

**1. General information****Course:** WORLD REGIONAL GEOGRAPHY**Code:** 44761**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 381 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES:
CULTURAL HISTORY**Academic year:** 2021-22**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF
CUENCA**Group(s):** 30**Year:** 3**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional
languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** CARMEN VAZQUEZ VARELA - Group(s): 30

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Edificio Gil de Albornoz. Despacho 5.05	GEOGRAFÍA Y ORD. TERRITORIO	4317	carmen.vazquez@uclm.es	

2. Pre-Requisites

If possible, have studied and passed the subject of Geography (Basic Formation).

3. Justification in the curriculum, relation to other subjects and to the profession

This subject, which is integrated into Module IV of the Degree and is taught in the 3rd year, allows students to analyse the organisation and dynamism of regional spaces, on a world scale and in Spain, with an integrated vision in which the different ecological, social, historical and economic-cultural components are interrelated. It is intended to be the explanatory basis for understanding the organisation of territories, taking into account the interdependence between the different spatial scales, since local phenomena are affected by structural processes of great importance in the face of growing globalisation, although with different responses depending on the specific conditions of each region.

The subject is tied to the area of knowledge of Regional Geographic Analysis and is closely related to the mention of Studies of Letters. This course aims to provide Humanities students: Cultural History with knowledge and skills that allow them to undertake a professional career oriented towards teaching, at all levels, and basic and applied research, including Geographical Information Technologies, all without prejudice to the possibilities of job opportunities in jobs that require analysis, diagnosis and intervention on the territory at different territorial scales. In this context, graduates with geographical training have found in recent years a demand for jobs, presenting themselves as an important source of employment (Territorial Planning, inventory and management of heritage resources, local Agendas 21, Local Development Agencies, Tourist Guides, etc.).

The contents of the subject Regional Geography are distributed in three didactic units. The first, The World Space, presents the fundamentals of Regional Geography, the general aspects of the regional division of the world and the major regional socio-economic imbalances. In the second and third didactic unit, Big Regional Groupings, a presentation of the great regional spaces of the world is made by means of a general vision of the features and processes that characterize them and by means of a detailed analysis of relevant aspects in each regional grouping separating the developed territories from the underdeveloped ones.

4. Degree competences achieved in this course**Course competences**

Code	Description
E03	Analysing and interpret data from research, reports and works inherent to the different disciplines of the field of study (Anthropology, Art, History, Geography, Philosophy, Language, Literature and Cultural Heritage)
E04	Understanding and using different sources of information: oral, source documents (bibliographies, records, etc.) and references from the Internet.
E06	Combining the temporal and spatial dimensions of the explanation of socio-territorial processes.
E09	Drafting different types of texts in his/her own language (both specialised and informative)
E10	Preparing, linking, summarising and representing information using graphs and maps.
E12	Discovering, identifying and interpreting the symbolic meaning of tangible culture and landscapes.
E19	Describing and interpreting rural environments and urban systems and their correlations
E20	Analysing and interpreting comprehensively the elements and structure and how does the natural system work, as well as the regional geographical spaces.
E21	Knowing, understanding and interpreting the territory, interrelating the physical and environmental environment to the social and human sphere.
E22	Valuing the importance of the heritage resources maintained as an evidence of safeguarded memories.
E23	Knowing, analysing and comparing international, European, national and regional laws and regulations related to Heritage, Cultural Assets and Territorial Planning.
E27	Advanced use and management of information technologies.
G02	Knowledge of Information and Communication Technologies (ICTs)
G03	Expressing correctly in oral and written forms in his/her own language

G04	Ethical commitment and professional ethics
G05	Analysis and synthesis capacity
G06	Making assumptions to solve issued in his/her field of study
G07	Applying critical, analytical and creative thinking and proving innovative capacities
G08	Ability to work independently within a framework of individual responsibility
G09	Ability to work collaboratively with shared responsibility regarding the group's tasks
G11	Communicating ideas, problems and solutions in public or in technical contexts efficiently
G13	Sensitiveness to multiculturalism and gender-related issues
G15	Committing to the defence of human rights
G16	Understanding cultural heritage from a critical, multicultural and universalist perspective
G17	Sensitiveness to environmental issues

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Understanding fundamental concepts related to the regional, economic and environmental characteristics of the territories analysed.

Understanding concepts, methods and techniques related to graphical and mapping representations.

Knowing the territory directly and drafting a written reflection on the interrelations of the different geographical phenomena analysed.

Knowing the geographical reality of the world, Europe and Spain.

Preparing and producing geographical information in a statistical and graphical format.

Arguing and/or defending opinions based on reading and analysing the documents supplied.

Analysing, arguing and organising a presentation, combining summary and explanatory development.

