



## 1. General information

**Course:** DEPENDENCY AND DISABILITY ASSESSMENT, HEALTH POLICIES AND LEGISLATION, AND HEALTHCARE PROCESS

**Type:** CORE COURSE

**Degree:** 2353 - MASTER DEGREE PROGRAMME IN LONG TERM NURSING CARE

**Center:** 302 - FACULTY OF NURSING OF CUENCA

**Year:** 1

**Main language:** Spanish

**Use of additional languages:**

**Web site:**

**Code:** 310970

**ECTS credits:** 6

**Academic year:** 2021-22

**Group(s):** 30

**Duration:** First semester

**Second language:**

**English Friendly:** Y

**Bilingual:** N

**Lecturer:** JOSE ALBERTO LAREDO AGUILERA - Group(s): 30

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1.4	ENFERMERÍA, FISIOTERAPIA Y TERAPIA OCUP.	5613	JoseAlberto.Laredo@uclm.es	

**Lecturer:** NOELIA MARIA MARTIN ESPINOSA - Group(s): 30

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**Lecturer:** MARIA MARTINEZ ANDRES - Group(s): 30

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**Lecturer:** CRISTINA ROMERO BLANCO - Group(s): 30

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**Lecturer:** IDOIA UGARTE GURUTXAGA - Group(s): 30

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## 2. Pre-Requisites

Not established. Documentation and bibliography in English can be used.

## 3. Justification in the curriculum, relation to other subjects and to the profession

Nursing professionals must know some conceptual bases to provide quality care with the appropriate use of not only resource management, but also applying legislation on aspects of dependency and participate in decision making, understanding the economic and social repercussions of their actions

## 4. Degree competences achieved in this course

## Course competences

Code	Description
CB06	Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.
CB07	Apply the achieved knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the area of study
CB08	Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of knowledge and judgments
CB09	Know how to communicate the conclusions and their supported knowledge and ultimate reasons to specialized and non-specialized audiences in a clear and unambiguous way
CB10	Have the learning skills which allow to continue studying in a self-directed or autonomous way
CE01	To know the applicable legislation, concepts and legal principles in situations of disability, dependency and long-term care.
CE02	To conduct comprehensive and systematic assessments in changing situations of health, suffering, disability or dependence of the person using the appropriate tools and frameworks, taking into account the most relevant physical, social, cultural, psychological, spiritual and environmental factors.
CE03	To understand the basic management tools of the health sector and the functions of health and social coordination and continuity of care of the population in need of long-term care.
CE04	To understand current health systems, their management policies at different levels of care, and the programming and evaluation instruments of health organizations.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

## Description

The student will be able to identify applicable legislation in different situations of disability, dependency and long-term care.

The student will be able to perform nursing assessments in situations of suffering, disability or dependency using specific tools and frameworks of the nurse discipline.

The student will be able to identify the basic management, programming and evaluation tools of health organizations.

## 6. Units / Contents

**Unit 1: Disability and Dependency from a Legal Perspective: The Legal Response to Disability and Dependency. Applied legal terminology. The legal protection of disability and dependency at the international level.**

**Unit 1.1** Spanish legislation on dependency and disability: the protection of disability in the Spanish Constitution. Law 51/2003, of 2 December, on equal opportunities, non-discrimination and universal accessibility for disabled people. Law 39/2006, of 14 December, on the promotion of personal autonomy and care for disabled people

**Unit 1.2** Legal principles regulating persons with disabilities in the health field: Autonomy in decision-making: consent and prior instructions. The lack of autonomy in decision-making: consent by representation. The process of incapacitation and other legal guardianship processes.

**Unit 1.3** Socio-health policies on dependency and disability: Socio-health needs related to disability and dependency. The social and health care system in Spain. The coordination and integration of care levels. Dependency assessment scales

**Unit 1.4** Management of care resources in dependency and disability: Management models in social health centres. Person-centred comprehensive care. Patient safety. Coordination of the multidisciplinary team. Administrative and material resource management

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
							Presentation of the key aspects of the main

