UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: PHILOSOPHY

Type: BASIC

Degree: 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES: CULTURAL HISTORY

Center: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA

Year: 1

Main language: Spanish

Use of additional languages:

Web site:

Code: 44705

ECTS credits: 6

Academic year: 2021-22

Group(s): 30

Duration: First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: **IGNACIO ESCUTIA DOMÍNGUEZ** - Group(s): **30**				
Building/Office	Department	Phone number	Email	Office hours
Facultad de Ciencias de la Educación y Humanidades 5.02; Facultad de Comunicación 1.06	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA		Ignacio.Escutia@uclm.es	

Lecturer: **FRANCISCO JAVIER ESPINOSA ANTON** - Group(s): **30**				
Building/Office	Department	Phone number	Email	Office hours
Humanidades 5.02; Periodismo 2.14. Vicedecanato Humanidades	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	4338	javier.espinosa@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Philosophy, as a critique of current prejudices and as an interpreter-mediator between expert languages (science, art, normative languages) and ordinary life, has been capital in all the configurations of Humanities that there has been. The other disciplines describe what the world is and, even if they do critical analyses in passing, their task is to explain how things are, not how they should be. The critical dimension, capital for human life, is the specificity of philosophy.

This subject helps the student to improve his or her ability to analyze critically the two most important topics of this Degree, the concepts of history and culture. This critical analysis will be extremely useful to most subjects. Furthermore, the part of the Philosophy Workshop dedicated to learning to think, to debate, to expose orally, and to the various forms of writing ideas, will be of great benefit to the rest of the subjects.

4. Degree competences achieved in this course

Course competences

Code	Description
E02	Knowing, understanding and using the methods inherent to the disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language and Literature)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E16	Knowing and understanding the major schools of philosophical and political thinking as part of human culture.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language
G04	Ethical commitment and professional ethics
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G15	Committing to the defence of human rights
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes

Course learning outcomes

Not established.

Additional outcomes

To identify and to understand the role of Philosophy in today's world in philosophical texts. To express in writing a current concept of science and its relationship to the Philosophy. To identify the problems of history as an academic discipline. To identify the meanings of the word ¿culture¿ and to express them in a written

presentation. To apply the concepts of cultural identity and recognition of cultural identity to various current problems. To value cultural diversity in written reports. To distinguish between primary and secondary sources in Philosophy. To find out the facts of a problem and build a coherent explanatory theory. To take part in a philosophical debate. To make an oral presentation on a philosophical topic. To know how to make a textual analysis of a philosophical text.

6. Units / Contents

Unit 1: What Philosophy is for and why we need it
    Unit 1.1 Problems of today's world and task of philosophy
Unit 2: Philosophy workshop
    Unit 2.1 Learning how to look for information
    Unit 2.2 Learning how to do critical analyses
    Unit 2.3 Learning how to build theories
    Unit 2.4 Learning how to build aphorims
    Unit 2.5 Learning how to discuss
    Unit 2.6 Learninbg how to make a textual analysis
Unit 3: History of Conceptions of Science
Unit 4: Problems of History as a discipline
    Unit 4.1 Concepts and views of History
Unit 5: Philosophy of Culture and of Multiculturalism

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G07	0.16	4	N	-	
Class Attendance (theory) [ON-SITE]	Lectures	E02 E04 E16 G02 G03 G04 G07 G08 G09 G11 G13 G15 G17	0.44	11	Y	Y	
Group tutoring sessions [ON-SITE]	Guided or supervised work	E02 E04 G02 G07	1	25	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	E02 E04 E16 G02 G03 G04 G07 G08 G09 G11 G13 G15 G17	2.16	54	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G07	0.32	8	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07	0.48	12	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G02 G07	0.32	8	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07 G08 G11 G13 G15 G17	0.48	12	Y	Y	
Class Attendance (theory) [ON-SITE]	Lectures	E02 E16 G02 G07 G15	0.16	4	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	E02 E16 G02 G07 G08 G11 G13 G15 G17	0.48	12	Y	Y	
		Total:	**6**	**150**			
	Total credits of in-class work: 2.4			**Total class time hours: 60**			
	Total credits of out of class work: 3.6			**Total hours of out of class work: 90**			

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	10.00%	0.00%	
Portfolio assessment	20.00%	20.00%	
Oral presentations assessment	10.00%	0.00%	
Assessment of problem solving and/or case studies	45.00%	45.00%	
Projects	0.00%	10.00%	
Projects	0.00%	10.00%	
Test	15.00%	0.00%	
Projects	0.00%	15.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:
    Continuous assessment:
        To pass the subject it is not needed to have a minimum score in any procedure of the evaluation system. But it is needed an average score of 5 out of 10.
        For subsequent exams, only the marks with 5 or more are kept.

There will be a method to increase marks up to 20%

Non-continuous evaluation:

Evaluation criteria not defined

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	**hours**
Unit 1 (de 5): What Philosophy is for and why we need it	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Teaching period: 1 week	
Unit 2 (de 5): Philosophy workshop	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	25
Writing of reports or projects [AUTÓNOMA][Self-study]	54
Teaching period: 8 weeks	
Unit 3 (de 5): History of Conceptions of Science	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Teaching period: 2 weeks	
Unit 4 (de 5): Problems of History as a discipline	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Teaching period: 2 weeks	
Unit 5 (de 5): Philosophy of Culture and of Multiculturalism	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Teaching period: 2 weeks	
Global activity	
Activities	**hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	25
Writing of reports or projects [AUTÓNOMA][Self-study]	54
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	8
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Writing of reports or projects [AUTÓNOMA][Self-study]	12
Total horas:	150

10. Bibliography and Sources						
Author(s)	**Title/Link**	**Publishing house**	**Citv**	**ISBN**	**Year**	**Description**
Chalmers, A. F.	¿Qué es esa cosa llamada ciencia?	Siglo XXI	Tres Cantos		2010	
Blackburn, Simon	Think: A Compelling Introduction to Philosophy	OUP			2001	
DELEUZE, G.	¿Qué es la filosofía?	Anagrama	Barcelona		1993	
GARCIA DAMBORENEA, R.	Uso de razón. Diccionario de falacias	Biblioteca Nueva	Madrid		2000	
HABERMAS, J.	Conciencia moral y acción comunicativa	Península	Barcelona		1996	
NIETZSCHE, F.	Sobre la utilidad y el perjuicio de la historia para la vida	Biblioteca Nueva	Madrid		1999	
Perry, Jh., Bratman. M., Fisher, J. M.	Introduction to Philosophy: Classical and Contemporary Readings	OUP	Oxford		2015	
VEGA, REÑÓN, L.	Si de argumentar se trata	Montesinos	Barcelona		2003	
Warburton, N.	Philosophy: The Basics	Routledge	Nueva York		2014	
Carr, E. H.	¿Qué es la historia?	Ariel	Barcelona		2017	
Carr, E. H.	What is History?	Penguin	London		2018	
Chalmers, A. F.	What is This Thing Called Science?	Open University Press	Berkshire		1999	