

**1. General information****Course:** FUNDAMENTALS OF NURSING 2**Type:** CORE COURSE**Degree:** 387 - UNDERGRADUATE DEGREE PROGRAMME IN NURSING (TO)**Center:** 109 - FACULTAD DE FISIOTERAPIA Y ENFERMERÍA**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 15310**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 41**Duration:** C2**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** PALOMA ESCRIBANO RUIZ - Group(s): 41

| Building/Office | Department                               | Phone number | Email                        | Office hours |
|-----------------|--|--------------|------------------------------|--------------|
| Sabatini 1.18   | ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP. |              | Paloma.EscribanoRuiz@uclm.es |              |

**Lecturer:** FRANCISCO JAVIER GÓMEZ MANZANO - Group(s): 41

| Building/Office       | Department                               | Phone number | Email                       | Office hours |
|-----------------------|--|--------------|-----------------------------|--------------|
| Fábrica de Armas 1,18 | ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP. |              | Javier.GomezManzano@uclm.es |              |

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

| Code | Description  |
|------|--|
| A02  | To know the use and indication of health products linked to nursing care.  |
| A12  | To understand, from an ontological and epistemological perspective, the evolution of the core concepts that make up the nursing discipline, as well as the most relevant theoretical models, applying the scientific methodology in the process of care and developing the corresponding nursing care plans. |
| A13  | To apply the nursing process to provide and guarantee the well-being, quality and safety of the people served.   |
| A14  | To know and apply the principles that support comprehensive nursing care.  |
| B02  | To master the Information and Communication Technologies (ICT).  |
| B03  | To demonstrate a correct oral and written communication.   |
| B04  | To demonstrate ethical commitment and professional deontology.   |
| C01  | Learning to learn.   |
| C04  | To work autonomously with responsibility and initiative.   |
| C05  | To work in a team in a collaborative way and shared responsibility.  |
| C06  | To communicate information, ideas, problems and solutions clearly and effectively in a specific public or technical field.   |

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

Demonstrate relevant knowledge and ability to apply problem-solving and clinical decision-making.

Demonstrate skills in the use of information and communication technologies.

Work and communicate effectively with all team members, assuming mutual responsibility.

Use of professional language that encourages communication in the collaborative work group both in oral and/or written form.

Take responsibility of his/her own learning and professional development.

**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****7. Activities, Units/Modules and Methodology**

| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description |
|-------------------|-------------|---|------|-------|----|-----|-------------|
|                   |             |   |      |       |    |     |             |

|   |                                      |                                 |                                      |     |   |   |  |
|---|--------------------------------------|---------------------------------|--------------------------------------|-----|---|---|--|
| Class Attendance (theory) [ON-SITE]         | Lectures                             | A12 A13                         | 1.36                                 | 34  | Y | N |  |
| Workshops or seminars [ON-SITE]             | Case Studies                         | A02 A13 A14 B03 C01 C04 C05 C06 | 0.36                                 | 9   | Y | Y |  |
| Laboratory practice or sessions [ON-SITE]   | Work with simulators                 | A02 A14 C01 C04                 | 0.36                                 | 9   | Y | Y |  |
| Individual tutoring sessions [ON-SITE]      | Guided or supervised work            | C01 C04 C06                     | 0.08                                 | 2   | Y | N |  |
| In-class Debates and forums [ON-SITE]       | Debates                              | A12 A13 A14 B03 C06             | 0.08                                 | 2   | Y | N |  |
| Project or Topic Presentations [ON-SITE]    | Lectures                             | A13 A14 B02 B03 B04             | 0.08                                 | 2   | Y | N |  |
| Analysis of articles and reviews [OFF-SITE] | Self-study                           | A12 C01 C04 C05                 | 0.2                                  | 5   | Y | N |  |
| Writing of reports or projects [OFF-SITE]   | Cooperative / Collaborative Learning | A12 A13 A14 B02 B03 B04         | 0.8                                  | 20  | Y | N |  |
| Study and Exam Preparation [OFF-SITE]       | Self-study                           | A02 A12 A13 A14 C04             | 2.6                                  | 65  | Y | N |  |
| Final test [ON-SITE]                        | Assessment tests                     | A02 A12 A13 A14 B03 B04         | 0.08                                 | 2   | Y | Y |  |
| Total:                                      |                                      |                                 | 6                                    | 150 |   |   |  |
| Total credits of in-class work: 2.4         |                                      |                                 | Total class time hours: 60           |     |   |   |  |
| Total credits of out of class work: 3.6     |                                      |                                 | Total hours of out of class work: 90 |     |   |   |  |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

