

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 57709

ECTS credits: 6

Academic year: 2021-22

Group(s): 21

1. General information

Course: INORGANIC CHEMISTRY

Type: BASIC Degree: 344 - CHEMICAL ENGINEERING

Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY

Year: 2 **Duration:** First semester Second language: English

Main language: Spanish Use of additional

English Friendly: Y languages:

Bilingual: N Web site:

Web site.	web site.								
Lecturer: JUAN FERNANDEZ BAEZA - Group(s): 21									
Building/Office	Department	Phone number	Email	Offi	ce hours				
Edificio San Alberto Magno	QUÍMICA INORG., ORG., Y BIOQ.	3472 j	uan.fbaeza@uclm.es	Mor	iday and Wednesday from 18:00 to 19:00 h				
Lecturer: SANTIAGO GARCIA YUSTE - Group(s): 21									
Building/Office	Department	Phone number	Email		Office hours				
Edificio San Alberto Magn (primer piso)	o QUÍMICA INORG., ORG., Y BIOQ.	3477	santiago.gyuste@uclm.es	-	Tuesday and Thursday from 17:00 to 18:00 h.				
Lecturer: AGUSTIN LARA SANCHEZ - Group(s): 21									
Building/Office	Department	Phone number	Email	Offi	Office hours				
Edificio San Alberto Magno	QUÍMICA INORG., ORG., Y BIOQ.	3499	agustin.lara@uclm.es	Mor	Monday and Wednesday fron 17:00 to 18:00 h				
Lecturer: ELENA VILLASEÑOR CAMACHO - Group(s): 21									
Building/Office	Department	Phone numbe	r Email	ail Office hours					
Edificio San Alberto Magno (primer piso)	QUÍMICA INORG., ORG., Y BIOQ.	926052133	elena.villasenor@uclm.es Wednesday and Friday from 17:00		Wednesday and Friday from 17:00 to 18:00 h				

2. Pre-Requisites

No prerequisites have been established, although it is recommended to have passed the subject of Fundamentals of Chemistry in the first year.

3. Justification in the curriculum, relation to other subjects and to the profession

The training received by students of Inorganic Chemistry is essential for the understanding, understanding, design and development of the most important industrial processes in the Chemical Industry. Most of the processes in the chemical industry are related to inorganic compounds such as water treatment, construction materials, polymeric materials, fertilizers, dyes, basic chemicals (H₂SO₄, NH₃, NaOH, HNO₃ etc), new materials (fibers, alloys, nanomaterials, etc), fuel cells, explosives.... The Inorganic Chemistry course is essential for the training of a Chemical Engineer and is practically related to all degree subjects, although we can cite: Separation Operations Chemical, Reaction Engineering Environmental, Technology Materials in Chemical, Engineering Electrotechnics and Electronics, Integrated Laboratory of Basic Operations and Chemical Reaction, Engineering Instrumentation and Control of Chemical Processes, Biochemical Engineering Process and Product Engineering Coal, Oil and Petrochemistry Basic Operations of the Food and Pharmaceutical Industry Risk Analysis, Safety and Occupational Health in the Chemical Industry Renewable Energies and Energy Evaluation of Chemical Processes

4. Degree competences achieved in this course					
Course competences					
Code	Description				
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.				
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.				
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.				
CB05	Have developed the necessary learning abilities to carry on studying autonomously				
E04	Ability to understand and apply the principles of basic knowledge of general chemistry, organic and inorganic chemistry and their applications in engineering.				
E24	Manipulate chemicals safely and environmentally				
E25	Knowledge about integration of processes and operations				
G03	Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, skills and abilities in the field of Chemical Engineering.				
G14	ethical commitment and professional ethics				
G18	Capacity for teamwork				
G20	Ability to learn and work autonomously				
G21	Ability to apply theoretical knowledge to practice				
G22	Creativity and initiative				

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Additional outcomes

195112 Desarrollar su capacidad de trabajar en equipo.

6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

Unit 6:

Unit 7:

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Unit 8:

Unit 9:

Unit 10:

