



1. General information

Course: SOCIAL SCIENCES II: TEACHING HISTORY**Type:** CORE COURSE**Degree:** 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)**Center:** 101 - FACULTY OF EDUCATION IN ALBACETE**Year:** 2**Main language:** Spanish**Use of additional languages:** In the Bachelor's Degree in Primary Education Group B the main language will be English**Web site:****Code:** 46314**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 10 17 18 19 12 13 15 11**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** Y

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

This subject contributes to the training of Primary School Teachers-to-be. It is related to the area of "Social Science" teaching, which appears in the RD 126/2014 and in the D 54/2014, in which it is established and in compliance with the basic curriculum in Primary Schools, with all other disciplines that study people as social beings and their reality in their own geographical, sociological, economic and historical aspects.

The subject is included in the curriculum of the Degree in Primary Education as General Training in the Block 1.2 Teaching and Specific Area Requirements, within the module 1.2.1. Teaching and Learning of Experimental Sciences and Social Sciences

4. Degree competences achieved in this course

Course competences

Code	Description
1.2.1.II.07	Understand the basic principles of social sciences.
1.2.1.II.08	Take account of the Primary school curriculum of social sciences and relate it to the content of social sciences in the Degree in Primary Education.
1.2.1.II.09	Integrate history and geography cultural content and its teaching.
1.2.1.II.10	Foster democratic citizenship education and critical thinking and social practice.
1.2.1.II.11	Appreciate the significance of state and private institutions for peaceful coexistence.
1.2.1.II.12	Know the religious facts throughout history and their relationship to culture.
1.2.1.II.13	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG10	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CG11	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CG13	Promote respect for constitutional rights and equality between men and women.

CG15	Promote the values of a culture of peace and democratic values.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Be able to recognise the religious fact along the history and its relation with culture

"Know how to present and apply suitable techniques and methods of History (time categories, representations of cycles and periods, use of historical sources, use of specific vocabulary, develop hypothesis, etc.) of Geography (orientation and measure of space, graphic representation and cartography, direct observation, analysis of the landscape, etc.) and of other Social Sciences (quantitative and qualitative methods of Social Sciences, case study, etc.)"

Understand the basic principles of natural sciences

Know how to identify, establish and relate conceptual basis that define the didactics and the epistemology of History and Geography

Know how to analyse didactic programming in History cycles, Geography and other Social Sciences along the Primary Education period

Develop units and syllabi based on contents of the field of knowledge

Identify, classify and elaborate different learning activities to teach History, Sciences and other Social Sciences

Know how to adapt one's self to social, economic and cultural changes and apply this to the knowledge of social sciences

Know how to integrate the new technologies, both computer and audiovisual support, in the teaching of history, geography and other social sciences

Know how to integrate the geographic and historical study from an instructive and cultural orientation

Know how to present the process of conceptualizing the time in general and the historical time in particular (succession, simultaneity, duration rhythm, etc.) between 6 and 12 years

Know how to identify the contents, techniques, methods and evaluation criteria of each discipline in the Geography and History curriculum of Primary Education

Promote the cultural identity development through the historic and social knowledge

6. Units / Contents

Unit 1: Concept and method of History. The curriculum of Primary Education. Technical and didactic resources.

Unit 2: Prehistory- Ancient Age.

Unit 3: Middle Ages. Process of formation and political integration. Co-existence and conflict between cultures.

Unit 4: Modern Age.