| Evaluation System           | Continuous assessment | Non-continuous evaluation* | Description |
|-----------------------------|-----------------------|----------------------------|-------------|
| Other methods of assessment | 25.00%                | 0.00%                      |             |
| Final test                  | 75.00%                | 0.00%                      |             |
| <b>Total:</b>               | <b>100.00%</b>        | <b>0.00%</b>               |             |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

| Not related to the syllabus/contents  |                             |
|---|-----------------------------|
| Hours   | hours                       |
| <b>Unit 1 (de 3):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                | 6                           |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]            | 2                           |
| Analysis of articles and reviews [AUTÓNOMA][Self-study]                         | 5                           |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 5                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                               | 20                          |
| Final test [PRESENCIAL][Assessment tests]                                       | 1                           |
| Group 41:   |                             |
| <b>Initial date:</b> 02-02-2022   | <b>End date:</b> 16-02-2022 |
| <b>Unit 2 (de 3):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                | 18                          |
| Workshops or seminars [PRESENCIAL][Case Studies]                                | 9                           |
| In-class Debates and forums [PRESENCIAL][Debates]                               | 2                           |
| Project or Topic Presentations [PRESENCIAL][Lectures]                           | 2                           |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 10                          |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                               | 25                          |
| Group 41:   |                             |
| <b>Initial date:</b> 22-02-2022   | <b>End date:</b> 29-03-2022 |
| <b>Unit 3 (de 3):</b>   |                             |
| <b>Activities</b>   | <b>Hours</b>                |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                | 10                          |
| Laboratory practice or sessions [PRESENCIAL][Work with simulators]              | 9                           |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 5                           |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                               | 20                          |
| Final test [PRESENCIAL][Assessment tests]                                       | 1                           |
| Group 41:   |                             |
| <b>Initial date:</b> 30-03-2022   | <b>End date:</b> 11-05-2022 |
| <b>Global activity</b>  |                             |
| <b>Activities</b>   | <b>hours</b>                |

|   |    |
|---|----|
| Study and Exam Preparation [AUTÓNOMA][Self-study]                               | 65 |
| Final test [PRESENCIAL][Assessment tests]                                       | 2  |
| Class Attendance (theory) [PRESENCIAL][Lectures]                                | 34 |
| Workshops or seminars [PRESENCIAL][Case Studies]                                | 9  |
| Laboratory practice or sessions [PRESENCIAL][Work with simulators]              | 9  |
| Individual tutoring sessions [PRESENCIAL][Guided or supervised work]            | 2  |
| In-class Debates and forums [PRESENCIAL][Debates]                               | 2  |
| Project or Topic Presentations [PRESENCIAL][Lectures]                           | 2  |
| Analysis of articles and reviews [AUTÓNOMA][Self-study]                         | 5  |
| Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning] | 20 |
| <b>Total horas: 150</b>   |    |

| 10. Bibliography and Sources  |   |                  |      |                   |      |             |
|-------------------------------|---|------------------|------|-------------------|------|-------------|
| Author(s)                     | Title/Link  | Publishing house | Citv | ISBN              | Year | Description |
| Ackley, Betty J.              | Manual de diagnósticos de enfermería: guía para la planifica    | Elsevier         |      | 978-84-8174-939-7 | 2007 |             |
| Adela Zabalegui Yáñez y otros | Administración de medicamentos y cálculo de dosis               | Masson           |      | 978-84-4582201-2  | 2014 |             |
| Berman, Audrey                | Fundamentos de enfermería: conceptos, proceso y práctica        | Pearson          |      | 978-84-8322-937-8 | 2013 |             |
| Luis Rodrigo, M. Teresa       | Los diagnósticos enfermeros: revisión crítica y guía práctic    | Elsevier-Masson  |      | 978-84-458-2404-7 | 2013 |             |
| NANDA Internacional           | Diagnósticos enfermeros: definiciones y clasificación 2018-2020 | Elsevier         |      | 978-84-9113-449-7 | 2019 |             |
| Potter, Patricia A.           | Fundamentos de enfermería /                                     | Elsevier,        |      | 978-84-9022-535-6 | 2015 |             |