

**1. General information****Course:** COMMUNICATION SKILLS IN ENGLISH**Type:** ELECTIVE**Degree:** 392 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (AB)**Center:** 101 - FACULTY OF EDUCATION IN ALBACETE**Year:** 4**Main language:** English**Use of additional languages:****Web site:****Code:** 46352**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 14 17 10**Duration:** First semester**Second language:****English Friendly:** N**Bilingual:** Y**Lecturer:** ISABEL LOPEZ CIRUGEDA - Group(s): 17

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|-------------------------------------|-------------------|--------------|--------------------------|--------------|
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2. Pre-Requisites

It is compulsory to have passed the courses *English Language and English Language Teaching I & II*, as students will be required to prove a B2 level in every communicative skill.

3. Justification in the curriculum, relation to other subjects and to the profession

The minor in English as a Foreign Language leads to the acquisition of the theoretical and practical training of the teaching of English language in Primary Education and deals with the new educational requirements: plurilingualism, interculturalism, ICT, and critical thinking. Competences gather around two blocks: linguistics and didactics. This course is framed into the former and is aimed to strengthen the communicative skills in the B2 level of the European Framework of Reference for Languages.

4. Degree competences achieved in this course**Course competences**

| Code | Description |
|--------|--|
| CB04 | Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences. |
| CB05 | Have developed the necessary learning abilities to carry on studying autonomously |
| CT03 | Correct oral and written communication. |
| MLI.01 | Be able to successfully communicate, with fluency and accuracy, at the B2 level of the Common European Framework of Reference (Independent User: Vantage) and develop the five communicate skills of the foreign language: listening, speaking, oral interaction, reading and writing. |
| MLI.02 | Promote both oral and written production, particularly using new technologies as elements of distance communication. |
| MLI.03 | Develop verbal and non-verbal communication strategies to convey and understand messages better. |
| MLI.04 | Acquire the lexical, semantic, grammatical and discursive bases of the English language, to allow students to understand the function of different linguistic units in communication and, thus, acquire the necessary linguistic background to manage a foreign language class in Primary Education. |
| MLI.05 | Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of English in a Primary classroom. |
| MLI.08 | Know the culture of English-speaking countries through their literature, informative articles, educational works, in several formats (printed, audiovisual or online material) and be able to develop a positive attitude towards linguistic and cultural diversity in the classroom. |

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Employ ICT resources for the teaching and learning of the English language.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

6. Units / Contents**Unit 1: Listening comprehension****Unit 1.1** Understanding spoken standard language**Unit 1.2** Understanding the main ideas of speech. Technical discussions in the field of Education

Unit 1.3 Understanding talks, lectures, spoken reports and documentaries

Unit 1.4 Understanding most TV news and current affairs programmes

Unit 2: Oral production

Unit 2.1 Presenting clear, detailed descriptions on a wide range of subjects related to Education

Unit 2.2 Explaining a viewpoint on a topical issue explaining the advantages and disadvantages of various options

Unit 2.3 Writing clear, detailed texts on a wide range of subjects related to own interests

Unit 3: Oral interaction

Unit 3.1 Interacting with a degree of fluency and spontaneity

Unit 3.2 Taking an active part in discussion in familiar contexts and sustaining the own views

Unit 4: Reading comprehension

Unit 4.1 Understanding texts and articles related to Education

Unit 4.2 Understanding written reports concerned with contemporary problems

Unit 4.3 Understanding contemporary prose

Unit 5: Written production

Unit 5.1 Writing reports based on factual information

Unit 5.2 Writing letters describing experiences, feelings and events

Unit 5.3 Writing about opinions, explanations, plans and actions

Unit 5.4 Writing about possible solutions to a problem

Unit 5.5 Producing clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages

Unit 5.6 Writing an essay or report, passing on information and giving reasons in support of or against a particular point of view