Unit 5: Contemporary Age. Our recent History. Human Rights.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	1.2.1.II.07 1.2.1.II.08 1.2.1.II.09 1.2.1.II.10 1.2.1.II.11 1.2.1.II.12 1.2.1.II.13 CB01 CB03 CB04 CG10 CG11 CG13 CG15 CT03	1.56	39	Y	N	Teacher's presentation in the classroom through the theoretical and participative lectures
Workshops or seminars [ON-SITE]	Guided or supervised work	1.2.1.II.07 1.2.1.II.08 1.2.1.II.09 1.2.1.II.10 1.2.1.II.11 1.2.1.II.12 1.2.1.II.13 CB01 CB03 CB04 CG10 CG11 CG13 CG15 CT03	0.76	19	Y	Y	Guided work in which the students will have to program units of work, develop the contents and a simulated one for its practice in a Primary classroom
Writing of reports or projects [OFF-SITE]	Self-study	1.2.1.II.07 1.2.1.II.08 1.2.1.II.09 1.2.1.II.10 1.2.1.II.11 1.2.1.II.12 1.2.1.II.13 CB01 CB03 CB04 CG10 CG11 CG13 CG15 CT03	1.2	30	Y	Y	Production of essays and other works including conceptual maps, essay redactions, debates, case studies, etc.
Study and Exam Preparation [OFF-SITE]	Self-study	CB01 CB03	1.8	45	Y	N	Study and Exam preparation
Final test [ON-SITE]	Assessment tests	CB01 CB03	0.08	2	Y	Y	Evaluation test of competences and contents
Analysis of articles and reviews [OFF-SITE]	Self-study	1.2.1.II.07 1.2.1.II.08 1.2.1.II.09 1.2.1.II.10 1.2.1.II.11 1.2.1.II.12 1.2.1.II.13 CB01 CB03 CB04 CG10 CG11 CG13 CG15 CT03	0.6	15	Y	N	Scientific paper reading and review
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous	Non-continuous	Description
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	assessment	evaluation*	
Final test	60.00%	70.00%	Final test, in which the learning and the competences acquired by the students may be proven, with a test with theoretical and practical questions. It will be necessary to obtain a minimum of 4 out of 10 points in this evaluation system to be able to average with the rest of the evaluable activities. You can recover in the extraordinary test, evaluating the same competences as in the ordinary call.
Oral presentations assessment	20.00%	0.00%	Realization of theoretical and practical projects in group and individually. Its exposition in the classroom will be valued, with special attention to active participation and significant contributions. It will be necessary to obtain a minimum of 4 out of 10 points in this evaluation system to be able to average with the rest of the evaluable activities. You can recover in the extraordinary test, evaluating the same competences as in the ordinary call.
Portfolio assessment	20.00%	30.00%	Elaboration of a Portfolio in which the results of the formative activities made in the subject will be collected. It will be necessary to obtain a minimum of 4 out of 10 points in this evaluation system to be able to average with the rest of the evaluable activities. You can recover in the extraordinary test, evaluating the same competences as in the ordinary call.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final mark will be the sum of the partial marks obtained in the different evaluation systems previously expressed.

It is essential to obtain 40% of the qualification (4 out of 10) to make the average between compulsory training activities applicable.

Students that don't follow the continuous assessment proposed will have to do, for the day of the final test, all the exercises proposed in the evaluation system and that will be detailed on virtual Moodle.

For every mistake of those included in the "List of mistakes to avoid" (see Moodle), the student will miss 0.2 marks in the corresponding activity/test/presentation/exam up to a maximum of 1.6 marks (8 mistakes). If the mistake is repeated, the repetition(s) will be also penalized.

*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

**The verification of the fraudulent realization of an evaluation test or the breach of the instructions set for the performance of the test will result in a failure mark (with a numerical grade of 0) in said test. In the particular case of the final tests, the fail mark will be extended to the corresponding call.

Non-continuous evaluation:

Students who opt for the non-continuous assessment system must communicate this to the teachers in the first three weeks of the course. Also, those students who have exceeded 50% of the evaluation activities through the continuous evaluation system will not be able to change into non-continuous evaluation.

For the non-continuous evaluation, students must present or defend on the day established for the final test all the exercises proposed in the evaluation systems that will be detailed in the moodle virtual platform.

*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

**The verification of the fraudulent realization of an evaluation test or the breach of the instructions set for the performance of the test will result in a failure mark (with a numerical grade of 0) in said test. In the particular case of the final tests, the fail mark will be extended to the corresponding call.

Specifications for the resit/retake exam:

For the extraordinary exam, students, apart from the final exam, may or may not maintain the grades obtained in the continuous assessment. If they decide not to keep the grades obtained in the continuous evaluation, the student must submit all the assignments of the course.

The grade of the continuous evaluation will not be maintained for the next course.

*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

Specifications for the second resit / retake exam:

For the special exam, the same criteria are established as for the extraordinary exam.

*If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 5): Concept and method of History. The curriculum of Primary Education. Technical and didactic resources.	
Activities	Hours

Workshops or seminars [PRESENCIAL][Guided or supervised work]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Group 10:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 11:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 14:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 15:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 16:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 18:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 17:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 19:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 12:	
Initial date: 31-01-2022	End date: 18-05-2022
Group 13:	
Initial date: 31-01-2022	End date: 18-05-2022
Unit 2 (de 5): Prehistory- Ancient Age.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	11
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Group 10:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 11:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 14:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 15:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 16:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 18:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 17:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 19:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 12:	
Initial date: 31-01-2022	End date: 18-02-2022
Group 13:	
Initial date: 31-01-2022	End date: 18-02-2022
Unit 3 (de 5): Middle Ages. Process of formation and political integration. Co-existence and conflict between cultures.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	11
Analysis of articles and reviews [AUTÓNOMA][Self-study]	3
Group 12:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 13:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 10:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 11:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 14:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 15:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 16:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 18:	
Initial date: 21-02-2022	End date: 11-03-2022
Group 17:	
Initial date: 21-02-2022	End date: 11-03-2022

