

**1. General information****Course:** SPANISH ECONOMY**Type:** CORE COURSE**Degree:** 320 - UNDERGRADUATE DEGREE IN BUSINESS MANAGEMENT AND ADMINISTRATION (CR)**Center:** 403 - FACULTY OF LAW AND SOCIAL SCIENCES OF C. REAL**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 54317**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 20 21 29**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MARIA JESUS RUIZ FUENSANTA - Group(s): 20 21 29

| Building/Office | Department | Phone number | Email | Office hours |
|-----------------|--|--------------|-------------------------|--------------|
| Despacho 1.02 | ECO .ESP. E INT.,ECONOMET. E Hª E INS.EC | 3585 | mariajesus.ruiz@uclm.es | |

2. Pre-Requisites

Not established.

However, it is recommended to have passed, at least, the subject "International Economics". The student should adequately handle the basic concepts of National Accounting, Mathematics, Statistics, as well as basic computer programs to perform calculations and graphs (Excel or others).

3. Justification in the curriculum, relation to other subjects and to the profession

The objective of this subject is to provide the student with the basic knowledge to understand the framework in which economic activity takes place in Spain.

This subject complements and develops, at the applied level, the knowledge acquired in other subjects such as Macroeconomics, Microeconomics, Economic History or Statistics, with the purpose that the student knows the real economic environment in which their future professional activity will unfold.

Knowing the strengths and weaknesses of the Spanish productive structure, the structural changes that have taken place in the last decades and their causes, the markets for productive factors and some institutional and regulatory aspects are essential for those students who want to develop their professional activity as an economist, either at a company, or at an institution. Given the remarkable degree of integration of Spain in the European Union and its growing internationalization, an economist can hardly outline strategies or take appropriate decisions without knowing the differences and structural and competitive Spanish particularities with respect to the countries of its closest economic environment.

4. Degree competences achieved in this course**Course competences**

| Code | Description |
|------|--|
| E07 | Understand the economic environment as a result and application of theoretical or formal representations on how the economy works. To do so, it will be necessary to be able to understand and use common handbooks, as well as articles and, in general, leading edge bibliography in the core subjects of the curriculum. |
| E12 | Understand the role of institutions and agents in economic and social activities |
| G03 | Develop oral and written communication skills in order to prepare reports, research projects and business projects and defend them before any commission or group of professionals (specialised or non-specialised) in more than one language, by collecting relevant evidence and interpreting it appropriately so as to reach conclusions. |
| G04 | Ability to use and develop information and communication technologies and to apply them to the corresponding business department by using specific programmes for these business areas. |

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Search for information in order to analyze it, interpret its meaning, synthesize it and communicate it to others.

Know the analytical models and techniques of the economic and legal environment currently faced by enterprises, with special attention given to the search for opportunities and the anticipation of potential changes.

Know the main theories and approaches of economic analysis to be able to explain the behavior of economic agents at the micro and macroeconomic levels, as well as the imperfections that may arise in different sectors as a consequence of the economic process.

Additional outcomes**6. Units / Contents****Unit 1: GENERAL FRAMEWORK OF THE SPANISH ECONOMY: GROWTH AND PRODUCTIVE FACTORS****Unit 2: PRODUCTIVE ACTIVITIES BY SECTOR****Unit 3: FACTOR MARKETS AND REGULATION INSTRUMENTS: LABOR MARKET, PUBLIC SECTOR, INCOME DISTRIBUTION****Unit 4: THE INTERNATIONALIZATION OF THE SPANISH ECONOMY**

