N		Computer-based practice activities on pronunciation and/or listening skills to be carried out in the computer room and/or in the classroom with the aid of tablets or mobile phones.
Group tutoring sessions [ON-SITE]	Cooperative / Collaborative Learning	CT03 MLI.03 MLI.05 MLI.06 MLI.10	0.48	12	Y	N	Hands on activities to improve and assess reading aloud and pronunciation skills.
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	20.00%	0.00%	Different progress tests will be carried out on site throughout the course on specific practical aspects of the syllabus.
Final test	80.00%	100.00%	Final Evaluation Test composed of a written oral plus an oral exam. The written exam consists of theoretical contents (50%) and practical contents (50%) questions on the syllabus of the subject. The oral proficiency exam consists of oral activities assessing pronunciation and reading aloud skills. It is necessary to pass both parts of the exam, or at least have a 4 out of 10 in one part but an average of 5 or more in total, to pass the course unit.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The final exam is made up of two parts:

- A written exam
- An oral exam

a) Students who take part in the continuous assessment will sit for two separate partial written exams at the dates previously agreed and announced in due time on Moodle/Campus Virtual. The written exams account for 60% of the final grade. These exams will consist of two sections made up of several theoretical questions and various practical exercises worth 50% of the final grade each. It is necessary to pass both parts of the exam, or at least have a 4 out of 10 in one part but an average of 5 or more in total, to pass it.

b) In addition, different oral tests will be performed in class throughout the course worth 20% of the final grade. In order to pass the oral exam, it is necessary to have at least a 4 out of 10 here but an average of 5 or more in total in order not to fail the course unit.

The remaining 20% corresponds to the progress tests on specific practical aspects that the student will be doing in the classroom and / or computer classroom throughout the semester. The grade obtained in this part will be taken into account on condition that it benefits the students. Otherwise, the written exam will be given a weight of 80% of the final mark.

Students who pass the two parts mentioned above (a & b) will not have to sit for the final official exam. Those failing one or more parts will have to take the final exam established in the official calendar of examinations.

If a student fails the written exam, the mark of that examination session will be the one obtained in that exam. However, if he/she passes the written exam but fails the oral exam, the mark will be 4 (out of 10) by default.

Should a student be observed cheating in any way, he will be graded with a 0.

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

\*\*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

#### Non-continuous evaluation:

The final exam is made up of two parts:

- c) A written exam
- d) An oral exam

Students who take part in the non-continuous assessment will sit for the final written exam on the date established in the official calendar of examinations.

This exam will consist of two sections made up of several theoretical questions and various practical exercises worth 50% of the final grade each. It is necessary to pass both parts of the exam, or at least have a 4 out of 10 in one part but an average of 5 or more in total, to pass the course unit. The written exam accounts for 80% of the final grade.

In addition, students will take an oral exam on pronunciation and reading aloud skills that will be performed on the same date of the final written exam worth 20% of the final grade. In order to pass this part, the student must have at least a 4 out of 10 but an average of 5 or more to pass the subject.

If a student fails the written exam, the mark of that examination session will be the one obtained in that exam. However, if he/she passes the written exam but fails the oral exam, the mark will be 4 (out of 10) by default.

Should a student be observed cheating in any way, he will be graded with a 0.

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade. For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

\*\*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

#### Specifications for the resit/retake exam:

The final exam is made up of two parts:

- e) A written exam
- f) An oral exam

All students who take part either in the continuous or non-continuous assessment will take the final written exam on the date established in the official calendar of examinations. This exam will consist of two sections made up of several theoretical questions and various practical exercises worth 50% of the final grade each. It is necessary to pass both parts of the exam, or at least have a 4 out of 10 in one part but an average of 5 or more in total, to pass the course unit. The written exam accounts for 80% of the final grade.

In addition, students will take an oral exam on pronunciation and reading aloud skills that will be performed on the same date of the final written exam worth 20% of the final grade. In order to pass this part, the student must have at least a 4 out of 10 but an average of 5 or more to pass the subject.

If a student fails the written exam, the mark of that examination session will be the one obtained in that exam. However, if he/she passes the written exam but fails the oral exam, the mark will be 4 (out of 10) by default.

Should a student be observed cheating in any way, he will be graded with a 0.

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade.

For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

\*\*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

#### Specifications for the second resit / retake exam:

The final exam is made up of two parts:

- e) A written exam
- f) An oral exam

All students who take part either in the continuous or non-continuous assessment will take the final written exam on the date established in the official calendar of examinations. This exam will consist of two sections made up of several theoretical questions and various practical exercises worth 50% of the final grade each. It is necessary to pass both parts of the exam, or at least have a 4 out of 10 in one part but an average of 5 or more in total, to pass the course unit. The written exam accounts for 80% of the final grade.

In addition, students will take an oral exam on pronunciation and reading aloud skills that will be performed on the same date of the final written exam worth 20% of the final grade. In order to pass this part, the student must have at least a 4 out of 10 but an average of 5 or more to pass the subject.

If a student fails the written exam, the mark of that examination session will be the one obtained in that exam. However, if he/she passes the written exam but fails the oral exam, the mark will be 4 (out of 10) by default.

Should a student be observed cheating in any way, he will be graded with a 0.

The linguistic quality of oral presentations, written assignments and the exam will be taken into account and will constitute a proportionate part of the final grade.

For each grammatical or spelling error in the exam, 0.25 p. will be discounted up to a maximum of 3 penalty points.

\*\*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6): Phonetics and Phonology.Comparison with the Spanish pronunciation system.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
Unit 2 (de 6): Phonological Transcription.	
Activities	Hours

Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
<b>Unit 3 (de 6): Articulatory Phonetics. Description and Classification of the English Vowels and Consonants.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
<b>Unit 4 (de 6): Suprasegmental Phonemes: Stress, Rhythm and Intonation.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
<b>Unit 5 (de 6): Connected Speech. Standard British vs. Standard American Accent.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
<b>Unit 6 (de 6): How to teach pronunciation. The use of Phonics.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	1
Final test [PRESENCIAL][Assessment tests]	.5
Progress test [PRESENCIAL][Assessment tests]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Computer room practice [PRESENCIAL][Guided or supervised work]	1
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	2
<b>Teaching period:</b> Second Semester	
<b>Comment:</b> Units will last approximately between two and two and a half weeks each. Contenta from different blocks may be advanced when estimated necessary.	
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Final test [PRESENCIAL][Assessment tests]	3
Progress test [PRESENCIAL][Assessment tests]	9
Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning]	12
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	90

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
García -Lecumberri, María Luisa; Maidment, John A.	English Transcription Course	Arnold	London	9780340759783	2000	Reference and practice manual.
Jones, Daniel; Roach, Peter; Setter, Jane; Esling, John	Cambridge English Pronouncing Dictionary 18th Edition	Cambridge University Press	Cambridge	ISBN: 9780521152532	2011	Pronunciation Dictionary
Roach, Peter	English Phonetics and Phonology: Cambridge A Practical Course (4th edition)	Cambridge University Press	Cambridge	9780521717403	2009	Basic course in English phonetics and phonology which combines academic material with practical exercises, both written and recorded.
Cruttenden, Alan	Gimson's Pronunciation of English (8th edition)	Routledge	London	9781444183092	2014	Essential reference book for anyone studying or teaching the pronunciation of English.