Communicating, using all personal resources and those of new technologies applied to teaching.

Additional outcomes

- To know how to analyse, argue and organise an exhibition, combining synthesis and explanatory development.
- To know how to communicate, using personal resources and new technologies applied to teaching.
- To be able to make critical comments and comparative analysis of texts and materials that show the understanding of fundamental concepts related to regional characteristics, the economic and environmental impacts of the territories under study.
- Elaboration of reports and works that demonstrate the knowledge of the world, European and Spanish geographical reality.
- Management of concepts, methods and techniques related to graphic and cartographic representation.
- Argumentation and/or defence of opinions established from the reading and analysis of the documentation provided.
- Elaboration and production of geographic information in statistical and graphical format.
- To acquire a direct knowledge of the territory that allows to develop written reflections on the interrelations of the different observed geographic phenomena.

6. Units / Contents

Unit 1: CONCEPTS, OBJECTIVES, METHODS, AND SCALES OF TERRITORIAL ANALYSIS

Unit 1.1 The concept of region: concepts, objectives and contents (political region, natural region, geographical region, functional region and systemic region; other recent meanings of region). Scales and hierarchies. Regional analysis methods and techniques. The assemblies and the criteria for delimitation: uniqueness and geographical characteristics. The Interest of the Regional Geography of the World in a globalized world.

Unit 1.2 The explanation of inequalities: the concepts and theories of development and underdevelopment. Regional analysis of the areas developed and underdeveloped: general criteria and presentation of the most relevant problems. Development indicators: the measure of the inequalities. Global imbalances: demographic contrasts and regional socio-economic disparities.

Unit 2: DEVELOPED REGIONS

Unit 2.1 Europe, a mosaic of regional diversity in the process of political-economic integration within the old continental boundaries

Unit 2.2 Russia and the Commonwealth of Independent States (CIS).

Unit 2.3 Japan. The Japanese archipelago: a small, inhospitable and resource-poor area. Economic growth and its impact in the organization of the territory. High demographic concentration. The counterparts of the Japanese development model.

Unit 2.4 United States and Canada. Natural conditions as a basis for economic development. The colonization process: forms of land ownership and their spatial impact. The economic space of the world's leading economic power.

Unit 2.5 Australia and New Zealand. British colonization and the genesis of the new states. The decisive role of conditions natural: disadvantages and advantages. Economic activity and organization of the productive space. Characteristics of the population and model of settlements.

Unit 3: UNDERDEVELOPED REGIONS

Unit 3.1 Latin America. The natural environment: a space of great physical contrasts. The colonizing model of the Iberian powers: peculiarities and consequences. A society characterized by social imbalances. Urban expansion and increasing marginalization.

Unit 3.2 China: one country, two systems, one world economic power in full transformation.

Unit 3.3 South Asia and the new industrial countries of Southeast Asia. Introduction: features of unity and diversity. The the most complex society in the most populous region on Earth.

Unit 3.4 Near and Middle East Asia and North Africa. A natural environment marked by aridity. The selective occupation of a hostile environment: the impact of modernization on a society with traditional features. The difficulties of rural areas: between tradition and the development. A recent and accelerated industrialization linked to oil.

Unit 3.5 Sub-Saharan Africa, natural, human and economic contrasts in the most underdeveloped space.

ADDITIONAL COMMENTS, REMARKS

ABOUT THE ENGLISH FRIENDLY CHARACTER OF THE SUBJECT:

In accordance with the English Friendly nature of the subject, and in order to facilitate its monitoring by non-Spanish students, bibliographical references will be provided in English to facilitate the preparation of the subjects. Likewise, an outline will be provided in English by means of a power point presentation of the content of each topic.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description

