



## 1. General information

**Course:** EDUCATIONAL TREATMENT OF LEARNING DIFFICULTIES AND SPECIFIC LEARNING NEEDS

**Code:** 47364

**Type:** ELECTIVE

**ECTS credits:** 6

**Degree:** 393 - UNDERGRADUATE DEGREE IN PRIMARY EDUCATION (CR)

**Academic year:** 2021-22

**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL

**Group(s):** 20 24

**Year:** 4

**Duration:** First semester

**Main language:** Spanish

**Second language:** English

**Use of additional languages:**

**English Friendly:** Y

**Web site:**

**Bilingual:** N

**Lecturer:** OSCAR NAVARRO MARTINEZ - Group(s): 20

Building/Office	Department	Phone number	Email	Office hours
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**Lecturer:** ESTHER PONCE BLÁZQUEZ - Group(s): 24

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## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
1.1.2.II.10	Design, plan and evaluate teaching and learning processes.
CG02	Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals in the centre.
CG04	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.
CG05	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG06	Understand how Primary Education schools are organised and how they work. Lead tutoring and counselling sessions with pupils and their families, attending to each pupil's particular educational needs. Assume that teaching practices must constantly improve and be updated to the latest scientific, pedagogic and social changes.
CG07	Collaborate with the different sectors of the education community and social environment. Assume the educational role of teaching practice and promote democratic education for active citizenship.
CG09	Value individual and collective responsibility for a sustainable future.
CG10	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CG13	Promote respect for constitutional rights and equality between men and women.
CG14	Promote respect for Human Rights and the principles of universal design for everyone under the tenth final provision of Act 51/2003, of the 2nd December, of equal opportunities, anti-discrimination and accessibility for people with a disability.
CT02	Master information and communication technology (ICT).

## 5. Objectives or Learning Outcomes

## Course learning outcomes

Not established.

## Additional outcomes

## 6. Units / Contents

## Unit 1:

Unit 1.1

Unit 1.2

## Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

**Unit 3:**  
**Unit 3.1**  
**Unit 3.2**  
**Unit 3.3**

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures		1.2	30	Y	N	
Workshops or seminars [ON-SITE]	Workshops and Seminars		1.12	28	Y	N	
Analysis of articles and reviews [OFF-SITE]	Group Work		1.2	30	Y	N	
Writing of reports or projects [OFF-SITE]	Group Work		1.6	40	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study		0.8	20	N	-	
Final test [ON-SITE]	Self-study		0.08	2	Y	Y	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>				<b>Total class time hours: 60</b>			
<b>Total credits of out of class work: 3.6</b>				<b>Total hours of out of class work: 90</b>			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	50.00%	60.00%	
Projects	30.00%	40.00%	
Assessment of active participation	20.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
<b>Hours</b>	<b>hours</b>
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Self-study]	2
<b>Unit 1 (de 3):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Analysis of articles and reviews [AUTÓNOMA][Group Work]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	2
Group 24:	
<b>Initial date:</b> 30-09-2021	<b>End date:</b> 22-10-2021
Group 20:	
<b>Initial date:</b> 30-09-2021	<b>End date:</b> 22-10-2021
<b>Unit 2 (de 3):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	10
Analysis of articles and reviews [AUTÓNOMA][Group Work]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	8
Group 20:	
<b>Initial date:</b> 23-10-2021	<b>End date:</b> 12-11-2021
Group 24:	
<b>Initial date:</b> 23-10-2021	<b>End date:</b> 12-11-2021
<b>Unit 3 (de 3):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	15
Analysis of articles and reviews [AUTÓNOMA][Group Work]	10
Writing of reports or projects [AUTÓNOMA][Group Work]	30
Group 20:	

<b>Initial date:</b> 13-11-2021	<b>End date:</b> 17-12-2021
Group 24:	
<b>Initial date:</b> 13-11-2021	<b>End date:</b> 17-12-2021
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	30
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	28
Analysis of articles and reviews [AUTÓNOMA][Group Work]	30
Writing of reports or projects [AUTÓNOMA][Group Work]	40
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Final test [PRESENCIAL][Self-study]	2
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Navarro Martínez, O. y otros	(Inter/Multi) Culturalidad en el aula	Catholic University of New Spain LLC	Miami	978-1-67817-360-9	2020	
Navarro Martínez, O. y otros	Centros de Educación Especial en el Sáhara y en España. Una perspectiva comparada	UNED / SEEC	Madrid	doi: 10.5944/reec.35	2020	
Alegre de la Rosa, O.	Diversidad humana y educación	aljibe	Málaga		2000	
Ainscow, M.	Desarrollo de escuelas inclusivas	Narcea	Madrid		2001	
Arnaiz, P.	Educación inclusiva: una escuela para todos	Aljibe	Málaga		2003	
Casado, A. (Dir)	Casos prácticos de diagnóstico pedagógico	UCLM	Cuenca		2010	
Echeita, G.	Educación para la inclusión o educación sin exclusiones	Narcea	Madrid		2006	
Essomba, M.A.	Liderar escuelas interculturales e inclusivas	Graó	Barcelona		2006	
Palomares Ruiz, A.	Educación y especial y atención a la diversidad	L. Universidad	Albacete		1998	
Garrote, D. y Palomares, A.	El éxito del esfuerzo. El trabajo colaborativo	UCLM	Cuenca		2010	
Garrote, D. y Palomares, A.	la respuesta a la diversidad, aquí y ahora	UCLM	Cuenca		2010	
Lou, M.A y López, N.	bases psicopedagógicas de la educación especial	Pirámide			2005	
Palomares Ruiz, A	Educación para la ciudadanía y la convivencia	Contextos educativos			2008	
Palomares Ruiz, A	Profesorado y educación para la diversidad	UCLM	Cuenca		2004	
Palomares Ruiz, A. y Garrote, D	Un nuevo modelo docente por y para el alumnado	Aljibe	Málaga		2010	
Paula Pérez, I.	Educación especial. Técnicas de intervención	Mc Graw Hill	Madrid		2003	
Salvador Mata, F.	Enclíclopedia psicopedagógica de necesidades educativas especiales	Aljibe	Málaga		2001	
Álvarez Pérez, L. y otros	Un proyecto de centro para atender la diversidad	SM	Madrid		1998	