Group 19:	
Initial date: 21-02-2022	End date: 11-03-2022
Unit 4 (de 5): Modern Age.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	11
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Group 12:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 13:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 10:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 11:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 14:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 15:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 16:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 18:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 17:	
Initial date: 14-03-2022	End date: 08-04-2022
Group 19:	
Initial date: 14-03-2022	End date: 08-04-2022
Unit 5 (de 5): Contemporary Age. Our recent History. Human Rights.	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Analysis of articles and reviews [AUTÓNOMA][Self-study]	4
Group 10:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 11:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 14:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 15:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 16:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 18:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 17:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 19:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 12:	
Initial date: 19-04-2022	End date: 18-05-2022
Group 13:	
Initial date: 19-04-2022	End date: 18-05-2022
Global activity	
Activities	hours
Analysis of articles and reviews [AUTÓNOMA][Self-study]	15
Class Attendance (theory) [PRESENCIAL][Lectures]	39
Workshops or seminars [PRESENCIAL][Guided or supervised work]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
	La España moderna	Itsmo		84-7090-277-6	1992	
	La historia contemporánea en la práctica : (textos escritos	Centro de Estudios Ramón Areces		84-8004-200-1	1996	

	Prehistoria de la península ibérica	Ariel	978-84-344-5234-3	2007
	Historia moderna universal	Ariel	978-84-344-6778-1	2005
Carr, Raymond	Spain: a History	Oxford University Press	978-0192802361	2001
Angulo Íñiguez, Diego	Historia del arte	[s.n.]	84-400-8644-X (O.C.)	1980
Beltrán Lloris, F.	Atlas de historia antigua	Pórtico	84-7956-008-8	1996
Bravo, Gonzalo	Historia del mundo antiguo : una introducción crítica	Alianza Editorial	978-84-206-8272-3	2008
Calaf Masachs, Roser	Didáctica de las ciencias sociales, didáctica de la historia	Oikos-tau	84-281-0828-7	1994
Chordá Riollo, Frederic	Diccionario de términos históricos y afines	Istmo	84-7090-130-3	2002
Cooper, Hilary	Didáctica de la historia en la educación infantil y primaria	Ministerio de Educación, Cultura y Deporte, Sec Centro de	84-7112-476-9	2002
Donado Vara, Julián	La Edad Media : siglos V-XII	Estudios Ramón Areces	978-84-8004-895-8	2009
Donado Vara, Julián	La Edad Media : siglos XIII-XV	Ramón Areces	978-84-8004-902-3	2009
Eiroa, Jorge Juan	Nociones de prehistoria general	Ariel	978-84-344-5213-8	2008
Fernández Martínez, Víctor M.	Prehistoria : el largo camino de la humanidad	Alianza	978-84-206-7864-1	2009
Hernández, F. X. (1954-)	Didáctica de las ciencias sociales, geografía e historia	Graó	84-7827-270-4	2002
Rivero, Isabel	Síntesis de historia de España	Globo	84-87862-09-8	2004
Tusell Gómez, Javier (1945-2005)	Arte, historia y política en España (1890-1939)	Biblioteca Nueva	978-84-9742-772-2	1999
Tusell Gómez, Javier (1945-2005)	Historia de España en el siglo XX	Taurus	978-84-306-0628-3 (o	2007
Valdeón Barúque, Julio	Historia de España	Espasa Calpe	978-84-670-2041-0	2007
Valdeón Barúque, Julio	La España medieval	Actas	84-9739-002-4	2003
	Historia Universal contemporánea	Ariel	978-84-344-6932-7	2010
	Historia antigua de España	Universidad Nacional de Educación a Distancia	84-362-4398-6 (T.II)	2001
	Historia contemporánea de España (1808-1939)	Ariel	84-344-6587-6	1997
	Historia de las Españas medievales	Crítica	84-8432-300-5	2002
	Historia de las relaciones internacionales contemporáneas	Ariel	84-344-6632-5	2001
Mitre Fernández, Emilio (1941-)	Historia de la Edad Media en occidente	Ctedra	978-84-376-1345-1	2008
Herrero Fabregat, Clemente	Cómo preparar las clases de geografía	Anaya	84-207-2013-5	1985