| 7. Activities, Units/Modules and Methodology | | | | | | | |
|--|--|--|------|--------------------------------------|----|-----|---|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| Class Attendance (theory) [ON-SITE] | Lectures | CB05 CT03 MLI.01 MLI.02 MLI.04 MLI.05 MLI.08 | 0.8 | 20 | N | - | Introduction of topics and further development in pair/group work. |
| Class Attendance (practical) [ON-SITE] | Debates | CB04 CB05 CT03 MLI.01 MLI.02 MLI.03 MLI.04 MLI.05 MLI.08 | 0.88 | 22 | Y | N | Action-oriented practice of every communication skill including the use of texts, audiovisual materials and roleplays. |
| Project or Topic Presentations [ON-SITE] | Cooperative / Collaborative Learning | CB04 CB05 CT03 MLI.01 MLI.02 MLI.03 MLI.04 MLI.05 MLI.08 | 0.12 | 3 | Y | Y | Presentation of the results of the collaborative project in a bilingual Primary school. Marks will be necessarily 4/10 at least. |
| Writing of reports or projects [OFF-SITE] | Cooperative / Collaborative Learning | CB04 CB05 CT03 MLI.01 MLI.02 MLI.08 | 0.3 | 7.5 | Y | Y | Collaborative project in a Primary school. Marks will be necessarily 4/10 at least. |
| Group tutoring sessions [ON-SITE] | Cooperative / Collaborative Learning | CB04 MLI.08 | 0.3 | 7.5 | N | - | Guidance for the collaborative project. |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | CB05 MLI.08 | 0.8 | 20 | N | - | Reading of the proposed novel. There will be a progress test on it. |
| Study and Exam Preparation [OFF-SITE] | Self-study | CB04 CB05 CT03 MLI.01 MLI.03 MLI.04 MLI.08 | 2.5 | 62.5 | N | - | Autonomous work. |
| Progress test [ON-SITE] | Assessment tests | CB04 CB05 CT03 MLI.01 MLI.03 MLI.05 | 0.2 | 5 | Y | N | Progress tests assessing the different skills. They are similar in format and level to the ones of the final test. Their dates are announced in Moodle platform. |
| Final test [ON-SITE] | Assessment tests | CB04 CB05 CT03 MLI.01 MLI.03 MLI.05 | 0.1 | 2.5 | Y | Y | Final test of all communicative skills. Marks will be necessarily be 4/10 at least. It will be possible to pass the oral section by means of active, accurate participation in class, with an average of at least 4/10. |
| Total: | | | 6 | 150 | | | |
| Total credits of in-class work: 2.4 | | | | Total class time hours: 60 | | | |
| Total credits of out of class work: 3.6 | | | | Total hours of out of class work: 90 | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | |
|---|-----------------------|----------------------------|---|
| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
| Progress Tests | 20.00% | 0.00% | Progress tests on the different communication skills. |
| Oral presentations assessment | 20.00% | 20.00% | Collaborative work. Minimum mark 4 |
| Final test | 60.00% | 80.00% | Oral + written exam. Minimum mark 4 |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:**Continuous assessment:**

Information for every call

- If needed, any change or adaptation of the eguides due to circumstances derived from the evolution of the pandemic will be documented by means of an addendum.
- For every evaluation activity it will necessary to get at least 4/10 to be taken into account for the final mark.
- In order to pass the course, the average mean of every evaluation activity will be at least 5/10.
- It will be necessary to pass the three parts of the course: project, oral and written exam.
- If a student fails the project, the written exam will not be checked and their final mark will be 3 by default. If a student fails the oral section, the final mark will be 4 by default. If a student fails the written exam, that mark will be the final one.
- It will be possible to pass the oral section by means of repeated participation in class at the required level.
- If a student passes only one or two of the sections in the ordinary call, their marks will be kept for the extraordinary call.
- No marks will be kept for further calls.
- At the beginning of the academic year, a list of basic errors will be uploaded to Moodle. Every time one of these errors is produced, the mark will be penalized with -0'25 up to a total of -3, even if it is repeated. This will be applied to every piece of oral or written production.
- Plagiarism or any kind of academic fraud in any evaluation activity will lead to the consequences foreseen in the art. 9 of the REE regulating Student Evaluation in UCLM. The mark for that activity will be 0/10.

Non-continuous evaluation:

The percentage corresponding to the progress tests will go to the written exam by default.

The other considerations of the continuous assessment will apply to them.

Specifications for the resit/retake exam:

If students have passed one or two of the parts, they will only have to take the other/s.

The other considerations will apply.

No marks will be kept for the next academic year.

Specifications for the second resit / retake exam:

Students must pass the oral and written parts.

The other considerations will apply.

No marks will be available for the next academic year.

