



1. General information

Course: ENGLISH LANGUAGE AND ENGLISH LANGUAGE TEACHING II
Type: CORE COURSE
Degree: 395 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (TO)
Center: 104 - FACULTY OF EDUCATION OF TOLEDO
Year: 2

Main language: English
Use of additional languages:
Web site:

Code: 46308
ECTS credits: 9
Academic year: 2021-22
Group(s): 40 41
Duration: AN
Second language: English
English Friendly: N
Bilingual: N

Lecturer: JUAN ANTONIO CEJUELA PUNZON - Group(s): 41				
Building/Office	Department	Phone number	Email	Office hours
Edificio 37	FILOLOGÍA MODERNA	683333314	juanantonio.cejuela@uclm.es	
Lecturer: ANA MARTIN-MACHO HARRISON - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
1.33	FILOLOGÍA MODERNA	5941	ana.martinmacho@uclm.es	
Lecturer: ROSA MARIA MARTINEZ LOPEZ - Group(s): 41				
Building/Office	Department	Phone number	Email	Office hours
37.1.2.	FILOLOGÍA MODERNA	5935	RosaM.Martinez@uclm.es	
Lecturer: ALICIA RODRÍGUEZ ALONSO - Group(s): 40				
Building/Office	Department	Phone number	Email	Office hours
	FILOLOGÍA MODERNA		Alicia.RAlonso@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
1.2.3.II.09	Express oneself orally and in writing in a foreign language.
1.2.3.II.10	Design and evaluate curricular contents through suitable teaching resources and promote the corresponding competences among students.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes

Course learning outcomes

Not established.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 1.4

Unit 2:

Unit 2.1

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CT01 CT03	2.4	60	N	-	

In-class Debates and forums [ON-SITE]	Debates	CB04 CT01 CT03	0.72	18	N	-	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.4	10	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CT01 CT03	4	100	N	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CT01	0.2	5	N	-	
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.08	2	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT03	1.2	30	N	-	
Total:			9	225			
Total credits of in-class work: 3.8				Total class time hours: 95			
Total credits of out of class work: 5.2				Total hours of out of class work: 130			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	30.00%	30.00%	
Final test	70.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	48
In-class Debates and forums [PRESENCIAL][Debates]	14.4
Progress test [PRESENCIAL][Assessment tests]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	80
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	4
Final test [PRESENCIAL][Assessment tests]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	24
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
In-class Debates and forums [PRESENCIAL][Debates]	3.6
Progress test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Final test [PRESENCIAL][Assessment tests]	.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Global activity	
Activities	hours
Progress test [PRESENCIAL][Assessment tests]	10
In-class Debates and forums [PRESENCIAL][Debates]	18
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	5
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	60
Study and Exam Preparation [AUTÓNOMA][Self-study]	100
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Scott, W. & Ytreberg, L.	Teaching English to Children	Longman	New York	9780582746060	1990	Consulta
Swan, M.	Oxford English Grammar Course: Intermediate	OUP	Oxford	978-0194420822	2011	Consulta
Murphy, R.	English Grammar in Use: A self-study reference and practice book for intermediate students of	CUP	Cambridge	978-0521537629	2004	Consulta

Foley, M. & Hall, D.	English My Grammar Lab Intermediate B1/ B2	Pearson	Harlow	9781408299159	2012	Consulta
Brewster, J.; Ellis, G & Girard, D.	The Primary English Teacher's Guide	Penguin English London		978-0582447769	2002	Consulta
Jim Scrivener	Learning Teaching: The Essential Guide to English Language Teaching	Macmillan	Oxford	978-0-230-72984-1	2011	Consulta
Latham-Koenig, C. & Oxenden, C.	English File Intermediate Plus: Student's Book	OUP	Oxford	9780194558037	2014	Manual de Clase