

**1. General information****Course:** NETWORK DESIGN AND PLANNING**Type:** CORE COURSE**Degree:** 2349 - MASTER DEGREE PROGRAMME IN TELECOMMUNICATION ENGINEERING**Center:** 308 - SCHOOL POLYTECHNIC OF CUENCA**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 310906**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 30**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JUAN JOSE DE DIOS DE DIOS - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
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2. Pre-Requisites

No pre-requisites established.

A basic knowledge is recommended about communication networks architecture and TCP/IP protocol stack, as well as attending simultaneously the course on 'Network Management and Operations' during the same term.

3. Justification in the curriculum, relation to other subjects and to the profession

Teleinformatics is one of the professional branches of the telecommunications engineer.

This course set strong foundations and is also complemented with the courses on 'Network Management and Operations', and 'Integration of Networks, Services and Applications'.

4. Degree competences achieved in this course**Course competences**

Code	Description
E04	The ability to design and measure transport networks, and also distribute and broadcast multimedia signals.
E06	The ability to build, design, implement, manage, operate, run and maintain networks, services and content.
E07	The ability to carry out planning, decision-making, and packaging of network, services and applications while considering service quality, direct and operational costs, plans for implementation, supervision, security processes, scaling and maintenance, as well as managing and ensuring quality in the development process.
E08	The ability to understand and know how to apply the operation and organisation of the Internet, the latest-generation Internet technology and protocols, component models, intermediary software and services.
E09	The ability to solve convergence, interoperability and design of heterogeneous networks with local networks, access and bandwidth such as the integration of telephone, data, television and interactive services.
G01	The ability to conceptualise, calculate and design products, processes and facilities in all fields of Telecommunications Engineering.
G02	The ability to lead the creation and installation of telecommunication systems while complying with current regulations ensuring quality service.
G04	The ability to perform mathematical modelling, calculations and simulations in technology centres and engineering companies, particularly in tasks involving research, development and innovation in all areas related to Telecommunications Engineering and related multidisciplinary fields.
G08	The ability to apply acquired knowledge and solve problems in new or unknown settings within wide and multidisciplinary environments while being capable of integrating knowledge.
G11	The ability to know how to communicate their conclusions and the latest supporting knowledge or data to both specialised and non-specialised audiences clearly and free from ambiguity.
G12	The ability to have the learning skills which allow them to continue studying in a largely self-directed or autonomous way.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Skills in the search of bibliographical sources to autonomously complete the knowledge in the field of telematic networks.

Adequate defence of the solutions provided in the different phases of design, planning and implementation of telematic networks.

Design and dimensioning of access and transport networks, broadcasting, and distribution of multimedia content.

Knowledge of the models of advanced queuing systems most used in communication networks and their application to the dimensioning of networks and interconnection devices.

Analysis and synthesis of technical documentation.

Design and dimensioning of local area networks.

Knowledge and adequate application of the standards and regulations used in communication networks.

Knowledge and application of the general concepts related to the quality of service in communication networks.

Teamwork in a cooperative way.

Correct communication orally and in writing of the solutions to the problems raised.

Configuration of quality of service parameters to model the generated traffic and its specific requirements.

Understanding of technical documentation in English and mastery of specific vocabulary in this language.

Active participation in making decisions in the different ways of addressing a problem or issue.

Planning, decision making and packaging of networks, services and applications considering service quality, direct and operating costs, implementation plan, supervision, security procedures, scaling and maintenance.

6. Units / Contents

Unit 1: Integration of services

Unit 1.1 Multimedia contents and applications

Unit 1.2 Multimedia, interactive and broadcasting services

Unit 1.3 Multimedia transport protocols

Unit 1.4 Classification of traffic

Unit 1.5 Quality of Service

Unit 1.6 Network performance

Unit 2: Dimensioning techniques

Unit 2.1 Traffic modelling

Unit 2.2 Queueing theory

Unit 2.3 Dimensioning

Unit 2.4 Optimization

Unit 3: Network planning

Unit 3.1 Setting information and base line

Unit 3.2 Design models

Unit 3.3 Planning methodology

Unit 3.4 Multilayer network planning

Unit 4: Laboratory

Unit 4.1 Quality of Service

Unit 4.2 Dimensioning devices and networks

Unit 4.3 Planning a network

ADDITIONAL COMMENTS, REMARKS

Software: Cisco Packet Tracer, Riverbed Modeler, NetSim, Java Modelling Tools (JMT)

