

**1. General information****Course:** PRACTICAL ENGLISH LANGUAGE TEACHING METHODOLOGY**Type:** PRACTICUM-RELATED COURSE**Degree:** 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 3**Main language:** English**Use of additional languages:****Web site:****Code:** 46407**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** N**Bilingual:** N**Lecturer:** GEMA ALCARAZ MARMOL - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Edificio Sabatini 1.32	FILOLOGÍA MODERNA	5921	gema.alcaraz@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT03	Correct oral and written communication.
MLI.06	Select and elaborate relevant and interesting oral and written texts for pupils, which allow learning of the English language.
MLI.07	Be able to stimulate the development of metalinguistic, metacognitive and cognitive aptitudes for the acquisition of a new language, through relevant and suitable tasks for pupils.
MLI.09	Know the main methods used historically to teach foreign languages, as well as the methodological guidelines derived from the Common European Framework of Reference.
MLI.10	Know the methodology to be employed in the teaching-learning of the English language in the so-called Bilingual Sections.
MLI.11	Be able to plan what is going to be taught and evaluated, as well as be able to select, elaborate and implement different teaching strategies and several types of activities.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Additional outcomes**6. Units / Contents****Unit 1:****Unit 2:****Unit 3:****Unit 4:****Unit 5:****Unit 6:****7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB05	0.4	10	N	-	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB05 CT03	0.4	10	Y	N	
In-class Debates and forums [ON-SITE]	Debates	CB04 CT03	0.24	6	N	-	

Computer room practice [ON-SITE]	Cooperative / Collaborative Learning	CB05 CT03	0.64	16	N	-
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative Learning	CB04 CT03	0.32	8	Y	Y
Group tutoring sessions [ON-SITE]	Guided or supervised work	CB05	0.24	6	N	-
Writing of reports or projects [OFF-SITE]	Guided or supervised work	CB05	2	50	Y	Y
Study and Exam Preparation [OFF-SITE]	Self-study	CB05	1.6	40	N	-
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.16	4	Y	Y
Total:			6	150		
Total credits of in-class work: 2.4			Total class time hours: 60			
Total credits of out of class work: 3.6			Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	70.00%	
Progress Tests	55.00%	30.00%	
Portfolio assessment	5.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
In-class Debates and forums [PRESENCIAL][Debates]	6
Computer room practice [PRESENCIAL][Cooperative / Collaborative Learning]	16
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Final test [PRESENCIAL][Assessment tests]	4
Group 40:	
Initial date: 07/09/2018	End date: 31/10/2018
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	10
In-class Debates and forums [PRESENCIAL][Debates]	6
Computer room practice [PRESENCIAL][Cooperative / Collaborative Learning]	16
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	50
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Final test [PRESENCIAL][Assessment tests]	4
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
JCCM	Decreto 54/2014 de 10-07-2014 que establece currículo educación primaria http://www.educa.jccm.es/es/normativa/decreto-54-2014-10-07-2014-establece-curriculo-educacion-pr				2014	Legislación educativa
JCCM	Decreto 7/2014, de 22/01/2014, por el que se regula el plurilingüismo en la enseñanza no universitaria en Castilla- La Mancha. http://www.educa.jccm.es/es/normativa/decreto-7-2014-22-01-2014.ficheros/158689-				2014	IEGSLACIÓN EDUCATIVA

JCCM	Decreto%207.2014%20de%20Pluriling%C3%BCismo%20CLM.pdf Orden de 05/08/2014, de la Consejería de Educación, Cultura y Deportes				2014	IEGSLACIÓN EDUCATIVA
	http://www.educa.jccm.es/es/normativa/orden-05-08-2014-consejeria-educacion-cultura-deportes.ficheros/175066-2014_10617.pdf					
JCCM	Orden de 16/06/2014, de la Consejería de Educación, Cultura y Deportes, por la que se regulan los programas lingüísticos de los centros de Educación Infantil y Primaria, Secundaria, Bachillerato y Formación Profesional sostenidos con fondos públicos de Castilla- La Mancha.				2014	IEGSLACIÓN EDUCATIVA
	http://www.educa.jccm.es/es/normativa/orden-16-06-2014-consejeria-educacion-cultura-deportes.ficheros/164882-OrdenPPLL_docm.pdf					
LANGUAGE POLICY DIVISION, THE COUNCIL OF EUROPE	The Common European Framework of Reference for Languages: Learning, Teaching, Assessment	Cambridge University Press	Cambridge		2001	Material de consulta
	http://cvc.cervantes.es/ensenanza/biblioteca_ele/marco/indice.htm					
MECD	LOE				2015	TEXTO CONSOLIDADO
	https://www.boe.es/buscar/pdf/2006/BOE-A-2006-7899-consolidado.pdf					
MECD	Organic Act on Education				2006	Legislación educativa
	http://planipolis.iiep.unesco.org/upload/Spain/Spain_LOE_eng.pdf					
MOON, JAYNE	Children learning English	Macmillan Heinemann		9781405080026	2000	Teaching and learning English as a foreign language (EFL)
PÉREZ ESTEVE, P. y V. ROIG STRUCH	Enseñar y aprender inglés en Educación Infantil y Primaria (Vol. I y II)	Hosori	Barcelona	9788496108097	2007	Material de consulta
SCRIVENER, JIM	Learning Teaching	Macmillan		9781405013994	2005	A guidebook for English language teacher
	https://archive.org/details/Learning-Teaching					