Class Attendance (theory) [ON-SITE]	Lectures	CB06 CB07 CB08 CE01 CE02 CE03 CE04	0.8	20	Y	Y	contents of the subject. We also try to promote the critical thinking of the students.
Workshops or seminars [ON-SITE]	Workshops and Seminars	CB06 CB07 CB08 CB09 CE01 CE02 CE03 CE04	0.8	20	Y	Y	To Carry out activities that connect the theoretical contents with the practical contents. Seminars, practical workshops, problem solving and clinical cases.
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB07 CB08 CB09 CE02 CE03 CE04	0.4	10	Y	Y	Autonomous work and problem solving. Creativity and relationship with the team. Contributions to group work and assessment of interventions.
Final test [ON-SITE]	Assessment tests	CB06 CB07 CB08 CE01 CE02 CE03 CE04	0.1	2.5	Y	Y	To understand the basic concepts of the subject. To show the knowledge by means of a written exam
Study and Exam Preparation [OFF-SITE]	Self-study	CB10	2	50	N		To study the contents of the subject and preparation of evaluation tests
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB08 CB10 CE03 CE04	1	25	Y	Y	Critical reading of bibliography and tasks of reflection, deduction and synthesis
On-line debates and forums [OFF-SITE]	Debates	CB09 CE03	0.9	22.5	N		Participation in forums and debates through a virtual campus
Total:			6	150			
Total credits of in-class work: 2.1			Total class time hours: 52.5				
Total credits of out of class work: 3.9			Total hours of out of class work: 97.5				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	15.00%	0.00%	Seminars, papers, reports, clinical cases, or problems raised throughout the course will be assessed
Assessment of problem solving and/or case studies	5.00%	0.00%	The student active participation in problem-solving and clinical cases raised throughout the course will be assessed
Final test	80.00%	0.00%	A written multiple-choice test with 4 answer options. 30 questions (more o less), with a duration of 40 minutes
<b>Total:</b>	<b>100.00%</b>	<b>0.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

The ordinary evaluation will have a final numerical score between 0 and 10 according to current legislation. It is necessary for the student to participate in at least 80% of the sessions in order to pass the course. The assessment of theoretical work and the resolution of problems and/or cases will be the 20% of the grade, and the 80% the score obtained in the final test with multiple choice questions.

##### Non-continuous evaluation:

Evaluation criteria not defined

#### Specifications for the resit/retake exam:

In this summon, the student will have to examine the contents of the subject not approved in the ordinary summon.

#### Specifications for the second resit / retake exam:

In this summon, the student must examine all the contents of the syllabus.

9. Assignments, course calendar and important dates	
<b>Not related to the syllabus/contents</b>	
<b>Hours</b>	<b>hours</b>
<b>Unit 1 (de 1): Disability and Dependency from a Legal Perspective: The Legal Response to Disability and Dependency. Applied legal terminology. The legal protection of disability and dependency at the international level.</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	20
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	10
Final test [PRESENCIAL][Assessment tests]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
On-line debates and forums [AUTÓNOMA][Debates]	22.5
Group 30:	
<b>Initial date:</b> 27-09-2021	<b>End date:</b> 08-10-2021
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Final test [PRESENCIAL][Assessment tests]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	50
On-line debates and forums [AUTÓNOMA][Debates]	22.5
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	20
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	10
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Juan Luis Beltrán Aguirre, Antonio Ezquera Huerva (directores)	Atención y protección jurídica de la discapacidad	Aranzadi-Thomson Reuters			2015	
Belén Zárate Rivero JOSÉ IGNACIO GASPAR ESCAYOLA	La tutela de la dependencia en el ordenamiento jurídico español : principios constitucionales y desarrollo normativo	Aranzadi		978-84-9098-161-0	2015	
	PROGRAMA DE ATENCIÓN A ENFERMOS CRÓNICOS DEPENDIENTES	GOBIERNO DE ARAGÓN			2011	
	<a href="http://www.aragon.es/estaticos/ImportFiles/09/docs/Ciudadano/InformacionEstadisticaSanitaria/InformacionSanitaria/PROGRAMA+ATENCION+ENFERMOS+CRONICOS+DEPENDIENTES.PDF">http://www.aragon.es/estaticos/ImportFiles/09/docs/Ciudadano/InformacionEstadisticaSanitaria/InformacionSanitaria/PROGRAMA+ATENCION+ENFERMOS+CRONICOS+DEPENDIENTES.PDF</a>					

MIGUEL QUEREJETA GONZÁLEZ	DISCAPACIDAD Y DEPENDENCIA <a href="http://riberdis.cedd.net/bitstream/handle/11181/3397/Discapacidad-dependencia.pdf?sequence=1&amp;rd=0031418226637552">http://riberdis.cedd.net/bitstream/handle/11181/3397/Discapacidad-dependencia.pdf?sequence=1&amp;rd=0031418226637552</a>	IMSERSO	84-8446-074-6	2012
MARÍA TRIGAS- FERRÍN, LUCÍA FERREIRA- GONZÁLEZ, HÉCTOR MEJIDE- MÍGUEZ Pilar Rodríguez Rodríguez y Antoni Vilà i Mancebo (Coords.).	ESCALAS DE VALORACIÓN FUNCIONAL EN EL ANCIANO			2011
María N. Elvira Zarzo Margarita Arenas Ortega et al	Modelo de atención integral y centrada en la persona. Teoría y práctica en los ámbitos del envejecimiento y discapacidad  Manual de recursos sociales y comunitarios para personas con discapacidad  La aplicación de la Ley de dependencia en España	Tecnos  CEP Consejo Económico y Social	978-84-309-6368-3  Madrid 978-84-681-7979-7 Madrid 978-84-8188-336-7	2017  2017 2013