



## 1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING I

Type: BASIC

Degree: 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)

Center: 101 - FACULTY OF EDUCATION IN ALBACETE

Year: 1

Main language: English

Use of additional  
languages:

Web site:

Code: 46301

ECTS credits: 9

Academic year: 2021-22

Group(s): 17 18 19 15 10 14 16 11 12 13

Duration: AN

Second language:

English Friendly: N

Bilingual: Y

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## 2. Pre-Requisites

In order to be in group B, in which not only this course but all of them will be fully taught in English, students must certify at least a B1 level, or pass a level test at the Faculty to prove they have it.

## 3. Justification in the curriculum, relation to other subjects and to the profession

Training in English language and methodology for young learners is essential for student teachers due to the importance given to the foreign language subject in Primary Education together with the emergence of new legislation concerning plurilingualism. In this sense, the course unit intends to delve into the practice of the five communicative skills of the English language to develop the communicative competence in English. Likewise, it intends to show methodological aspects and didactic implementations of the English language in Primary classrooms and teach the basic didactic principles for their future career as Primary teachers. The course unit *Foreign Language and Teaching I: English* is included in the Module 1.1.4 (Basic Training in Foreign Language).

## 4. Degree competences achieved in this course

## Course competences

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.

**Additional outcomes**

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

**6. Units / Contents****Unit 1: English language and usage**

**Unit 1.1** Functional contents

**Unit 1.2** Lexis

**Unit 1.3** Grammar

**Unit 1.4** Pronunciation

**Unit 2: English teaching**

**Unit 2.1** Methodological and practical issues in teaching English in Primary education

**7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	1.8	45	N		Presenting the contents, grammar, vocabulary, etc. Recalling prior material. Techniques to develop production and receptive skills. Introducing the basic aspects of the teaching-learning process of English in Primary Education. If circumstances make it possible, students of 1B will spend 5 of these hours in a real school in an assessable professionalising task. If not, another school practice will be done in remote.
Study and Exam Preparation [OFF-SITE]	Cooperative / Collaborative Learning	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.4	10	N		Group projects done a. With other unit courses, b. At real schools c. Through eTwinning These activities require 100 hours in 1B and will be compulsory. Students who do not fulfil during the academic year will be required to do so for the corresponding call. Each of the marks will be of at least 4/10.
Study and Exam Preparation [OFF-SITE]	Self-study	1.2.3.II.09 1.2.3.II.10 CT01 CT03	5	125	N		English Language Section: Students' self-study (before and after the sessions). Reflection on one's own mistakes. Consulting reference materials. Reading comprehension. English Teaching section: Reflective learning on the different aspects of the teaching-learning process of English in Primary Education.
In-class Debates and forums [ON-SITE]	Debates	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.72	18	N		Debates, forums and other activities of speaking and oral interaction in which students will express on their own or with their classmates.
Progress test [ON-SITE]	Assessment tests	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.4	10	Y	N	Assessable oral and written activities similar in format to those of the exam. Its corresponding percentage will be taken into account if they improve the final mark, and only when the teaching, oral and written sections have been passed.
Individual tutoring sessions [ON-SITE]	Guided or supervised work	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.2	5	N		Expansion of knowledge of either of the English language section or the Teaching section (upon students' request). Solving doubts. Monitoring tasks. Correction.
							Final written and oral exams. The

Final test [ON-SITE]	Assessment tests	1.2.3.II.09 CT01 CT03	0.08	2	Y	Y	written exam is for those students who have passed the Teaching section. The oral exam is for those students who have passed the written section and have not passed the oral exam with their participation in class. Marks will be at least 4/10. Otherwise, students will have to resit in the next call.
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	1.2.3.II.09 1.2.3.II.10 CB04 CT01 CT03	0.4	10	Y	N	Presentations of the teaching projects. This activity is related to writing of reports or projects and it is compulsory for 1B. If a student does not do it or fails, they will retake it in the corresponding call as a necessary step to pass the Teaching section.
Total:			9	225			
Total credits of in-class work: 3.6			Total class time hours: 90				
Total credits of out of class work: 5.4			Total hours of out of class work: 135				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	0.00%	15.00%	Teaching practice for non continuous evaluation to be done on the day of the exam. It will be necessary to get at least 4/10.
Progress Tests	35.00%	0.00%	20% in 1B. Assessable progress tests along the year. They will be specified by the teacher at the beginning of the academic year. These marks will be added once the students have passed both the written and oral exams. This mark will only be taken into account if beneficial for the student. Otherwise, this percentage will go to the final exam.
Final test	65.00%	80.00%	65% in 1B The final exam will consist of: I. a written exam, including Reading comprehension, Writing, Use of English (grammar, pronunciation and vocabulary) and Listening (which might include a dictation); and II. an oral exam, including both speaking production and speaking interaction for those who have not passed it by means of class participation. Students who take part on a regular basis along the academic year and get at least 4/10 will pass the oral section this way. It is necessary to pass the teaching section first with its corresponding projects, so students with non-continuous evaluation will have 80% of their mark with this final exam and 20% with the teaching projects (and will need at least 4/10 in each activity).
Fieldwork assessment	0.00%	5.00%	Students will be required to prepare materials for a Primary school. It will be required to get at least 4/10.
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The remaining 15% in 1ºB will be marks corresponding to the school projects related to the Teaching section. It will be necessary to have at least 4/10. Information for every call

