

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

Code: 59305

Duration: First semester

ECTS credits: 6

Second language:

Academic year: 2021-22

Group(s): 30

General information

Course: PRINCIPLES OF BUILDING MATERIALS

Type: BASIC

Degree: 315 - UNDERGRADUATE DEGREE IN BUILDING ENGINEERING

Center: 308 - SCHOOL POLYTECHNIC OF CUENCA

Year: 1

Main language: Spanish Use of additional

English Friendly: Y languages: Web site: Bilingual: N

Lecturer: DAVID SANZ MARTINEZ - Group(s): 30							
Building/Office	Department	Phone number	Email	Office hours			
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2. Pre-Requisites

Prerequisites not required. However, given the time that is available for a development of the subject at a level that implies use of it by the future Building Engineer, cannot be based on a total ignorance of Chemistry and Geology, also taking into account, that the basic knowledge of both subjects is taught during several years of pre-university education. In this sense, participation in the initiation course (Zero-Course_earlier sept) is recommended; the knowledge will be checked with an initial level test.

3. Justification in the curriculum, relation to other subjects and to the profession

The incorporation of Chemistry and Geology, as essential materials in the training of technicians in construction and building has been a logical process, growing and irreversible. Like other subjects that did not figure in the old educational plans of the technical schools, these subjects have been incorporated into the nucleus of the engineers' training. They come to fill a void that the business community demanded due to the increasing technification of their teams, in which there are usually no technicians trained to understand professional advisors of geology and / or chemistry.

It is, for them, evident that both the construction materials and the very deep excavations of the current and future buildings represent a worrying facet in the construction. The profession has accepted this demand in the new restructuring of the studies.

4. Degree competences achieved in this course

Course	competen	ces
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Code Description

Knowledge of the chemical characteristics of the materials used in constructions, their manufacturing processes, the methodology of the E04

tests to determine their characteristics, their geological origin, environmental impact, recycling and waste management.

G01 Ability for analysis and synthesis G02 Organization and planning ability

Problem resolution G04 Critical thinking G06

G08 Teamwork in an interdisciplinar environment

G12 Autonomous learning

G21 Command of Information and Communication Technologies (ICT)

G22 Correct oral and written communication

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To relate the chemical concepts with the minerals, rocks and materials of artificial origin of more frequent use, as well as to know the ores of the metals and other industrial materials

Acquire the foundations of anti-seismic regulations, key in the construction; and be able to read a geological map, its report and interpret a general geological cut.

To become familiar with the work in the laboratory leading to the identification and analysis of the materials or their components. To do this, the methodology of the tests for determining the characteristics of construction materials must known.

As a working tool, the specialized contents of the computer network will be used.

To systematize the processes, minerals and rocks corresponding to its genesis, and not by an arbitrary commercial gazetteer.

Application of chemical and geological knowledge in the environmental impact as well as in the recycling of construction materials, supporting the management and treatment of waste from construction activities.

You will know the reactivity of construction materials against different external agents and their relationship with potential pathological processes.

Know the relationship between the origin and application of the materials, and the scientific and technical nomenclature for their action in a multidisciplinary team; and, secondarily, to obtain initial training for a later specialization.

6. Units / Contents

Unit 1: Overview of construction materials.

Unit 1.1 Introduction. Overview of existing resources.

Unit 2: Fundamentals of chemistry.

- Unit 2.1 Basic concepts of chemistry: Atomic structure and chemical bonding. Elements and substances...
- Unit 2.2 States of matter aggregation. Solutions, colloids and suspensions.
- Unit 2.2 Water. Physical and chemical properties.
- $\textbf{Unit 2.3} \ \ \textbf{Chemical reactions stoichiometry properties: acid-base, oxidation-reduction and precipitation reactions.}$
- Unit 2.4 Practice 1.- Laboratory practices and tests. Learning and use of material, acid-base, gravimetric and redox evaluations.

Unit 3: Fundamentals of geology

- Unit 3.1 The mineral as structure and composition: crystalline matter, chemical classification and physical properties of minerals.
- Unit 3.2 Practice 2.- Identifying minerals of interest for the building-construction.
- Unit 3.3 Genetic classification of rocks and the petrological cycle: igneous, sedimentary and metamorphic rocks: their applications and properties.
- Unit 3.4 Practice 3.- Identifying types of rocks of interest for the building-construction.
- Unit 3.5 Geological mapping
- Unit 3.6 Practice 4.- Understanding & Interpreting a Geologic Map
- Unit 3.7 Geological risks in construction. Exogenous and endogenous risks. Fundamentals of seismology.

Unit 4: Processing of construction materials. Basic properties and environment.