Class Attendance (theory) [ON-SITE]	Lectures	E20 E21	1.2	30	N	-	
Workshops or seminars [ON-SITE]	Case Studies	G08 G09 G11	0.24	6	Y	N	During the semester there will be three seminars linked to different topics of the subject. Previously, students will be given a dossier of materials and readings that they will have to read and analyze for later discussion and debate in the classroom.
Group tutoring sessions [ON-SITE]	Guided or supervised work	G09	0.6	15	Y	N	Mainly linked to the follow-up of the group project of the subject on a region not explained nor analyzed during the master classes or the workshops/seminars planned.
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	G08 G09	0.28	7	Y	N	Reading, interpretation, commentary and analysis of texts, figures and maps relating to different regions of the planet.
Writing of reports or projects [OFF-SITE]	Self-study	E03 E04 E06 E09 E10 E12 E19 E20 E21 E22 E23 E27 G02 G03 G04 G05 G06 G07 G08 G09 G11 G13 G15 G16 G17	1.6	40	Y	Y	The students, either individually or in a group, will elaborate a project about a region, from a work scheme facilitated at the beginning of the course. On the scheduled dates, the student/s will deliver a digital copy of the finished work and will make a synthetic presentation in class of the main results of the same.
Final test [ON-SITE]	Assessment tests	E03 E04 E06 E09 E10 E19 E20 E21 E22	0.08	2	Y	Y	It will only be considered strictly compulsory for students who do not follow up in continuous evaluation procedure.
Analysis of articles and reviews [OFF-SITE]	Guided or supervised work	G07 G08	0.6	15	Y	Y	Students will be provided at the beginning of the course with a list of readings to choose from, from which two reviews of the selected titles will be drawn up. This content can be included in the written final examination for those students who do not follow the continuous assessment method.
Study and Exam Preparation [OFF-SITE]	Self-study	G03 G04 G05 G06 G07	1.4	35	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	45.00%	40.00%	Elaboration and exhibition in class of a project on a region selected by the students from a work script contributed by the teacher at the beginning of the course and adapted to the peculiarities of each region.
Portfolio assessment	40.00%	0.00%	It will be valued the delivery of all the practices carried out in class, as well as the two reviews elaborated from the readings previously selected.
Assessment of active participation	15.00%	0.00%	Participation with success in class, i.e. participation in argued and reasoned discussions and debates, especially during the development of seminars and practices, which contribute to fostering the critical capacity of the materials exhibited and to demonstrating the level of knowledge acquired, will be valued.
Final test	0.00%	60.00%	It will only be considered strictly compulsory for students who do not follow up in continuous evaluation procedure.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

In the ordinary call for examinations, knowledge about the contents of the syllabus previously NOT evaluated through works and projects will be evaluated. Under no circumstances will the exam be considered as a memorial exercise but as a test of maturity and critical capacity on a subject, text and/or graphic or

cartographic material. The foreign students participating in the English Friendly program, will be able to do in Spanish or English, at their choice, the oral and written presentation of the above mentioned practices and tests.

A score of less than 4 in the final written test will mean that the student must be recovered in the extraordinary call.

The COMPILATIO software acquired by the UCLM allows the detection of licit intertextuality, plagiarism (copied without citing source) taken from the Internet and copying among students. As a general rule, from 40% of similarity will result in the failure of the course, and from 65% of similarity will result in the proposal of a major sanction. The penalty, however, is the responsibility of the teacher, who will weigh the severity according to other didactic factors.

Non-continuous evaluation:

The evaluations above are for continuous evaluation. For the alternative to it, the weight in the final grade will be the same for the theoretical work (40%) and 60% for the final test.

Specifications for the resit/retake exam:

Consideration of the full syllabus, except in exceptional cases where the work done may be taken into consideration.

Under no circumstances will the examination be considered as a memorial exercise but as a test of maturity and critical capacity on a subject, text and/or graphic or cartographic material.

Foreign students participating in the English Friendly program may take the exam in Spanish or English, at their choice.

Specifications for the second resit / retake exam:

Students will be required to take an exam in the subject. Foreign students participating in the English Friendly program may take the exam in Spanish or English, at their choice.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Final test [PRESENCIAL][Assessment tests]	2
General comments about the planning: Delivery of individual/group project on a region. If the project is finished before the deadline (week 15), it can be submitted for correction and scoring.	
Unit 1 (de 3): CONCEPTS, OBJECTIVES, METHODS, AND SCALES OF TERRITORIAL ANALYSIS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	7
Workshops or seminars [PRESENCIAL][Case Studies]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	3
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	1
Writing of reports or projects [AUTÓNOMA][Self-study]	6
Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	3
Teaching period: Three weeks	
Group 30:	
Initial date: 31-01-2022	End date: 18-02-2022
Comment: Seminar on Development/Underdevelopment in relation to the concept of Sustainable Human Development. Paradigms and indicators.	
Unit 2 (de 3): DEVELOPED REGIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Workshops or seminars [PRESENCIAL][Case Studies]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	17
Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Teaching period: Six weeks	
Group 30:	
Initial date: 21-02-2022	End date: 01-04-2022
Comment: Seminar on the process of crisis and dissolution of the former USSR and its socio-economic and territorial consequences in terms of permanence/change in the current Confederation of Independent States.	
Unit 3 (de 3): UNDERDEVELOPED REGIONS	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Workshops or seminars [PRESENCIAL][Case Studies]	2
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTÓNOMA][Self-study]	17
Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	20
Teaching period: Six weeks	
Group 30:	
Initial date: 04-04-2022	End date: 15-05-2022
Comment: Seminar on the Middle East and geopolitical conflicts related to cultural diversity and the control of oil and water.	
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Self-study]	40
Analysis of articles and reviews [AUTÓNOMA][Guided or supervised work]	15
Workshops or seminars [PRESENCIAL][Case Studies]	6
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Class Attendance (practical) [PRESENCIAL][Practical or hands-on activities]	7
Final test [PRESENCIAL][Assessment tests]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	35

