

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

1. General information

Course: PLAY AREAS

Type: ELECTIVE

Degree: 301 - UNDERGRADUATE DEGREE IN EARLY CHILDHOOD EDUCATION

Academic year: 2021-22

Center: 101 - FACULTY OF EDUCATION IN ALBACETE Group(s): 12

Year: 4 Duration: First semester
Main language: Spanish Second language: English

Use of additional languages:
Web site:
Bilingual: N

Lecturer: MARCOS SELDAS GARCIA - Group(s): 12							
Building/Office	Department	number		Office hours			
Gimnasio Facultad de Educación	DIDÁCTICA DE LA EDUCACIÓN FÍSICA, ARTÍSTICA Y MÚSICA	2774	Marcos.Seldas@uclm.es				

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences	
Code	Description

2.3.II.01. Know and apply the elements of the curriculum related to Physical Education in Early Childhood Education, as well as the theories on

the acquisition and development of the corresponding learning.

2.3.II.02. Prepare didactic proposals that use motor skills for the overall development of Early Childhood Education pupils.

2.3.II.06. Analyse the possibilities that the different school spaces (classroom, gym, playground, etc.) and the nearby environment offer to carry

out motor activities for educational purposes, being able to propose educational activities and innovations in their use.

Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and

CB02 Apply their knowledge to their job of vocation in a professional matther and show that justify arguments and solve problems within their subject area.

CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.

CG02 Encourage and facilitate learning in early childhood, from a perspective that is globalised and integrates the different cognitive,

 $emotional, psychomotor\ and\ volitional\ dimensions.$

Design and regulate learning spaces within the context of diversity that attend to the singular educational necessities of the pupils,

gender equality, equity, and respect for human rights.

Reflect upon the practices of the classroom to innovate and improve the teaching process. Acquire habits and skills for autonomous

and co-operative learning and encourage them in the pupils.

CT03 Correct oral and written communication.
CT04 Commitment and professional ethics.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know the principles of creation and modification of spaces for the promotion of physical activity and the integral development of the child.

Know how to analyse the possibilities offered by living healthy lifestyles, as well as the drawbacks of not following these suggestions.

Know the different methodologies to use in aquatic activities, having the ability to choose the best one according to the characteristics of the group of pupils and the context.

Know how to use instruments and techniques to measure physical activity to detect deficiencies and possibilities for motor learning in the different educational

Be able to apply analyses and interpret data obtained through the techniques of observation and documentation.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 7:

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	2.3.II.01. 2.3.II.02. 2.3.II.06.	0.8	20	N	-	
Project or Topic Presentations [ON-SITE]	Practical or hands-on activities	2.3.II.01. 2.3.II.02. 2.3.II.06.	0.8	20	Υ	N	
Workshops or seminars [ON-SITE]	Cooperative / Collaborative Learning	2.3.II.01. 2.3.II.02. 2.3.II.06.	0.12	3	Υ	Υ	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	2.3.II.01. 2.3.II.02. 2.3.II.06. CG11	0.2	5	Υ	N	
Writing of reports or projects [OFF-SITE]	Group Work	2.3.II.01. 2.3.II.02. 2.3.II.06.	0.8	20	Υ	Υ	
Practicum and practical activities report writing or preparation [OFF-SITE]	Self-study	2.3.11.01. 2.3.11.02. 2.3.11.06.	0.5	12.5	Υ	Υ	
Study and Exam Preparation [OFF-SITE]	Self-study	2.3.II.01. 2.3.II.02. 2.3.II.06.	1.2	30	N	-	
Final test [ON-SITE]	Assessment tests	2.3.II.01. 2.3.II.02. 2.3.II.06. CB02 CB04 CG02 CG03 CG11 CT03 CT04	0.08	2	Υ	Υ	
Total:				112.5			
Total credits of in-class work: 1.8				Total class time hours: 45			
	Total credits of out of class work: 2.7					7	otal hours of out of class work: 67.5

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Portfolio assessment	35.00%	30.00%				
Practicum and practical activities reports assessment	15.00%	10.00%				
Final test	50.00%	60.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Not related to the syllabus/contents	
Hours hours	
Unit 1 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	3
Norkshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	.8
Nriting of reports or projects [AUTÓNOMA][Group Work]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Final test [PRESENCIAL][Assessment tests]	.2
Unit 2 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	3
Norkshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	.5
Nriting of reports or projects [AUTÓNOMA][Group Work]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Final test [PRESENCIAL][Assessment tests]	.2
Unit 3 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	3
Norkshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	.6

Writing of reports or projects [AUTÓNOMA][Group Work]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	.8
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Final test [PRESENCIAL][Assessment tests]	.2
Unit 4 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1
Writing of reports or projects [AUTÓNOMA][Group Work]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	.8
Study and Exam Preparation [AUTÓNOMA][Self-study]	5
Final test [PRESENCIAL][Assessment tests]	.2
Unit 5 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	1.3
Writing of reports or projects [AUTÓNOMA][Group Work]	5
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	3.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Final test [PRESENCIAL][Assessment tests]	.4
Unit 6 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	.4
Writing of reports or projects [AUTÓNOMA][Group Work]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.5
Final test [PRESENCIAL][Assessment tests]	.4
Unit 7 (de 7):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	2
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	.3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	.4
Writing of reports or projects [AUTÓNOMA][Group Work]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	1.9
Study and Exam Preparation [AUTÓNOMA][Self-study]	2.5
Final test [PRESENCIAL][Assessment tests]	.4
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Workshops or seminars [PRESENCIAL][Cooperative / Collaborative Learning]	3
Final test [PRESENCIAL][Assessment tests]	2
Practicum and practical activities report writing or preparation [AUTÓNOMA][Self-study]	12.5
Writing of reports or projects [AUTÓNOMA][Group Work]	20
Project or Topic Presentations [PRESENCIAL][Practical or hands-on activities]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	20
	Total horas: 112.5

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Blández Ángel, Julia	La utilización del material y del espacio en Educación Físic	INDE		84-87330-36-3	2005	
Conde Caveda, José Luis	Cuentos motores	Paidotribo		978-84-8019-10(o. co	2008	
Conde Caveda, José Luis	Fundamentos para el desarrollo de la motricidad en edades te	Aljibe		84-87767-75-3	2001	
Desrosiers, Pauline	Psicomotricidad en el aula	Inde		84-9729-063-1	2005	
Lázaro Lázaro, Alfonso	Aulas multisensoriales y de psicomotricidad /	Mira,		84-8465-113-4	2002	
Mendiara Rivas, Javier	Espacios de acción y aventura				2007	Educación Física y Deportes, 56, 65-70
http://articulos-apunts.edittec.com/56/es/056_065-070_es.pdf						
		Ediciones de la				
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Sánchez López, Mairena	Actividad física y prevención de la obesidad infantil	Universidad de Castilla-La Mancha	978-84-8427-684-5	2009
Vaca, M., Fuente, S., Santamaria, N.	Cuñas motrices en la escuela infantil y primaria		9788469584897	2013
	Equipamientos y gestión de las áreas de juego : [normas UNE]	AENOR,	84-8143-276-8	2001