- If needed, any change or adaptation of the eguides due to circumstances derived from the evolution of the pandemic will be documented by means of an addendum.
- For every evaluation activity it will necessary to get at least 4/10 to be taken into account for the final mark.
- In order to pass the course, the average mean of every evaluation activity will be at least 5/10.
- It will be necessary to pass the three parts of the course: didactics, oral and written exam.
- If a student fails Didactics, the written exam will not be checked and their final mark will be 3 by default. If a student fails the oral section, the final mark will be 4 by default. If a student fails the written exam, that mark will be the final one.
- It will be possible to pass the oral section by means of repeated participation in class at the required level.
- If a student passes only one or two of the sections in the ordinary call, their marks will be kept for the extraordinary call.
- No marks will be kept for further calls.
- At the beginning of the academic year, a list of basic errors will be uploaded to Moodle. Every time one of these errors is produced, the mark will be penalized with -0'25 up to a total of -3, even if it is repeated. This will be applied to every piece of oral or written production.
- Plagiarism or any kind of academic fraud in any evaluation activity will lead to the consequences foreseen in the art. 9 of the REE regulating Student Evaluation in UCLM. The mark for that activity will be 0/10.

##### Non-continuous evaluation:

Students will be required to prepare materials for a real school.

The other considerations of the continuous assessment will apply to them.

**Specifications for the resit/retake exam:**

The same criteria of the ordinary examination session apply.

**Specifications for the second resit / retake exam:**

The same criteria of the ordinary examination session apply.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2): English language and usage	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	70
In-class Debates and forums [PRESENCIAL][Debates]	12
Progress test [PRESENCIAL][Assessment tests]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
Final test [PRESENCIAL][Assessment tests]	2
<b>Comment:</b> Due to their characteristics, all units will be taught simultaneously along the academic year.	
Unit 2 (de 2): English teaching	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Study and Exam Preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	35
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
In-class Debates and forums [PRESENCIAL][Debates]	6
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	3
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
Global activity	
Activities	hours
Progress test [PRESENCIAL][Assessment tests]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	100
Study and Exam Preparation [AUTÓNOMA][Cooperative / Collaborative Learning]	35
Class Attendance (theory) [PRESENCIAL][Lectures]	45
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
In-class Debates and forums [PRESENCIAL][Debates]	18
<b>Total horas: 225</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Vale, D. & Feunteun, A.	Oxford Collocation Dictionary for Students of English	OUP	Oxford		2009	
	Longman Pronunciation Dictionary	Longman	London		2000	
Dellar, H. and Walkley	Outcomes (Intermediate)	Cengage learning		978-1-305- 09334-8		
Eastwood, J.	Oxford Practice Grammar with answers-Intermediate	OUP				
Vale, D. & Feunteun, A.	Teaching Children English. A Training Course for Teachers of English to Children	CUP	Cambridge		2009	
Folley, M. & Hall, D.	My Grammar Lab with Key Intermediate	Penguin	London			
Murphy, R.	English Grammar in Use Intermediate	CUP			2004	
Brewster, J., Gail, E. & Girard, D.	The Primary English Teacher's Guide	Penguin	London		2002	
Vale, D. & Feunteun, A.	Oxford Advanced Learner Dictionary <a href="http://www.oxfordadvancedlearnersdictionary.com/">http://www.oxfordadvancedlearnersdictionary.com/</a>					
Marks, J. & Donna, S.	English Pronunciation in Use Elementary	CUP			2007	
Oxenden, C., Latham-Koenig, C., Lambert, J.	English File Intermediate 4th ed Multipack A	OUP	Oxford	978-0-19403572-9	2019	Texto base