- Unit 4.1 Natural stones. Physical, chemical and mechanical properties.
- Unit 4.2 Practice 5.- Determination of physical and mechanical properties of stone materials.
- Unit 4.3 Materials and environment. Waste management and environmental implications.

7. Activities, Units/Modules and M								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON- SITE]	Lectures	E04 G01 G06 G08 G21	1.4	35	N	-	Presentation in the classroom of the concepts and general principles of the geological and chemical sciences, using the participatory master lesson method.	
Problem solving and/or case studies [ON-SITE]	Problem solving and exercises	E04 G01 G02 G04	0.2	5	N	-	Exercises solving in a participatory way in the classroom.	
Laboratory practice or sessions [ON-SITE]	Practical or hands-on activities	E04 G02 G06 G21	0.5	12.5	Y	Y	Realization of laboratory practices. Realization, delivery and exhibition of laboratory report.	
Other off-site activity [OFF-SITE]	Problem solving and exercises	E04 G01 G02 G04	1	25	N	-	Self-solving exercises.	
Group tutoring sessions [ON-SITE]	Group Work	E04 G01 G02 G04 G06 G08 G12 G21 G22	0.06	1.5	N	-	Group or individual tutorials.	
Study and Exam Preparation [OFF-SITE]	Self-study	E04 G01 G02 G04 G06 G08 G12 G21 G22	2.6	65	N	-	Self-study	
Progress test [ON-SITE]	Assessment tests	E04 G01 G02 G04 G06 G08 G12 G21 G22	0.16	4	Y	N	Realization of assessment tests and problems of the basic conceptual aspects of each of the main topics. To be able to make mediation with the evaluation of other activities, it is necessary to have a minimum score of 4 out of 10. The fraudulent realization of the tests will suppose a grade of 0 points (art. 9 REE).	
Final test [ON-SITE]	Assessment tests	E04 G01 G02 G04 G06 G08 G12 G21 G22	0.08	2	Υ	Y		
Total:								
Total credits of in-class work: 2.4				Total class time hours: 60				
Total credits of out of class work: 3.6							Total hours of out of class work: 90	

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment Non-continuous evaluation*		Description			
Practicum and practical activities reports assessment	50.00%	50.00%	Delivery and defense of a practice report according to established guidelines. Work will not be picked up if it does not meet these characteristics. For this, attendance at two tutorials (on the dates specified) of the group on the work will be mandatory. Quality of work and presentation will be valued. To be able to make media with the evaluation of other activities (assessment tests) it is necessary to have a minimum score of 4.5 out of 10.			
Test	50.00%	50.00%	Assesment tests of the basic conceptual aspects of each of the main topics (topic 2, 3 and 4). To be able to make mediation with the evaluation of other activities (memory defense			

7.11	100 000/		practices) it is necessary to have a minimum score of 4.5 out of 10 in each of the tests.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

It is necessary to obtain a grade greater than or equal to 4 points in each of the written tests and practice report to be able to average with the rest of the evaluation activities. The average of all the evaluation activities must be equal to or greater than 5 points to pass the subject.

Non-continuous evaluation:

Practices ¿Report will be delivered and a final theoretical-practical test will be carried out of all the contents, competences, learning results and objectives of the subject. To pass the subject it is necessary to have a minimum grade of 4 to make an average. The average of all the evaluation activities must be equal to or greater than 5 points to pass the subject.

Specifications for the resit/retake exam:

A final test will be established for those students who have not met all or any of the evaluation criteria of the final exam, being able to recover the evaluation activities established as mandatory during the course.

Specifications for the second resit / retake exam:

The final exam will be a global test of the whole subject.

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Init 4 (de 4): Processing of construction materials. Basic properties and environment.	
Activities Hours	
Class Attendance (theory) [PRESENCIAL][Lectures]	
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]	
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Other off-site activity [AUTÓNOMA][Problem solving and exercises] 15	
Group tutoring sessions [PRESENCIAL][Group Work] .5	
Study and Exam Preparation [AUTÓNOMA][Self-study]	
Progress test [PRESENCIAL][Assessment tests] 1.25	
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Activities hours	
Class Attendance (theory) [PRESENCIAL][Lectures] 35	
Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises] 5	
Other off-site activity [AUTÓNOMA][Problem solving and exercises] 25	
aboratory practice or sessions [PRESENCIAL][Practical or hands-on activities] 12.5	
Progress test [PRESENCIAL][Assessment tests] 4	
Group tutoring sessions [PRESENCIAL][Group Work] 1.5	
Study and Exam Preparation [AUTÓNOMA][Self-study] 65 Final test [PRESENCIAL][Assessment tests] 2	

Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
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Malone, Leo J.	Basic concepts of chemistry	John Wiley[and] sons, cop.	New York	0-471-8511-19-1	1989	Basic-English friendly