



## 1. General information

**Course:** POSTGRADUATION DISSERTATION**Code:** 310260**Type:** PROJECT**ECTS credits:** 12**Degree:** 2351 - MASTER DEGREE PROGRAMME IN PHYSICS AND MATHEMATICS-FISYMAT**Academic year:** 2021-22**Center:** 602 - E.T.S. INDUSTRIAL ENGINEERING OF C. REAL**Group(s):** 20**Year:** 1**Duration:** SD**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:** <https://www.uclm.es/estudios/masteres/master-inter-fisica-matematicas>**Bilingual:** N**Lecturer:** HELIA DA CONCEICAO PEREIRA SERRANO - Group(s): 20

| Building/Office              | Department  | Phone number | Email                  | Office hours                  |
|------------------------------|-------------|--------------|------------------------|-------------------------------|
| Margarita Salas/Despacho 327 | MATEMÁTICAS | 926052237    | heliac.pereira@uclm.es | Make an appointment by email. |

## 2. Pre-Requisites

The Final Master's Project must be evaluated once there is proof that the student has passed all the remaining subjects of the curriculum and therefore has all the necessary credits to obtain the Master's degree, except those corresponding to the work itself (article 2.3 of the Regulations on the elaboration and defense of Master's Thesis at the University of Castilla-La Mancha).

## 3. Justification in the curriculum, relation to other subjects and to the profession

The Master's Final Project must be adjusted to one of the following types:

- Research work, analysis, field data collection, laboratory, etc.
- Design of a program or a scientific professional project.
- Deepening the state of the question and critical review of a specialized topic.

## 4. Degree competences achieved in this course

## Course competences

| Code | Description   |
|------|---|
| CB06 | Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.   |
| CB07 | Apply the achieved knowledge and ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the area of study  |
| CB08 | Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of knowledge and judgments |
| CB09 | Know how to communicate the conclusions and their supported knowledge and ultimate reasons to specialized and non-specialized audiences in a clear and unambiguous way  |
| CB10 | Have the learning skills which allow to continue studying in a self-directed or autonomous way  |
| CE01 | Solve physical and mathematical problems, planning their solutions based on the available tools and time and resource constraints   |
| CE02 | Develop the ability to decide the appropriate techniques to solve a specific problem with special emphasis on those problems associated with the Modeling in Science and Engineering, Astrophysics, Physics, and Mathematics                        |
| CE03 | Have the ability to build and develop advanced mathematical reasoning, and delve into the different fields of mathematics   |
| CE04 | Have the ability to build and develop advanced physical reasoning, and delve into the various fields of physics and astrophysics  |
| CE05 | Know how to obtain and interpret physical and/or mathematical data that can be applied in other branches of knowledge   |
| CE06 | Prove the necessary capacity to perform a critical analysis, evaluation and synthesis of new and complex results and ideas in the field of astrophysics, physics, mathematics and biomathematics  |
| CE07 | Ability to understand and apply advanced knowledge of mathematics and numerical or computational methods to problems of biology, physics and astrophysics, as well as to build and develop mathematical models in science, biology and engineering  |
| CE08 | Ability to model, interpret and predict from experimental observations and numerical data   |
| CG01 | Know how to work in a multidisciplinary team and manage work time   |
| CG02 | Ability to generate and independently develop innovative and competitive proposals in research and professional activity in the scientific field of Physics and Mathematics   |
| CG03 | Present publicly the research results or technical reports, to communicate the conclusions to a specialized court, interested persons or organizations, and discuss with their members any aspect related to them                                   |
| CG04 | Know how to communicate with the academic and scientific community as a whole, with the company and with society in general about Physics and/or Mathematics and its academic, productive or social implications                                    |
| CG05 | Gain the ability to develop a scientific research work independently and in its entirety. Be able to search and assimilate scientific literature, formulate hypotheses, raise and develop problems and draw conclusions from the obtained results   |
| CG06 | Gain the capacity for dialogue and cooperation with scientific and business communities from other fields of research, including social and natural sciences  |
| CT01 | Promote the innovative, creative and enterprising spirit  |

|      |  |
|------|--|
| CT03 | Develop critical reasoning and the ability to criticize and self-critique  |
| CT04 | Understand and reinforce the ethical and technological responsibility and commitment in the performance of the professional and research activity and as a citizen |
| CT05 | Autonomous learning and responsibility (analysis, synthesis, initiative and teamwork)  |

## 5. Objectives or Learning Outcomes

### Course learning outcomes

Description

## 6. Units / Contents

### Unit 1: The student choose a research topic among those offered

#### ADDITIONAL COMMENTS, REMARKS

The topic of the Final Master's Project will be chosen from the following subjects:

1. Biomathematics cellular and tumor dynamics. Formation of patterns. Ecology.
2. Fluid mechanics. Numerical modeling of biological and geophysical fluids.
3. Numerical resolution of equations in partial derivatives. Non-linear equations and numerical methods.
4. Optimization and variational methods. Non-linear analysis and partial differential equations. Topological methods.
5. Probabilistic analysis, inference in stochastic processes and optimal design of experiments.
6. Dynamic systems. Hamiltonian dynamics. Qualitative theory of differential equations.
7. Discrete Mathematics. Differential geometry.

## 7. Activities, Units/Modules and Methodology

| Training Activity                                | Methodology                                     | Related Competences<br>(only degrees before RD<br>822/2021) | ECTS   | Hours      | As | Com | Description |
|--|---|---|--|------------|----|-----|-------------|
| Individual tutoring sessions [ON-SITE]           | Guided or supervised work                       | CB10 CE01   | 0.8  | 20         | Y  | Y   |             |
| Writing of reports or projects [OFF-SITE]        | Self-study                                      | CB06 CB07 CB08 CB09   | 8.16   | 204        | Y  | Y   |             |
| Study and Exam Preparation [OFF-SITE]            | Individual presentation of projects and reports | CG05 CG06 CT01 CT03 CT04 CT05                               | 3  | 75         | Y  | Y   |             |
| Final test [ON-SITE]                             | Assessment tests                                | CB08 CB09 CB10 CE01 CE02                                    | 0.04   | 1          | Y  | Y   |             |
| <b>Total:</b>                                    |   |   | <b>12</b>                                    | <b>300</b> |    |     |             |
| <b>Total credits of in-class work: 0.84</b>      |   |   | <b>Total class time hours: 21</b>            |            |    |     |             |
| <b>Total credits of out of class work: 11.16</b> |   |   | <b>Total hours of out of class work: 279</b> |            |    |     |             |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

| Evaluation System             | Continuous assessment | Non-continuous evaluation* | Description  |
|-------------------------------|-----------------------|----------------------------|--|
| Oral presentations assessment | 100.00%               | 100.00%                    | 20 minutes oral presentation evaluated according the report available on Virtual Campus. |
| <b>Total:</b>                 | <b>100.00%</b>        | <b>100.00%</b>             |  |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

Criteria according to the report available on Virtual Campus.

#### Non-continuous evaluation:

Criteria according to the report available on Virtual Campus.

### Specifications for the resit/retake exam:

Criteria according to the report available on Virtual Campus.

### Specifications for the second resit / retake exam:

Criteria according to the report available on Virtual Campus.

## 9. Assignments, course calendar and important dates

### Not related to the syllabus/contents

| Hours | hours |
|-------|-------|
|-------|-------|

## 10. Bibliography and Sources

| Author(s)    | Title/Link              | Publishing house | Citv | ISBN | Year | Description |
|--------------|-------------------------|------------------|------|------|------|-------------|
| Héla Serrano | Guía del TFM de Fisymat |                  |      |      | 2018 |             |