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 3 |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 7.5 |
| Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning] | 7.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 20 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 62.5 |
| Progress test [PRESENCIAL][Assessment tests] | 5 |
| Final test [PRESENCIAL][Assessment tests] | 2.5 |
| Unit 1 (de 5): Listening comprehension | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 10 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 5 |
| Unit 2 (de 5): Oral production | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 5 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 5 |
| Unit 3 (de 5): Oral interaction | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 3 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 8 |
| Unit 4 (de 5): Reading comprehension | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 1 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 1 |
| Unit 5 (de 5): Written production | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 1 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 3 |
| Global activity | |
| Activities | hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 20 |
| Class Attendance (practical) [PRESENCIAL][Debates] | 22 |
| Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning] | 3 |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 7.5 |
| Group tutoring sessions [PRESENCIAL][Cooperative / Collaborative Learning] | 7.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 20 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 62.5 |
| Progress test [PRESENCIAL][Assessment tests] | 5 |
| Final test [PRESENCIAL][Assessment tests] | 2.5 |
| Total horas: 150 | |

| 10. Bibliography and Sources | | | | | | |
|--|---|----------------------------|-----------|---------------|------|--|
| Author(s) | Title/Link | Publishing house | City | ISBN | Year | Description |
| Walker, R.; Latham-Koenig, C; Oxenden, C. & Chomacki, K. | English File 4th Edition Upper Intermediate | Oxford | | | | |
| Eastwood, J. | Oxford Practice Grammar (with answers) - Intermediate | Oxford University Press | Oxford | | 2006 | Gramáticas y material de consulta |
| Foley, M. y Hall, D. | My Grammar Lab - Intermediate (B1 - B2). With Key www.mygrammarlab.com | Pearson | Harlow | 9781408299159 | 2012 | Gramáticas y material de consulta |
| McCarthy, M. | English Vocabulary in Use | Cambridge University Press | Cambridge | | 2004 | Gramáticas y material de consulta |
| Murphy, R. | English Grammar in Use | Cambridge University Press | Cambridge | | 2004 | Gramáticas y material de consulta |
| Palacio, R. J. | http://www.cambridge.org/other_files/Flash_apps/inuse/EngGramTest/EngGramIndex.htm Wonder | Random House | New York | 9780375969027 | 2013 | Reading book |
| Prodomou, L. | Grammar and Vocabulary for First Certificate (with Key) | Longman (Pearson) | Harlow | | 1999 | Gramáticas y material de consulta |
| Swan, M. | Basic English Usage | Oxford University Press | Oxford | | 2002 | Gramáticas y material de consulta |
| Swan, M. y Walter, C. | How English Works. A Grammar Practice Book | Oxford University Press | Oxford | | 1997 | Gramáticas y material de consulta |
| Vince, Michael | First Certificate Language Practice with Key : English Grammar | Macmillan | Oxford | 1-405-00766-4 | 2003 | Gramáticas y material de consulta |
| | BBC Learning English | | | | | Páginas web útiles para refuerzo y ampliación de las destrezas |
| | http://www.bbc.co.uk/worldservice/learningenglish/ | | | | | |
| | BBC News | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://www.bbc.co.uk/news/ | | | | | |
| | BBC's Video Nation | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://www.bbc.co.uk/videonation/network/ | | | | | |
| | British Council Learn English | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://www.britishcouncil.org/learning-english-gateway.htm | | | | | |
| | CNN Learning English | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://literacynet.org/cnnst/archives.html | | | | | |
| | CNN News | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://edition.cnn.com/TRANSCRIPTS/index.html | | | | | |
| | Cambridge Resources | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | https://www.teachers.cambridgeesol.org/ts/teachingresources | | | | | |
| | Click'n'Learn | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://clicknlearn.net/ | | | | | |
| | Dictionary.com | | | | | Diccionario en línea |
| | http://dictionary.reference.com/ | | | | | |
| | Randall's ESL Cyber Listening Lab for English as a Second Language Students | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://esl-lab.com/ | | | | | |
| | TED: Ideas Worth Spreading | | | | | Páginas web para refuerzo y ampliación de destrezas |
| | http://www.ted.com/ | | | | | |
| | Wordnik | | | | | Diccionario en línea |
| | http://www.wordnik.com/ | | | | | |