

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 59321

Tuesday and Wednesday afternoons by appointment.

ECTS credits: 6

1. General information

Course: BUILDING STRUCTURES II

Type: CORE COURSE

Degree: 315 - UNDERGRADUATE DEGREE IN BUILDING ENGINEERING

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Academic year: 2021-22

Center: 308 - SCHOOL POLYTECHNIC OF CUENCA

Group(s): 30

Center: 308 - SCHOOL POLYTECHNIC OF CUENCA

Year: 3

Year: 3 Duration: First semester
Main language: Spanish Second language:

Use of additional languages:

English Friendly: Y

Web site: campus virtual Bilingual: N

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Lecturer: JESUS ALFAI	RO GONZ	ALEZ - Group(s): 30						
Building/Office		Department		Phone number	Email		Office hours	
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Lecturer: JESUS GONZALEZ ARTEAGA - Group(s): 30								
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2. Pre-Requisites

Cu/1.13

Previous knowledge of physics-mechanics

Knowledge of vector systems

Knowledge of rigid solid and applied statics.

Knowledge of graphostatic drawing.

Material resistance limits

Own knowledge of concrete and steel as construction materials

EDIFICACIÓN

It is recommended to have taken the subjects of Building Structures I, Construction II and III and Construction Materials I and II

3. Justification in the curriculum, relation to other subjects and to the profession

Specific training subject that complies with one of the basic guidelines of the degree.

Regarding its location within the Study Plan, the subject is supported by basic subjects such as mathematical and physical foundations, it is interrelated with other specific subjects of the degree such as Construction, Construction Materials, Installations, Pathology and Restoration, being of direct application in the subject of Technical Projects and Final Degree Project.

This subject constitutes an important professional activity of the Building Engineer, covering some of its essential competences in terms of the development of structural calculation activities, project writing, technical reports, technical directions, etc.

4. Degree competences achieved in this course

Course competences

Code Description

Ability to apply technical regulations to the building process, and generate documents of technical specification of building procedures

and construction methods

E23 Aptitude for the pre-mesure, design, calculation and verification of structures and to direct their material execution.

G01 Ability for analysis and synthesis
G02 Organization and planning ability

G04 Problem resolution
G05 Decision making
G06 Critical thinking
G12 Autonomous learning

G21 Command of Information and Communication Technologies (ICT)

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Learn what Structural Safety is.

Idealization of the object to be calculated, obtaining diagrams.

Apply practical conclusions that constitute the object of the research carried out

Apply the above to the calculation of wooden, metal, reinforced concrete and prestressed structures.

Learn the concept of the Resistance of Materials.

Know how to interpret the results of computer programs.

6. Units / Contents

Unit 1: Reinforced Concrete

- Unit 1.1 Introduction to the EHE standard
- Unit 1.2 Basis for EHE design . Deformation domains
- Unit 1.3 Durability according to EHE. Influence on the calculation
- Unit 1.4 Structural design documentation

Unit 2: Applications to reinforced concrete design

- Unit 2.1 Reinforcement of beams. Bending
- Unit 2.2 Beam reinforcement. Shear
- Unit 2.3 Reinforced concrete supports
- Unit 2.4 Reinforced concrete slabs
- Unit 2.5 Service limit states
- Unit 2.6 Reinforced concrete foundations
- Unit 2.7 Reinforced concrete walls
- Unit 2.8 Other elements

Unit 3: Applications to the calculation by computer systems applied to the material execution management

- Unit 3.1 Computerized computing systems
- Unit 3.2 Calculation procedure
- Unit 3.3 Study of the results. Optimization
- Unit 3.4

Unit 4: BIM work methodology in the area of structures

Unit 4.1

Unit 4.2

ADDITIONAL COMMENTS, REMARKS

The concept of collaborative work in the BIM methodology environment is addressed, and other collaborative work tools are enabled/fostered through which it is possible to collect/filter/use the advances/incidents that, proposed by both teachers and students, are related to the development of the subject and the work proposed in it.

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Lectures	E21 E23 G01 G02 G04 G05 G06	0.28	7	N	-		
Class Attendance (practical) [ON-SITE]	Project/Problem Based Learning (PBL)	E21 E23 G01 G02 G04 G05 G06 G21	0.6	15	N	-		
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	E21 E23 G01 G02 G04 G05 G06 G21	1.36	34	Υ	N	Practical work in class, to be completed autonomously by the student, with the delivery of one or more structural calculations. The recovery will be made by means of a new delivery through the virtual campus. In case of plagiarism, the current regulations will be followed.	
Study and Exam Preparation [OFF- SITE]	Self-study	E21 E23 G01 G02 G04 G05 G06 G12 G21	3.6	90	N	-	The EPC provides a workshop for teaching use to channel the preparation of reports, practices, works; of the different subjects, with the aim of promoting student work in a collaborative work environment typical of the BIM methodology -for this purpose, this workshop is equipped with the hardware and software necessary for the development of work in this environment, and is also responsible for emphasizing the implementation in the use of the tools/software necessary for the same Translated with www.DeepL.com/Translator (free version)	
Final test [ON-SITE]	Assessment tests	E21 E23 G01 G02 G04 G05 G06	0.16		Υ	Y		
		Total:		150				
		credits of in-class work: 2.4						
	Total cred	lits of out of class work: 3.6					Total hours of out of class work: 90	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System		
	Non-	

