

**1. General information****Course:** ARABIC LANGUAGE AND CULTURE**Type:** ELECTIVE**Degree:** 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)**Center:** 104 - FACULTY OF EDUCATION OF TOLEDO**Year:** 4**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 46423**ECTS credits:** 6**Academic year:** 2021-22**Group(s):** 40**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** LUIS MIGUEL PEREZ CAÑADA - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Despacho 1.39 (san Pedro)	FILOLOGÍA MODERNA	5220	luismiguel.perez@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CG03	Know and apply information and communication technology in the classroom. Select audiovisual information which contributes to learning, civic training and cultural richness.
CG04	Understand the role, possibilities and limits of education in today's society as well as the key competences affecting Primary Education schools and professionals. Understand the benefits of application of quality improvement plans in educational centres.
CG11	Promote coexistence inside and outside the classroom, solve discipline problems and contribute to the peaceful resolution of conflicts. Boost and value pupils' effort, determination and self-discipline.
CG13	Collaborate with the different sectors of the education community and social environment. Assume the educational role of teaching practice and promote democratic education for active citizenship.
CG14	Critically and autonomously assess one's own knowledge, values and also those of the state, public and private social institutions.
CG15	Value individual and collective responsibility for a sustainable future.

5. Objectives or Learning Outcomes**Course learning outcomes**

Description

Additional outcomes**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 4:

Unit 4.1

Unit 4.2

Unit 5:

Unit 5.1

Unit 5.2

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CG03	1	25	Y	N	
Class Attendance (practical) [ON-SITE]	Cooperative / Collaborative Learning	CB02	1	25	Y	N	
Writing of reports or projects [OFF-SITE]	project-based learning	CG04	1.5	37.5	Y	N	
Project or Topic Presentations [ON-SITE]	Guided or supervised work	CG11 CG13 CG14 CG15	0.25	6.25	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04	2.1	52.5	N	-	
Final test [ON-SITE]	Assessment tests	CB02 CB04	0.15	3.75	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4				Total class time hours: 60			
Total credits of out of class work: 3.6				Total hours of out of class work: 90			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of problem solving and/or case studies	30.00%	30.00%	
Assessment of active participation	20.00%	0.00%	
Final test	50.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 06-09-2021	End date: 26-09-2021
Group 43:	
Initial date: 06-09-2021	End date: 26-09-2021
Unit 2 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 27-09-2021	End date: 17-10-2021
Group 43:	
Initial date: 27-09-2021	End date: 17-10-2021
Unit 3 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 18-10-2021	End date: 07-11-2021
Group 43:	
Initial date: 18-10-2021	End date: 07-11-2021
Unit 4 (de 5):	

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 40:	
Initial date: 08-11-2021	End date: 28-01-2021
Group 43:	
Initial date: 08-11-2021	End date: 28-01-2021
Unit 5 (de 5):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	3.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	7.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	1.25
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Final test [PRESENCIAL][Assessment tests]	3.75
Group 40:	
Initial date: 29-11-2021	End date: 19-12-2021
Group 43:	
Initial date: 29-11-2021	End date: 19-12-2021
Global activity	
Activities	hours
Study and Exam Preparation [AUTÓNOMA][Self-study]	37.5
Final test [PRESENCIAL][Assessment tests]	3.75
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Cooperative / Collaborative Learning]	18.75
Writing of reports or projects [AUTÓNOMA][project-based learning]	37.5
Project or Topic Presentations [PRESENCIAL][Guided or supervised work]	6.25
Total horas: 128.75	

otros						objetivo principal de MABRUK es la consecución del nivel A2.1 del MCER, lo cual equivale a unas 180 horas de clase aproximadamente.
				https://www.diegomarin.com/9788416165735-mabruk-a2-1.html		
C3a- Pappé, I.	La limpieza étnica de Palestina	Crítica	Barcelona		2008	
C2a- Gómez García, L.	Diccionario de islam e islamismo	Espasa	Madrid		2009	
C2b- Satrapi, M.	Persépolis	Norna	Barcelona		2004	
Aaa Taha Benjelloun	El islam explicado a nuestros hijos			9788479018115	2008	
	https://www.casaarabe.es/noticias-arabes/show/simsim-guia-de-lecturas-infantiles-y-juveniles-desact					
C2d- Casa Árabe	Simsim, Guía de lectura para asomarse al mundo árabe	Casa Árabe	Madrid		2010	
	https://www.casaarabe.es/noticias-arabes/show/simsim-guia-de-lecturas-infantiles-y-juveniles-desact					AL-BIRKA es un manual de introducción a la escritura y a los sonidos de la lengua árabe. Su objetivo principal es que el estudiante aprenda la base para la escritura de las letras árabes y se acostumbre a su fonética. Además de las letras árabes, a lo largo de las unidades se introducen expresiones comunicativas básicas, como saludos y presentaciones, y léxico variado.
Aa Alejandro Garcia Castillo, J. David Aguilar Cobos y Sergio Palas Sanchez	AL-BIRKA A1-. Iniciación a la escritura árabe	Editorial, Albuja y ra SL.	Almería	97884937410	2012	
	https://www.albuja y ra.com/libros/es/principiante-a1-/25-al-birka-a1-iniciacion-a-la-escritura-arabe-9788493741082.html					
C1a- Hourani	La historia de los árabes	Ediciones B	Barcelona		2004	
C1c- Haddad, Joumana	Supermán es árabe	Vaso Roto	Madrid		2014	
C2c- Camera D'Afflitto, I.	Historia de la literatura árabe contemporánea	Verbum	Madrid		2020	
C2e- Tarnowska, W.	Las mil y una noches	La Galera	Barcelona		2010	
C3b- Caravaca, R.	Guía de las músicas del Magreb	Fabricantes de Ideas	Barcelona		2006	
C1b- Burckhardt, T.	La civilización hispano-árabe	Alianza	Madrid		2005	
						AS-SAQIYA te llevará por los cauces recomendados para iniciar tu andadura a lo largo de un gran recorrido que supondrá tu aprendizaje de la lengua árabe. Como la corriente de un arroyo podrás fluir de forma fácil por las primeras situaciones comunicativas que se presentan. Atendiendo a lo que te rodea, los datos personales, números y horas, vivienda y alojamiento, la ciudad, la familia, actividades cotidianas y descripciones básicas, serán algunos de los campos que trabajarás en este libro.
Aa J. David Aguilar Cobos; Alejandro García Castillo; Sergio Palas Sánchez; Miguel Ángel Peña Agüeros; Manuela Pérez Miñano	AS-SAQIYA A1, Lengua árabe - Libro del alumno (Alif Madda)	Albuja y ra	Almería	9788416314027	2015	
	https://www.albuja y ra.com/libros/es/elemental-a1/30-as-saqiya-a1-lengua-arabe-libro-del-alumno-9788416314027.html					