

**1. General information****Course:** MODERN LANGUAGE II - ARABIC**Type:** CORE COURSE**Degree:** 375 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND HERITAGE**Center:** 502 - FACULTY OF HUMANITIES IN TOLEDO**Year:** 2**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44355**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** BARBARA AZAOLA PIAZZA - Group(s): 40

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
E16	Value the knowledge acquired from a second foreign language through oral and written production as a source of information, enjoyment and leisure, and as a way of promoting access to other cultures and ways of life different from one's own.
E17	Place the learned foreign language with reference to its current use in international relations and in the field of Humanities and Heritage.
E18	Interpret the historical, political and economic development of societies and cultures, traditional and contemporary.
E19	Recognize the dynamics of social change in the Arab and Islamic world and its impact on the international community.
G01	Command of a second foreign language at level B1 of the Common European Framework of Reference for Languages
G02	Knowledge of Information and Communication Technologies (ICT)
G03	Correct oral and written communication.
G05	Possess and understand knowledge in Humanities at a higher level, including some cutting edge knowledge in the different fields of study within the Degree.
G06	Know how to apply acquired knowledge in a practical way and, eventually, to a job or vocation in a professional manner.
G11	Be able to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.
G17	Develop the ability to overcome stereotyped relationships and interpretations.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Acquisition of basic knowledge in the subjects of the module: Modern Language, Language, Literature and Classical Language.

Strengthening of skills and abilities linked to the linguistic fact.

Ability to gather and interpret pertinent data of the subjects studied in the module.

Ability to transmit in a critical and reasoned manner information, ideas, problems and solutions in relation to the subjects of the module.

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 3:

Unit 3.4

Unit 3.5

Unit 3.6

Unit 4:

Unit 4.1
 Unit 4.2
 Unit 4.3
 Unit 4.4
 Unit 5:
 Unit 5.5
 Unit 5.6
 Unit 5.7
 Unit 5.8
 Unit 6:
 Unit 6.1
 Unit 6.2
 Unit 6.3
 Unit 7:
 Unit 7.1
 Unit 7.2
 Unit 7.3
 Unit 7.4
 Unit 8:
 Unit 8.1
 Unit 8.2
 Unit 8.3

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	1	25	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	0.76	19	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	1.5	37.5	Y	N	
In-class Debates and forums [ON-SITE]	Debates	E16 E17 E18 G01 G03 G05 G06 G11 G17	0.28	7	Y	N	
Other off-site activity [OFF-SITE]	Other Methodologies	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11	0.6	15	Y	N	
Individual tutoring sessions [ON-SITE]	Other Methodologies	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	0.2	5	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	E16 E17 E18 E19 G01 G02 G03 G05 G06 G11 G17	1.5	37.5	Y	N	
Final test [ON-SITE]	Assessment tests	E16 E17 E18 E19 G01 G03 G05 G06 G11 G17	0.16	4	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	30.00%	30.00%	
Theoretical papers assessment	20.00%	20.00%	
Final test	50.00%	50.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	37.5
In-class Debates and forums [PRESENCIAL][Debates]	7
Other off-site activity [AUTÓNOMA][Other Methodologies]	15
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	5

Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	4
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Debates]	7
Other off-site activity [AUTÓNOMA][Other Methodologies]	15
Individual tutoring sessions [PRESENCIAL][Other Methodologies]	5
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	4
Class Attendance (theory) [PRESENCIAL][Combination of methods]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	19
Writing of reports or projects [AUTÓNOMA][Self-study]	37.5
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Cowan, David	Gramática de la lengua árabe moderna	Cátedra		84-376-1688-3	2005	Gramática
Brustad, Kristen	Al-Kitaab fi ta'allum al-arabiyya : a Text Book for Beginnin	Georgetown University Press		0-87840-358-2	2009	Método
Ferrando, Ignacio	Diccionario pocket : [árabe : árabe-español, español-árabe]	Herder		978-84-254-2386-4	2009	Diccionario
Neyreneuf, M.	Grammaire active de l'arabe littéral	Librairie Générale Française		2-253-08561-8	1996	Gramática
Wightwick, Jane	Mastering Arabic	Palgrave McMillan		0-333-49037-1	2005	Método
	Aldadis http://www.aldadis.com/					Recursos en español para aprendizaje de árabe
	Arabic Pod http://www.arabicpod.net/					Portal en inglés para aprender árabe a través de podcast
	The Arabic Student http://thearabicstudent.blogspot.com/					Blog para aprender árabe con muchos recursos audiovisuales
	Árabe Vivo https://sites.google.com/view/arabevivo/					Recursos para el aprendizaje del árabe
	Almadrasa http://www.almadrasa.org/					Academia virtual de lengua árabe
	Wiktionary https://en.wiktionary.org/wiki/%D8%B4%D8%B1%D8%A8					Para conjugar verbos en árabe online
	Al Maany Diccionario https://www.almaany.com/es/dict/ar-es/					Diccionario online de árabe con combinación a numerosas lenguas, incluido el español
Zanón Bayón, Jesús	Práctica de la gramática árabe : nivel A1 del MCER /	UAM Ediciones,		978-84-8344-712-3	2020	
	Basma Inicial. Curso de aprendizaje de árabe https://soundcloud.com/casaarabe/sets/basma-inicial					Audios correspondientes al libro Basma de enseñanza de la lengua árabe para hispanohablantes
	Lughatuna https://www.livingarabic.com/					Diccionario online de árabe estandar y variantes dialectales (combinación con inglés)
	Roots & Routs http://roots.oerabic.llc.ed.ac.uk/?page_id=2002					Recursos para el aprendizaje y enseñanza del árabe (en inglés)