

# UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

Course: FUNDAMENTALS OF PHYSICS I

Type: BASIC

Degree: 385 - DEGREE IN TELECOMMUNICATI TECHNOLOGY ENGINEERING

Center: 308 - SCHOOL POLYTECHNIC OF CUENCA Year: 1

Main language: Spanish Use of additional languages:

us Platform

ECTS credits: 6 demic year: 2021-22 Group(s): 30 Duration: First s language

English Friendly: Y

Lecturer: JOAN MIQUEL GALVE ROMERO- Group(s): 30					
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Since this is a subject that begins in the first semester, it is not necessary to have specific knowledge of any other subject, although it is necessary the basic knowledge of secondary education, especially in physics and mathem

### 3. Justification in the curriculum, relation to other subjects and to the profession

The subject of physics of the Degree in Telecommunications Technology Engineering is divided into two subjects belonging to the block of basic subjects of the degree. Fundamentals of Physics I describes the physical laws and

Course compete

Description
Understanding and mastering the basic concepts of the general laws of mechanics, thermodynamics, fields and waves and electromagnetism and their application for solving engineering related problems. E03

G02 Correct, oral and written, communication skills.

G06

Knowledge of basic subjects and technologies, enabling students to learn new methods and technologies, as well as providing great versatility to adapt to new situations

The ability to look for and understand information, wether technical or commercial in different sources, to relate and structure it to integrate ideas and knowledge. Analysis, synthesis and implementation of ideas and G13

knowledge

### 5. Objectives or Learning Outcomes

### Course learning outc

Understanding of the behavior of acoustic waves in three dimensions, both in free propagation and in enclosures.

Understanding of the mechanical oscillator system behavior, with and without resistance, as well as their behavior with external disturbances of harmonic type Use of the adequate approximation of a wave phenomenon, distinguishing between the geometric approximation and the wave one.

Use of formal relationships that link physical magnitudes such as force or energy, with kinematic magnitudes in the resolution of mechanical problems

Understanding of the thermodynamic magnitudes on which the acoustic waves are based.

Use of acoustic guided waves in acoustic tubes.

Correct handling of the mechanical magnitudes in three dimensions. Modeling of general mechanical problems through mechanical oscillators.

Correct use of oral and written expression to convey ideas, technologies, results, etc.

Use of computer tools for numerical resolution of geometric and numerical problems

# 6. Units / Contents Unit 1: Physical magnitudes

Unit 1.1 Dimensional analysis

Unit 1.2 Errors treatment
Unit 1.3 Review operations with vectors

Unit 1.4 PRACTICE 1. The measurement and its treatment

Unit 2.1 Rectilinear motion

Unit 2.2 Circular motion
Unit 2.3 Simple harmonic motion

Unit 2.4 Motion composition

Unit 2.5 PRACTICAL EXERCISE. Study of 2D motion using Excel

Unit 2.6 PRACTICAL EXERCISE. Calculation of speeds and numerical accelerations using Excel

Unit 3: Dynamics Unit 3.1 Forces. Newton ¿s Laws Unit 3.2 Work and energy

Unit 3.3 Power

# Unit 4: Mechanical oscillators

Unit 4.1 Damped oscillators

Unit 4.2 Forced oscillators

Unit 4.3 Electrical analogy. RCL circuit
Unit 4.4 PRACTICE 2. Study of the elastic constant of a spring

### Unit 5: One-dimensional waves. The vibrating rope

Unit 5.1 Mechanical waves on a forced rope at one end Unit 5.2 Reflection and transmission of waves on a vibrating string

Unit 5.3 Own modes on a finite length string
Unit 5.4 PRACTICE 3. Stationary waves on a string

Unit 6: Two-dimensional waves. Vibrating membranes

Unit 6.1 Two-dimensinal. Helmholtz Equation

Unit 6.2 Own modes in 2D

Unit 6.3 PRACTICAL EXERCISE. Own modes in a rectangular membrane with Matlab

## Unit 7: Fundamentals of thermology

Unit 7.1 Thermal expansion

Unit 7.2 Ideal gases

Unit 7.3 Laws of thermodynamics Unit 7.4 Heat transfer

### Unit 8: Three-dimensional waves. Acoustic waves

Unit 8.1 Acoustic wave equation in 3D. Flat waves and spherical waves Unit 8.2 Intensity and intensity level

Unit 8.3 Own modes in rooms

Unit 8.4 Acoustic waveguides

DITIONAL COMMENTS, REMARKS

The didactic material used in the development of the subject, and which is available in the virtual platform of the course, is:

- Software: Excel and Matlab
- Notes: transparencies of the subject.
- Collection of exercises
- Practices manual

