

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

Course: MICROBIOLOGY AND PUBLIC HEALTH

Type: BASIC

Degree: 399 - PODIATRY DEGREE

Center: 16 - FACULTY OF SCIENCES OF THE HEALTH OF TALAVERA

Main language: Spanish

Use of additional languages:

Year: 1

ECTS credits: 6 Academic year: 2021-22 Group(s): 60 Duration: First se language: English English Friendly: Y

Lecturer: LAURA MORDILLO MATEOS - Group(s): 60							
Building/Office	Department	Phone number	Email	Office hours			
Facultad de Ciencias de la Salud. Despacho 1.4	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	5678	Laura.Mordillo@uclm.es				

2. Pre-Requisites

3. Justification in the curriculum, relation to other subjects and to the profession

This subject aims to train the student in the consideration of person, family and community as a unit of care, taking into account social, cultural and psychological factors that affect the health status of the community members. In addition, to train the student to assess

The subject allows the student to accourse skills in the field of clinical practice in all the soheres related to health promotion, with actions in disease prevention, in addition to considering community health care (declaration of the WHO in Alma-Ata). The course also late

4. Degree competences achieved in this course Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and CB01 cutting-edge aspects of their field of knowledge. Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area CB02 CB03 Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences **CB05** Have developed the necessary learning abilities to carry on studying autonomously Know the Spanish Health System and the basic aspects related to the management of health services, mainly those related to podiatric care and rehabilitation Acquire the concept of health and disease. Know the determinants of health in the population. Develop the factors that influence the health-disease phenomenon. Design of prevention protocols and their practical application. Public health. Concept, method and use of epidemiology. CE08 CE09 Know a second foreign language. Use correct oral and written communication. CT01 Acquire work skills in educational and research environments, health care, as well as in uniprofessional and multi-professional teams. Advise in the development and implementation of care and education policies on GC08 topics related to prevention and podiatric assistance

5. Objectives or Learning Outcomes

Description

Promotion and facilitation of community participation in the health-disease process.

Description of the primary level of health fundamentals and the activities to be developed to provide integral healthcare to the individual, family and community

Demonstration of relevant knowledge in demography, statistics, epidemiology, decision analysis, health economics, etc.; to apply to problem solving and health decision making. To analyze the statistical and qualitative information referring to population-based studies, identifying the possible causes of public health problems.

Application of quantitative and qualitative methods and procedures necessary to identify the most relevant health problems in a community.

Understanding the functions, activities and cooperative attitude that the health professional has to develop in a healthcare team Health promotion and prevention, and community members wellbeing.

Accepting responsibility for their own learning and professional development

Identification of the determining factors of the level of collective health to meet health needs in a sociocultural, economic and political context.

Understanding public health problems from intersubjectivity, multiculturalism and interdisciplinarity

Effective communication of health messages to the individual, family and community.

6. Units / Co

Unit 2: MICROBIOLOGY OVERVIEW: BACTERIOLOGY, PARASITOLOGY AND MYCOLOGY. INFECTION AND DIAGNOSIS Unit 2: VIROLOGY AND IMMUNOLOGY OVERVIEW: VACCINES.

Unit 3: HUMAN ECOLOGY, HEALTH AND DISEASES.CONDITIONING FACTORS. Unit 4: DEVELOPMENT AREAS OF PUBLIC HEALTH IN HEALTH SCIENCES.

Unit 5: INTRODUCTION TO HEALTH DEMOGRAPHY.

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CT01 CT02 GC08 CT01 CT02 GC08	Group tutoring sessions [ON-SITE]	Guided or supervised work	CT01 CT02 GC08	0.16		1 \	,	resolution of doubts and difficulties, both of the theoretical issues as for the practical aspects. Recoverable but not repeteable.
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					Total class time hours: 72 Total hours of out of class work: 78			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment)

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description			
Oral presentations assessment	10.00%		The oral presentation of the group works carried out in the classroom will be valued. The professor will be able to ask questions at the end of the presentation.			
Final test	60.00%		The final test will be a quiestionnaire and the formula used to establish the score is as follows: Final test score = ((Correct- (Errors / 3)) / (Total questions)) x 10.			
Projects	10.00%	0.00%	The evaluation of the activities related to cases or topics related to the program will be evaluated through the presentation of works that encompass the contents included in the course. These works may be requested by the teacher as part of a final portfolio.			
Assessment of problem solving and/or case studies	10.00%	0.00%	The resolution of problems and cases will be evaluated by means of on-line questionnaires.			
Assessment of active participation			Assessment of student participation. The student must attend all scheduled group activities (seminars, workshops, practices, etc)			
Total:	100.00%	100.00%				

Total: 100.00% 100.00% | 100.00% | According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The current rating system will be applied; Currently, UCLM student evaluation regulations, approved on May 28, 2014.

The Global evaluation will be carried out based on the weighted average of the evaluation systems and the student must achieve 40% of the final test.

Non-continuous evaluation:

Non-continuous evaluation:
The current rating system will be applied at all times; Currently, UCLM student evaluation regulations, approved on May 28, 2014.
All the competences of the assessable training activities will be evaluated through a final test. That is, an alternative test to the continuous assessment that allows to evaluate the acquisition of the same competences of the training activities developed in the continuous assessment option. The student must achieve a 50% of the test.

Specifications for the resit/retake exam:

The assessment of the Work, oral presentation of topics, resolution of problems or cases and the Assessment of participation with advantage, which have been passed by the student will be preserved up to a maximum of two academic courses from the current course, as long as the training activities do not change.

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