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
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DALMAU, Eduard	El porqué de los mapas	Debate	Barcelona	978-8418006173	2021	
CARIOU, A.	L'Asie Centrale. Territoires, sociétés et environnement	Armand Colin Editeur	París. Francia	9782200601140	2016	
ALBET, A.	La nueva geografía regional o la construcción social de la región https://dialnet.unirioja.es/servlet/articulo?codigo=86378	Universidad Complutense	Madrid		1993	
AZCARATE LUXÁN, Blanca, AZCÁRATE LUXÁN, M ^a Victoria, y SÁNCHEZ SÁNCHEZ, José	Grandes Regiones de la Tierra. Naturaleza y Sociedades	UNED. Universidad Nacional de Educación a Distancia	Madrid	978-84-362-7149-2	2016	Bibliografía básica
BANCO MUNDIAL	Development Goals in an Era of Demographic Change. Global Monitoring Report 2015/2016 http://www.worldbank.org/en/publication/global-monitoring-report	World Bank Group and the International Monetary Fund	Washington, D.C.	978-1-4648-0669-8	2016	DOI: 10.1596/978-1-4648-0669-8
BANCO MUNDIAL	World Development Indicators 2016 http://dx.doi.org/10.1596/978-1-4648-0683-4	World Bank	Washington, DC	978-1-4648-0683-4	2016	
BERENTSEN, W.H.	Europa contemporánea. Un análisis geográfico	Omega	Barcelona	84-282-1162-0	2000	
BETHEMONT, Jacques	Géographie de la Méditerranée. Du mythe unitaire à l'espace fragmenté	Armand Colin	Paris	978-2200354169	2008	
BREGOLAT, E.	La segunda revolución china	Destino	Barcelona	978-84-233-3919-8	2007	
CALLIGÉ, L.	De l'eau et de la paix : conflit et coopération israélo-palestiniens	L'Harmattan	Paris	978-2-296-06101-9	2008	
CATTAN, N. et al.	Le système des villes européennes	Anthropos	París	2-7178-3898-8	1999	
CLAWSON, D.L. et al.	World Regional Geography. A Development Approach	Prentice Hall	New Jersey	978-0131015326	2001	
DEBLONDE, J.-M.	Géopolitique du conflit israélo-palestinien: les hommes, la terre et l'eau	Ellipses	Paris	978-2-7298-4269-7	2009	
DREVET, Jean-François	Histoire de la politique régionale de l'Union européenne	Belin Editions	París	978-2-7011-4678-2	2008	
FERGUSON, Y. H. y MANSBACH, R.W.	Globalization: the return of borders to a borderless world?	Routledge		978-0415521970	2012	
FOOT, R. y WALTER, A.	China, the United States, and Global Order	Cambridge University Press		978-0521725194	2011	
GARCÍA ALVARADO, J. M. y NAVARRO MADRID, A.	Guerra, hambre, enfermedad y emigración: cuatro factores clave de la demografía africana actual	Universidad Complutense	Madrid	978-84-96702-18-9	2007	Gutiérrez Ronco, S. y Sanz Donaire, J.J. (coordinadores). pp. 279-306
GOEURY, D. y SIERRA, P.	Introduction à l'analyse des territoires. concepts, outils, applications	Armand Colin Editeur	París	9782200293024	2016	
GURRIARÁN, J. A.	Armenios: el genocidio olvidado	Espasa Calpe	Madrid	978-84-670-2809-6	2008	
GÓMEZ MENDOZA, J.	Un mundo de regiones. Geografía Regional de geometría variable http://dialnet.unirioja.es/servlet/articulo?codigo=1122494	Asociación de Geógrafos Españoles	Madrid		2001	Bibliografía básica
KAPLAN, Robert D.	La venganza de la geografía. Cómo los mapas condicionan el destino de las naciones	R.B.A. Libros S.A.	Barcelona	978-84-9056-003-7	2013	
LEWIS, G.	Balfour and Weizmann: the Zionist, the zealot and the emergence of Israel	Continuum		978-1847250407	2009	
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MANZANO ITURA, Karen Isabel	Representaciones geopolíticas: Chile y Argentina en campos de hielo sur file:///C:/Users/carmen.vazquez/Downloads/Dialnet-RepresentacionesGeopoliticas-5294032%20(4).pdf			ISSN-e 2395-9134	2016	
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