

# UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

#### 1. General information

Course: PROFESSIONAL SEMINAR

Type: ELECTIVE

ECTS credits: 4.5

Degree: 2303 - MASTER DEGREE PROGRAMME IN BUSINESS STRATEGY AND Academic year: 2021-22

WATTELLING

 Center:
 Group(s): 40 10 30 20 41

 Year: 1
 Duration: C2

Main language: Spanish
Use of additional languages:

languages:

English Friendly: N

Web site:						E	Bilingu	ıal: Y		
Lecturer: MARIA ENC	ARNAC	CION ANDRES MARTINE	<b>Z</b> - Gro	up(s): <b>40</b>	10 3	0 20				
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3.3.1.	EMPRE	ESAS	32003	1727	mana	iisaber.gonzaiez@ucim.es				
Lecturer: FATIMA GU	ADAMII	LLAS GOMEZ - Group(s):	41							
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		STEVEZ - Group(s): 41								
	Departm			ne numbe		nail	Offic	ce hours		
SABATINI 1,54	ADMINIS	STRACIÓN DE EMPRESA	S 9260	051794	ре	edro.jestevez@uclm.es				
Lecturer: GLORIA PA	RRA RE	EQUENA - Group(s): 10								
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Lecturer: <b>JESUS DAV</b>	ID SAN	CHEZ DE PABLO GONZA	ALEZ D	EL CAM	PO - (	Group(s): 20				
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### 2. Pre-Requisites

Basic knowledge acquired in the subjects taught in the common module.

#### 3. Justification in the curriculum, relation to other subjects and to the profession

These seminars are aimed at making students aware of new trends in strategic management and marketing applied in the field professional.

#### 4. Degree competences achieved in this course Course competences Code Oral communication skills in Spanish and English for the presentation of projects, as well as the defense of reports, communications to G02 congresses and scientific meetings. Ability to work as a team in groups, and to cooperate in the implementation of projects, working papers, communications and scientific G05 articles. Ability to understand the ethical responsibility and professional deontology of the activity of senior decision makers in the field of G07 strategy, including aspects such as the recognition of human rights or gender issues G09 Ability to develop an innovative and creative attitude applied to the solution of strategic and research problems G10 Ability to manage research projects in practice and lead working groups in the field of strategy.

### 5. Objectives or Learning Outcomes

#### Description

To fit in work teams subjected to different contingencies.

To lead work teams in different contexts.

To motivate members of a work team, getting them involved and committed.

To promote a creative, empathic and constructive performance in a work team under your charge.

To socialize and make members of a work team to participate in specific organizational cultures.

#### 6. Units / Contents

Unit 1: DEVELOPMENT OF MANAGEMENT SKILLS Unit 2: APPLICATION OF NEW STRATEGIES

7. Activities, Units/Modules and M	<b>l</b> lethodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Workshops or seminars [ON-SITE]	Role Plays	G02 G05 G07 G09 G10	1	25	Υ	N		
Individual tutoring sessions [ON-SITE]	Group tutoring sessions	G02	0.25	6.25	Υ	N		
Progress test [ON-SITE]	Assessment tests	G02 G05	0.25	6.25	Υ	N		
Study and Exam Preparation [OFF-SITE]	Self-study		3	75	Υ	N		
		Total:	4.5	112.5				
Total credits of in-class work: 1.5				Total class time hours: 37.5				
Total credits of out of class work: 3					Total hours of out of class work: 75			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Practicum and practical activities reports assessment	50.00%		The completion of the different evaluable training activities will be facilitated for students who cannot take advantage of the continuous evaluation system.			
Assessment of active participation	50.00%	0.00%				
Total	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## Evaluation criteria for the final exam:

#### Continuous assessment:

The quality of the reports will be assessed, along with the attendance and participation of the students in the classroom.

#### Non-continuous evaluation:

The realization of different evaluable training activities will be facilitated to the student who cannot take advantage of the continuous evaluation system.

#### Specifications for the resit/retake exam:

In the resit/retake exam, the student will be evaluated of all the competences associated with the different training activities of the subject by taking a final test, the structure and composition of which will be communicated sufficiently in advance by the teacher.

## Specifications for the second resit / retake exam:

No specifities are considered for the second retake exam.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Workshops or seminars [PRESENCIAL][Role Plays]	25
Individual tutoring sessions [PRESENCIAL][Group tutoring sessions]	6.25
Progress test [PRESENCIAL][Assessment tests]	6.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
Global activity	
Activities	hours
Individual tutoring sessions [PRESENCIAL][Group tutoring sessions]	6.25
Progress test [PRESENCIAL][Assessment tests]	6.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	75
Workshops or seminars [PRESENCIAL][Role Plays]	25
	Total horas: 112.5

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description

VARIAS FUENTES		- 1