7. Activities, Units/Modules and Methodology Related Competences (only degrees before

Training Activity	Methodology	RD 822/2021)	ECTS	Hours	As	Con	n Description
Class Attendance (theory) [ON-SITE]	Lectures	E03 G02 G06	1	2	5 I	٧	Theoretical classes of the subject in which the syllabus is developed
Class Attendance (practical) [ON-SITE]	Problem solving and exercises	E03 G02	1	2	5 I	٧	During the classes there will be demonstrations and exercises of those required points
Computer room practice [ON-SITE]	Practical or hands-on activities	E03 G02 G06 G13	0.12		3	γ .	During the practical sessions, the realization of the practicals and the results obtained will be evaluated in-situ. In the case of not being able to attend the sessions for justified reasons, in the ordinary exam the
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	E03 G02 G06 G13	0.12		3	Y	During the laboratory sessions, the performance of the practices and the results obtained will be evaluated in-situ. In the case of not being able to attend the sessions for justified reasons, in the ordinary call there will be a test that allows to pass this part.
Writing of reports or projects [OFF-SITE]	Self-study	E03 G02 G06 G13	1.6	4	0	Y	In general, for each of the practices a report will be delivered describing the work carried out, and showing the results and analysis, as well as the main conclusions. If plagiarism is detected in any of the deliveries, the grade will be 0 points in that activity, both for the person / group who has plagiarized and for the one who has allowed it (art. 9 REE).
Study and Exam Preparation [OFF-SITE]	Self-study	E03 G02 G06 G13	2	5	0 1	V	-Autonomous work of the student to prepare the subject
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E03 G02 G06 G13	0.04		1 1	V	- Resolution of doubts and review of grades
Progress test [ON-SITE]	Assessment tests	E03 G02 G06 G13	0.04		1	Y 1	1 or 2 written evaluation tests will be established throughout the semester. This activity will be recovered with a new test in ordinary or extraordinary exams. The fraudulent realization of the tests will suppose a grade of 0 points (art. 9 REE).
Final test [ON-SITE]	Assessment tests	E03 G02 G06 G13	0.08		2	Y	Corresponds to the test to be carried out on the date of the ordinary exam. This activity will be recovered with a new test Yon the date of the extraordinary exam. The fraudulent realization of the tests will suppose a grade of 0 points (art. 9 REE).
	Total:				0		
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description			
Laboratory sessions	20.00%	20.00%	The exercises and delivery questionnaires solved in the classroom and at home, together with the laboratory practices and their public exposure will mean a numerical grade from 0 to 10. This qualification will mean 20% of the total grade of the subject. Students who can not attend laboratory practices should contact the responsible teacher at the beginning of the semester.			
Test	80.00%	80.00%	Proof of progress will be weighted to obtain a numerical score between 0 and 10. This test can be divided into partial tests made throughout the course, where theoretical / practical knowledge will be evaluated. At least 10% of the progress tests must include the individualized grade of the work done in group by the students. This qualification will represent 80% of the total grade of the subject			
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

### Continuous assessment:

It is necessary to obtain a grade greater than or equal to 4 points in each of the written tests to be able to average with the rest of the evaluation activities. The average of all the evaluation activities must be equal to or greater than 5 points to pass the subject.

The final exam will be a global test that allows to overcome separately both the practices and the theoretical / practical contents developed throughout the course for those students who have not passed any of the partial evaluation tests.

Non-continuous evaluation:

### The final exam will be a global test that allows to overcome separately both the practices and the theoretical / practical contents developed throughout the course for those students who have not passed any of the partial evaluation tests. Specifications for the resit/retake exam:

The final exam will be a global test of the whole subject Specifications for the second resit / retake exam:

The final exam will be a global test of the whole subject	
The linal exam will be a global test of the whole student	
9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Computer room practice [PRESENCIAL][Practical or hands-on activities]	3
Laboratory practice or sessions [PRESKNCIAL][Practical or hands-on activities]	3
Writing of reports or projects [AUTONOMA][Self-study]	40
Study and Exam Preparation (AUTONOMA)[Self-study]	50
Gady and Exam reparation processing States and States a	1
Progress test [PRESENCIAL][Assessment tests]	1
Figures lest   FIED-INVINE]  respective   FIED-INVINE]   FIED-IN	2
I may use it in Description in uses: Report the planning: The units will be taught consecutively adapting to the actual calendar that is held in the semester in which the subject is located. Works will be facilities the planning of the pl	-
peneral comments about the praiming. The units winto early displayment and the properties of the subject is located. When it is also planned to conduct a progress test, not mandatory, mid-term equivalent to 40% of the final grade of the subject. Also depending on the progress of the subject is planning will.	
	ве абарісо.
Unit 1 (de 8): Physical magnitudes	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	1
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	1
Unit 2 (de 8): Kinematics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	3
Unit 3 (de 8): Dynamics	
Activities	Hours
Class Attendance (theory) [PRESENCIAL [[Lectures]	3
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	4
Unit 4 (de 8): Mechanical oscillators	
Com 4 (to 0): mechanical oscillators	Hours
	nours 3
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	3
Unit 5 (de 8): One-dimensional waves. The vibrating rope	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	6
Class Attendance (practical) [PRESENCIAL] [Problem solving and exercises]	6
Unit 6 (de 8): Two-dimensional waves. Vibrating membranes	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	2
Unit 7 (de 8): Fundamentals of thermology	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Class Attendance (practical) [PRESENCIAL [Problem solving and exercises]	3
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Unit 8 (de 8): Three-dimensional waves. Acoustic waves	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	3
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Problem solving and exercises]	25
Computer room practice [PRESENCIAL][Practical or hands-on activities]	3
Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]	3

Writing of reports or projects [AUTÓNOMA][Self-study]	40	1
Study and Exam Preparation [AUTÓNOMA][Self-study]	50	
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1	
Final test [PRESENCIAL][Assessment tests]	2	
Progress test [PRESENCIAL][Assessment tests]	1	
	Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
González, Félix A. (González Hernández)	La física en problemas	Tébar Flores		84-95447-07-X	2000	
Kinsler	Fundamentos de acústica	Limusa / Noriega Editores		968-18-2026-6	1995	
Linares, Llopis, Sancho	Acústica arquitectónica	Servicio de publicaciones de la UPV				
Serway, Raymond A.	Física para ciencias e ingeniería	McGraw-Hill		970-10-3582-8 (tomo	2002	
Tipler, Paul Allen	Física para la ciencia y la tecnología	Reverté		978-84-291-4428-4	2014	
Young y Freedman	Física universitaria	Pearson		978-607-32-2124-5	2013	
Alonso M. y Finn E.J.	Física	Adison Wesley				
Arribas Garde, Enrique	Introducción a la física : (magnitudes, errores, vectores y	Moralea		84-95887-02-9	2001	