Evaluation System	Continuous assessment	continuous evaluation*	Description
Final test	60.00%		Test with theoretical and practical contents. It will be necessary to achieve a minimum grade of 4 out of 10 to be able to weight with the rest of the course.
Assessment of problem solving and/or case studies	40.00%	0.00%	Calculation of one or several building structures. Contribution to collaborative work. Delivery of generated documentation and IFC model. It will be necessary to achieve a minimum grade of 4 out of 10 to be able to weight with the rest of the course.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

In the practical theoretical exam the student will solve questions and exercises of the practices carried out. The difficulty of the exercises will be variable, with the basic contents of the subject foundation until reaching higher levels of complexity.

The calculation of one or more structures will be delivered, along with the descriptive and supporting documentation thereof.

It will be necessary to achieve a 4 out of 10 in each of these two sections to pass the subject.

Non-continuous evaluation:

The student will take a test in which it is possible to achieve 100% of the contents and comprehensive skills of the continuous assessment.

Specifications for the resit/retake exam:

In the practical theoretical exam the student will solve questions and exercises of the practices carried out. The difficulty of the exercises will be variable, with the basic contents of the subject foundation until reaching higher levels of complexity.

The calculation of one or more structures will be delivered, along with the descriptive and supporting documentation thereof.

It will be necessary to achieve a 4 out of 10 in each of these two sections to pass the subject.

Specifications for the second resit / retake exam:

In the practical theoretical exam the student will solve questions and exercises of the practices carried out. The difficulty of the exercises will be variable, with the basic contents of the subject foundation until reaching higher levels of complexity.

The calculation of a structure will be delivered, along with descriptive and supporting documentation. The statement of the structure to be calculated will be provided to the student 15 days before the exam and will be delivered at the beginning of the test.

It will be necessary to achieve a 4 out of 10 in each of these two sections (exam and calculation of structure) to pass the course.

9. Assignments, course calendar and important dates	
9. Assignments, course calendar and important dates Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	.5
General comments about the planning: The dates of the subjects will be adapted to the UCLM degree ca	llendar, starting with subject 1, continuing
simultaneously with subjects 2 and 3 and ending with subject 4.	
Unit 1 (de 4): Reinforced Concrete	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1.5
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	1
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.1
Final test [PRESENCIAL][Assessment tests]	1
Teaching period: WEEKS 1 TO 4	
Unit 2 (de 4): Applications to reinforced concrete design	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	12.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	14.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	51.9
Final test [PRESENCIAL][Assessment tests]	3
Unit 3 (de 4): Applications to the calculation by computer systems applied to the material execution m	nanagement
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	1
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	25.5
Unit 4 (de 4): BIM work methodology in the area of structures	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	.5
Class Attendance (practical) [PRESENCIAL][Project/Problem Based Learning (PBL)]	.5
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	4.5
Global activity	
Activities	hours
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	34
Study and Exam Preparation [AUTÓNOMA][Self-study]	90

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10. Bibliography and Source	es					
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
CYPE Ingenieros	Manuales y documentación de los programas					
	http://www.manuales.cype.es/					
Calavera Ruiz, J.	Cálculo de estructuras de cimentación /	INTEMAC,		978-84-88764-26-3	2015	
Calavera, J.	Proyecto y cálculo de estructuras de hormigón : en masa, arm	Instituto Técnico de Materiales y Construcciones,		84-88764-05-7 (Obra	2008	
Ministerio de Fomento	Codigo Tecnico de la Edificación http://www.codigotecnico.org/					
Ministerio de Fomento	EHE-08				2010	
	https://www.cscae.com/images/ste	ories/Noticias/Tec	nica/EHE200	8comentada1.pdf		
Reyes Rodríguez, Antonio Manuel	CYPECAD 2014 : cálculo de estructuras de hormigón /	Anaya Multimedia,		978-84-415-3553-4	2014	
Rodriguez Val, Javier	estructuras de hormigón para edificios	Gabinete Técnico Aparejadores Guadalajara	Guadalajara	1	2015	
Trimble	Tekla Structures 21.0 PDF documentation					
	https://teklastructures.support.tekl					
	Números gordos en el proyecto de estructuras / autores, Juan	Cinter Divulgación Técnica,		978-84-932270-4-3	2009	