

**1. General information****Course:** SPANISH GRAMMAR**Type:** BASIC**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44306**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 40**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** MARIA ANGELA CELIS SANCHEZ - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Edificio Padilla	FILOLOGÍA HISPÁNICA Y CLÁSICA	925268815	angela.celis@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E15	Be able to understand the importance of scientific reflection on the internal functioning of languages to reach a correct and appropriate use of them.
E20	Develop methods for the use of an accurate and appropriate vocabulary.
E21	Learn to decipher what is understood in the everyday use of the language.
G01	Command of a second foreign language at level B1 of the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G09	Know how to read, understand, critically analyze and synthesize texts from the Humanities and Heritage field, integrating them into a speech of their own.
G10	Ability to write a monograph, undertake field work or perform basic empirical study, using the methodological criteria of the disciplines of the Degree.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Acquisition of basic knowledge in the subjects of the module: Modern Language, Language, Literature and Classical Language.

Strengthening of skills and abilities linked to the linguistic fact.

Ability to gather and interpret pertinent data of the subjects studied in the module.

Ability to transmit in a critical and reasoned manner information, ideas, problems and solutions in relation to the subjects of the module.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 3:

Unit 3.1

Unit 3.2

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Project/Problem Based Learning (PBL)	E15 E20 E21	1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E15 E20 E21 G02 G10	0.6	15	Y	Y	
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E15 E20 E21 G02 G10	0.6	15	Y	Y	
Writing of reports or projects [OFF-SITE]	Problem solving and exercises	E15 E20 E21 G02 G10	0.6	15	Y	Y	
Class Attendance (practical) [ON-SITE]	Problem solving and exercises	E15 E20 E21 G03 G06	0.6	15	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E15 G01 G05 G06 G09	1.8	45	Y	N	
Final test [ON-SITE]	Assessment tests		0.2	5	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	15.00%	15.00%	
Theoretical papers assessment	20.00%	20.00%	
Assessment of problem solving and/or case studies	15.00%	15.00%	
Final test	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours
Class Attendance (theory) [PRESENCIAL][Project/Problem Based Learning (PBL)]	40
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Unit 1 (de 3):	
Group 40:	
Initial date: 01-02-2021	End date: 17-02-2021
Unit 2 (de 3):	
Group 40:	
Initial date: 22-02-2021	End date: 07-04-2021
Unit 3 (de 3):	
Group 40:	
Initial date: 12-04-2021	End date: 12-05-2021
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Writing of reports or projects [AUTÓNOMA][Problem solving and exercises]	15
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	45
Class Attendance (theory) [PRESENCIAL][Project/Problem Based Learning (PBL)]	40
Total horas: 150	

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Antonio Quilis	Tratado de fonología y fonética españolas	Gredos	Madrid	84-249-2247-6	1993	
BORREGO, J., L. DOMÍNGUEZ, S.	Gramática de referencia para la	Universidad de	Salamanca		2013	

LUCAS, Á. RECIO, C. TOMÉ Batchelor, R.	enseñanza del español A Student Grammar of Spanish	Salamanca Cambridge University Press	Cambridge		2006	
Bosque, Ignacio y Violeta Demonte (dirs.)	Gramática Descriptiva de la Lengua Española	Espasa-Calpe	Madrid		1999	Contiene: 1. Sintaxis básica de las clases de palabras -- 2. Las construcciones sintácticas f undamentales. Relaciones temporales, aspectuales y modales -- 3. Entre la oración y el discurso. Morfología
Emilio Alarcos Llorach	Fonología española	Gredos	Madrid	84-249-1102-4	1986	Manual de referencia de fonología española Obra básica de r eferencia para los estudios de historia de la lengua española. R ecomendado para la preparación de los temas del trabajo obligatorio
Rafael Lapesa	Historia de la lengua española	Gredos	Madrid			Obra gramatical de referencia
Gramática de la Lengua Española GÓMEZ TORREGO, Leonardo:	Alarcos, Emilio Hablar y escribir correctamente	Espasa Calpe Arco Libros	Madrid Madrid		1999 2007	
Gómez Torrego, Leonardo	Manual del español correcto (2 vols.)	Arco Libros	Madrid		2002	Dos volúmenes. Contiene: I. Acentuación, puntuación, ortografía, pronunciación, léxico, estilo -- II. Morfología y sintaxis
Jesús Tusón	Lingüística: Una introducción al estudio del lenguaje, con textos comentados y ejercicios	Barcanova	Barcelona	84-7533-210-2	1995	
Leonardo Gómez Torrego	Gramática didáctica del español	SM	Madrid	978-84-675-1549-7	1997	Libro básico de referencia para el estudio de la asignatura
Real Academia Española	Nueva gramática de la lengua española Biblioteca Virtual Miguel de Cervantes http://www.cervantesvirtual.com/ Fundéu (Fundación Español Urgente) http://www.fundeu.es Real Academia Española http://www.rae.es	Espasa-Calpe	Madrid		2009	Edición revisada por la Asociación de A cademias de la Lengua Española