Hardware: Routers & Switches

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E04 E06 E07 E08 E09 G01 G02 G04 G12	0.68	17	N	-	Theoretical lectures.
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	E04 E06 E07 E08 E09 G01 G02 G04 G08 G11 G12	0.28	7	N	-	The teacher will show some demonstrations and problem solving techniques to illustrate some parts of the course.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E04 E06 E07 E08 E09 G01 G02 G04 G08 G11 G12	0.72	18	N	-	The students will carry on practical work according to the provided instructions. Their work will be monitored in-situ and may modulate the marks obtained in the practical part. This activity cannot be recovered.
							The students should hand out a report of each practical activity according to the conditions provided and even including additional files of results and configurations. In some cases, an oral defense of the work

Practicum and practical activities report writing or preparation [OFF-SITE]	Practical or hands-on activities	E04 E06 E07 E08 G01 G02 G04 G08 G11 G12	0.8	20	Y	N	could be demanded. These activities can be recovered by repeating the activity (the same or other similar), individually and in an independent manner, but with tutorial support. Plagiarism or copying will be punished with a mark of 0 point to all the people involved.
Writing of reports or projects [OFF-SITE]	Self-study	E04 E06 E07 E08 E09 G01 G02 G04 G08	0.4	10	Y	N	Self-work to prepare the part of problem solving; it may also include some reports (in pdf format) and presentations along the term. This activity can be recovered by repeating the same failed parts or other equivalent activity. Plagiarism will be punished with 0 marks.
Individual tutoring sessions [ON-SITE]		E04 E06 E07 E08 E09 G01 G02 G04 G08 G11 G12	0.04	1	N		-Personal attention to the students.
Progress test [ON-SITE]	Assessment tests	E04 E06 E07 E08 E09 G01 G02 G04 G08 G11 G12	0.08	2	Y	N	Final exam. This could be recovered in the fixed session of the extraordinary call. Mischief will be punished with 0 marks.
Study and Exam Preparation [OFF-SITE]		E04 E06 E07 E08 E09 G01 G02 G04 G08 G11 G12	3	75	N		-Self-study.
Total:			6	150			
Total credits of in-class work: 1.8			Total class time hours: 45				
Total credits of out of class work: 4.2			Total hours of out of class work: 105				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	50.00%	50.00%	Final written tests about theory and/or problem solving to check the comprehension of concepts and procedures.
Laboratory sessions	40.00%	40.00%	Practical tests to assess the handling of instruments and measurement procedures and/or assessment of the laboratory reports.
Assessment of problem solving and/or case studies	10.00%	10.00%	Problems, practical cases, jobs or projects, carried out individually or in groups; oral presentation in public could be demanded.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Weights established in 'Grading System' will be applied.

Non-continuous evaluation:

Any student than cannot attend the classes regularly may change to non-continuous evaluation, previous advise to the teacher at the beginning of the term.

All the marks obtained in the continuous assessment could be kept.

Specifications for the resit/retake exam:

'Progress tests' could be retaken through an exam in the official stated date. The way to reassess the rest of the retaking activities will be specified in 'Campus Virtual' after closing the regular assessment period. The same weights as in the ordinary period will be applied.

Specifications for the second resit / retake exam:

It will be assessed through a theory-practice exam in the official stated date. Weights will be 40% laboratory and 60% exam.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Individual tutoring sessions [PRESENCIAL][]	1
Progress test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][]	75
General comments about the planning: Units will be taught consecutively along the real calendar of the term in which the course is placed. Real planning will be published at the beginning of the term.	
Unit 1 (de 4): Integration of services	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	1
Unit 2 (de 4): Dimensioning techniques	

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	4
Unit 3 (de 4): Network planning	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	2
Unit 4 (de 4): Laboratory	
Activities	Hours
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	18
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	20
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	17
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	7
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	18
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	20
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Individual tutoring sessions [PRESENCIAL][]	1
Progress test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][]	75
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Gerald R. Ash	Traffic Engineering and QoS Optimization of Integrated Voice & Data Networks	Kaufmann		978-0-12-370625-6	2007	
Hummel, Shaun	Cisco design fundamentals: multilayered network design and security for network engineers	Cisco Press		978-1-50883-352-9	2015	
J. McCabe	Network Analysis, Architecture, and Design. 3rd. ed.	Kaufmann			2007	
Kun I. Park	QoS in packet networks	Springer			2005	
Oppenheimer, Priscilla	Top-down network design, 3rd ed.	Cisco Press		978-1-58720-283-4	2011	
Teare, Diane	Designing for Cisco internetwork solutions (DESGN): authoriz	Cisco Press		978-1-58705-272-9	2008	