



## 1. General information

**Course:** THE SPANISH AMERICA HISTORY IN EARLY MODERN TIMES**Type:** CORE COURSE**Degree:** 371 - UNDERGRADUATE DEGREE PROGRAMME IN HISTORY**Center:** 2 - FACULTY OF LETTERS**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 66228**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 21**Duration:** First semester**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** PORFIRIO SANZ CAMAÑES - Group(s): 21

Building/Office	Department	Phone number	Email	Office hours
Facultad de Letras, Despacho 3.04	HISTORIA	6695	Porfirio.Sanz@uclm.es	

## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
B01	Possess and understand knowledge in the historical discipline, from the base acquired in secondary education and in the baccalaureate
B02	Apply the knowledge to their work or vocation in a professional manner, as well as possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ¿study.
B03	Collect and interpret data in the historical discipline to make judgments that include a reflection on social, scientific and ethical issues.
B04	Transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B05	Develop those learning skills necessary to undertake further studies with a high degree of autonomy
E01	Detailed knowledge of each of the specific periods of the past of human societies and of the phases of transition and change between some stages and others
E06	Knowledge of the national history itself in its European and world contexts
E07	Knowledge of European history with a comparative perspective and in the global context of each era
E08	Knowledge of the plurality of social processes and trends in world history
E14	Understand and understand the theories of the leading contemporary thinkers, with special reference to the concept of history.
E18	Understand the historical processes of multiculturalism, interculturality and cultural diversity, as well as the impact of migration in each era
E22	Ability to read historiographic texts or original documents, as well as to transcribe, summarize and catalog information in a relevant way
E23	Ability to use information resources (bibliographies, file inventories and audiovisual and computer databases)
E27	Ability to define research topics that may contribute to historiographical knowledge and debate
E29	Ability to organize complex historical information in a coherent manner and expose a historical discourse according to the critical canons of the discipline
E30	Ability to correctly comment texts and documents in accordance with the critical canons of the discipline
E36	Ability to analyze and understand the dynamics of the relationship between thought, politics, gender, economy and culture within the different social systems
E38	Awareness of history as a social process carried out by women and men from different periods and from the most disparate geographical spaces
E39	Awareness of social change as a characteristic common to all societies in the different stages of history
E40	Awareness of the plurality of historiographical perspectives and contexts of thought that explain social processes and trends as well as the anthropological characteristics of each culture.
E42	Awareness of the historical supports that explain the evolution of socio-economic and political structures, as well as the evolution of cultural and aesthetic paradigms
G03	Proper oral and written communication (Common for all UCLM degrees)
G04	Ethical commitment and professional deontology (Common for all UCLM degrees)
T01	Capacity for analysis, synthesis, organization and planning
T04	Team work and coordination of activities
T05	Work in an international and interdisciplinary context
T07	Critical thinking
T10	Knowledge of other cultures and customs, appreciation of diversity and commitment to gender equality

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

Expose in writing the results of the study in tests or small jobs.

Know the phenomenon of Modernity in relation to the political, social and economic organizations of that period.

Use historical information and especially historiographical information to analyze the social processes of modern times and their subsequent expression in historical thought.

Relate the social and economic changes that occurred during the Modern Age and associate these mutations with the later contemporary social structure.

Understand and interpret the social and cultural plurality of the modern period in Europe, America and the Iberian Peninsula.

Understand the phenomenon of discoveries and the consequent geographic, economic and cultural expansion of the European world.

## 6. Units / Contents

### Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

### Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

### Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 3.4

### Unit 4:

Unit 4.1

Unit 4.2

Unit 4.3

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E06 E07 E08	2.28	57	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	B02 B03 B04 B05	0.84	21	Y	N	
Progress test [ON-SITE]	Assessment tests	T01	0.12	3	Y	Y	
Practicum and practical activities report writing or preparation [OFF-SITE]	Practical or hands-on activities	T07	0.8	20	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	B03 B04 B05 T01	1.96	49	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	30.00%	30.00%	
Final test	70.00%	70.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
<b>Unit 1 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5.5
Progress test [PRESENCIAL][Assessment tests]	.5
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	5

Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Group 21:	
Initial date: 13-09-2021	End date: 08-10-2021
Unit 2 (de 4):	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Group 21:	
Initial date: 11-10-2021	End date: 29-10-2021
Unit 3 (de 4):	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	14
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12
Group 21:	
Initial date: 01-11-2021	End date: 26-11-2021
Unit 4 (de 4):	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5.5
Progress test [PRESENCIAL][Assessment tests]	.5
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	13
Group 21:	
Initial date: 29-11-2021	End date: 22-12-2021
Global activity	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	57
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	21
Progress test [PRESENCIAL][Assessment tests]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	49
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
SANZ CAMAÑES, Porfirio	Tiempo de cambios. Guerra, diplomacia y política internacional de la Monarquía Hispánica (1648-1700)	Actas	Madrid		2012	
THOMPSON, J.E.S.,	Grandeza y decadencia de los Mayas	Fondo de Cultura Económica	México		2000	
VARELA, C.,	Cristóbal Colón: retrato de un hombre.	Alianza	Madrid		1992	
MENA GARCÍA, M.C.	Sevilla y las flotas de Indias. La Gran Armada de Castilla del Oro, 1513-1514.	Universidad, Fundación El Monte	Sevilla		1997	
MURRA, J.V.,	La organización económica del Estado Inca.	Siglo XXI	Madrid		1980	
SANZ CAMAÑES, Porfirio	Atlas Histórico de España en la Edad Moderna	Sintesis	Madrid		2012	
SANZ CAMAÑES, Porfirio	Las ciudades en la América hispana. Siglos XV-XVIII.	Silex	Madrid		2005	
PAYNE, S.G.	En defensa de España: desmontando mitos y leyendas negras	Espasa-Calpe	Madrid		2017	
INSÚA, P.	1492. España contra sus fantasmas (prólogo de M <sup>º</sup> . Elvira Roca Barea)	Ariel	Barcelona		2018	
ESPINO, A.	La conquista de América: una revisión crítica	RBA Editores	Barcelona		2013	
ROCA BAREA, M <sup>º</sup> . E.	Imperofobia y leyenda negra: Roma, Rusia, Estados Unidos y el Imperio español	Siruela	Madrid		2018	
VÁZQUEZ FIGUEROA, Alberto	Tiempo de conquistadores	Debolsillo	Barcelona		2003	

BAKEWELL, Peter J.,	Minería y sociedad en el México colonial (1546-1700).	Fondo de Cultura Económica	México D.F	1984
BUSTOS RODRIGUEZ, Manuel	Cádiz en el sistema atlántico: la ciudad, sus comerciantes y la actividad mercantil (1650-1830)	Universidad de Cádiz	Cádiz	2005
CHAUNU, Pierre	Sevilla y América, siglos XVI y XVII.	Publicaciones de la Universidad	Sevilla	1983
GONZÁLEZ OCHOA, José M <sup>a</sup> .	Quién es quién en la América del Descubrimiento.	Acento	Madrid	2003
KONETZKE, R.	América Latina. La época colonial. Siglo XXI		Madrid	1970
LOCKHART, J., y SCHWARTZ, S. B.	América Latina en la Edad Moderna. Una historia de la América española y del Brasil coloniales	Akal	Madrid	1992
LUCENA GIRALDO, Manuel	A los cuatro vientos: las ciudades de la América hispánica.	Marcial Pons	Madrid	2006