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	CB02 CB03 CB04 CB05 E04 E24 E25 G03 G14 G18 G20 G21 G22	1.2	30	Υ	N		
Problem solving and/or case studies [ON-SITE]	Workshops and Seminars	CB04 E04 G14 G18 G20 G22	0.3	7.5	Υ	N		
Group tutoring sessions [ON-SITE]	Group tutoring sessions	E04 E24 E25 G03 G21	0.05	1.25	N	-		
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	E04 E24 E25 G03 G21	0.8	20	Υ	Υ		
Progress test [ON-SITE]	Assessment tests		0.05	1.25	Υ	N		
Study and Exam Preparation [OFF- SITE]	Self-study		3.6	90	Υ	N		
Total:			6	150				
Total credits of in-class work: 2.4				Total class time hours: 60				
Total credits of out of class work: 3.6				Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System							
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description				
Final test	0.00%	100.00%	Exam of all the contents of the theoretical and practical subject				
Assessment of problem solving and/or case studies	20.00%	0.00%					
Laboratory sessions	10.00%	0.00%					
Theoretical exam	70.00%	0.00%					
Total:	100.00%	100.00%					

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Evaluation criteria of the continuous assessment:

- 1. Exam with practical questions about the contents taught in the subject (70% of the mark)
- 2. Participatory resolution, in the classroom, of problem seminars (20% of the mark)
- 3. Laboratory practices (10% of the mark)
- To pass the course in each of the sections, a minimum of 4.0 / 10 will be required and the average must be equal to or greater than 5.0 / 10
- $\hbox{-} \ \mbox{The completion of laboratory practices is mandatory}.$

Non-continuous evaluation:

Exam of all the contents of the theoretical and practical subject

Specifications for the resit/retake exam:

Exam of all the contents of the theoretical and practical subject

Specifications for the second resit / retake exam:

Exam of all the contents of the theoretical and practical subject

9. Assignments, course calendar and important dates	
lot related to the syllabus/contents	
lours	hours
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.25
aboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	20
Progress test [PRESENCIAL][Assessment tests]	1.25
	1.20
Jnit 1 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
Group 21:	
nitial date: 06-09-2021	End date: 09-09-2021
Jnit 2 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
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Group 21:	= 11. 00.00.004
nitial date: 13-09-2021	End date: 20-09-2021
Jnit 3 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
Group 21:	
nitial date: 21-09-2021	End date: 28-09-2021
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Unit 4 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 21:	
nitial date: 29-09-2021	End date: 04-10-2021
Unit 5 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
Group 21:	
nitial date: 05-10-2021	End date: 14-10-2021
Unit 6 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
Group 21:	·
nitial date: 18-10-2021	End date: 25-10-2021
	E110 date: 25-10-2021
Unit 7 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
Group 21:	
nitial date: 26-10-2021	End date: 04-11-2021
Jnit 8 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Group 21:	
nitial date: 08-11-2021	End date: 22-11-2021
Jnit 9 (de 10):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	1
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Group 21:	Find July 00 40 0001
-W-Ld-L- 00 44 0004	End date: 02-12-2021
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	2110 0010 02 12 2021
Jnit 10 (de 10):	Hours
Jnit 10 (de 10): Activities	
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures]	Hours
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	Hours 3
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21:	Hours 3 1
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021	Hours 3
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021	Hours 3 1
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021 Global activity	Hours 3 1
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021 Global activity Activities	Hours 3 1 End date: 22-12-2021
Initial date: 23-11-2021 Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021 Global activity Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars]	Hours 3 1 End date: 22-12-2021
Unit 10 (de 10): Activities Class Attendance (theory) [PRESENCIAL][Lectures] Problem solving and/or case studies [PRESENCIAL][Workshops and Seminars] Group 21: Initial date: 09-12-2021 Global activity Activities	Hours 3 1 End date: 22-12-2021 hours 30

Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] Progress test [PRESENCIAL][Assessment tests]

1.25 **Total horas:** 60.5

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10. Bibliography and Sources									
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description			
Petrucci, Ralph H.	General chemistry: principles and modern applications	Prentice Hall		0-13-014329-4	2002				
Housecroft, Catherine E.	Inorganic chemistry	Prentice Hall		0-582-31080-6	2001				
Shriver, Duward F.	Inorganic chemistry	Oxford University Press		0-19-926463-5	2006				