| 7. Activities, Units/Modules and Methodology | | | | | | | |
|--|--|--|--------------------------------------|-------|----|-----|--|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
| Class Attendance (theory) [ON-SITE] | Lectures | E07 E12 | 1.32 | 33 | N | - | Theoretical classes |
| Class Attendance (practical) [ON-SITE] | Combination of methods | E07 E12 G03 G04 | 0.6 | 15 | Y | N | Practical classes. Problem solving. Test of knowledge. Guided ICT application |
| Other on-site activities [ON-SITE] | Combination of methods | E07 E12 G03 | 0.36 | 9 | Y | N | Seminars, conferences, debates, etc. |
| Final test [ON-SITE] | Assessment tests | E07 E12 G03 | 0.12 | 3 | Y | Y | Theoretical and practical exam |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | E07 E12 G03 | 1 | 25 | Y | N | Readings, discussion and, when appropriate, review of different scientific materials |
| Writing of reports or projects [OFF-SITE] | Problem solving and exercises | E07 E12 G03 G04 | 1 | 25 | Y | N | Exercises, comments, search for economic information |
| Other off-site activity [OFF-SITE] | Combination of methods | E07 E12 G03 G04 | 0.2 | 5 | Y | N | Preparation of debates, case studies, oral presentations, individual works |
| Study and Exam Preparation [OFF-SITE] | Self-study | E07 E12 G03 G04 | 1.4 | 35 | N | - | Study of the theoretical-practical content and preparation for the final test. |
| Total: | | | 6 | 150 | | | |
| Total credits of in-class work: 2.4 | | | Total class time hours: 60 | | | | |
| Total credits of out of class work: 3.6 | | | Total hours of out of class work: 90 | | | | |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | |
|---|-----------------------|----------------------------|-------------|
| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description |
| Other methods of assessment | 30.00% | 0.00% | - |
| Final test | 70.00% | 100.00% | - |
| Total: | 100.00% | 100.00% | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The final written test will take place on the date shown in the test schedule. The grade obtained in the other evaluable activities will be added to the mark obtained in the final test when a minimum score of 4 out of 10 is achieved in this final test.

Non-continuous evaluation:

Evaluation criteria not defined

Specifications for the resit/retake exam:

In the retake exam only the qualification corresponding to the final test is recoverable. The qualification obtained in the rest of the evaluable and non-recoverable activities will be maintained.

Specifications for the second resit / retake exam:

The evaluation will be made on a single written test. It is necessary to obtain a minimum score of 5 out of 10 to pass the course.

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 33 |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 15 |
| Other on-site activities [PRESENCIAL][Combination of methods] | 9 |
| Final test [PRESENCIAL][Assessment tests] | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 25 |
| Writing of reports or projects [AUTÓNOMA][Problem solving and exercises] | 25 |
| Other off-site activity [AUTÓNOMA][Combination of methods] | 5 |
| Study and Exam Preparation [AUTÓNOMA][Self-study] | 35 |
| Global activity | |
| Activities | hours |
| Class Attendance (practical) [PRESENCIAL][Combination of methods] | 15 |
| Other on-site activities [PRESENCIAL][Combination of methods] | 9 |
| Final test [PRESENCIAL][Assessment tests] | 3 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 25 |
| Writing of reports or projects [AUTÓNOMA][Problem solving and exercises] | 25 |
| Other off-site activity [AUTÓNOMA][Combination of methods] | 5 |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 33 |

10. Bibliography and Sources

| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year | Description |
|-------------------------------------|---|-------------------------|------|---------------|------|-------------|
| García Delgado J.L. y R. Myro(dir.) | Economía Española. Una introducción | Civitas-Thomson Reuters | | 9788413460840 | 2020 | |
| García Delgado, J.L. | Lecciones de Economía Española Banco de España https://www.bde.es/bde/es/ Comisión Económica de las Naciones Unidas para Europa www.unece.org Fondo Monetario Internacional https://www.imf.org/es/home Instituto Nacional de Estadística https://www.ine.es/ Ministerio de Agricultura, Pesca y Alimentación https://www.mapa.gob.es/es/ Naciones Unidas https://www.un.org/es/ OCDE https://www.oecd.org/acerca/ Oficina Estadística de la Unión Europea https://ec.europa.eu/eurostat Instituto de Comercio Exterior www.icex.es Ministerio de Hacienda https://www.hacienda.gob.es/es-ES/Paginas/Home.aspx Ministerio de Industria, Turismo y Comercio https://www.mincotur.gob.es/es-es/Paginas/index.aspx | Thomson-Civitas Madrid | | 9788413460772 | 2020 | |