

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

| 1. General information | | | | | | | | | | | |
|---|--|------------------|-----------------|--|----------------------------|------------------------------------|-----------------------|--------------|----------------------------|---|---|
| Type: | : CORE (: 2303 - I : 1 : Spanisł | COURSE MASTER | | OWLEDGE MANAGEMEI REE PROGRAMME IN BU | | | | ND MARK | ETING Aca | TS credits: demic year: Group(s): | 2021-22 10 20 40 30 41 First semester English N |
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2. Pre-Requisites

It is advisable (but not mandatory) to have received lessons previously about Strategic Management.

3. Justification in the curriculum, relation to other subjects and to the profession

Innovation and knowledge management (KM) strategies relates to other subjects of the block "Advanced Strategic Management", such as strategies of human resources or corporate and international strategies.

This subject deals with technological, innovation and KM issues that are needed to formulate and implement strategies based on the launching of new products, processes and services. Other related and important aspects such as creativity, Research and Development programs or innovation management systems are analysed during the course.

| 4. Degree compe | tences achieved in this course |
|-----------------|---|
| Course competen | 285 |
| Code | Description |
| E03 | Ability to study the implications for the company's general management of acting in a global, intercultural and dynamic environment. |
| E08 | Ability to study the process of knowledge management in the company, with special attention to strategies relating to the creation, transfer, application and protection of organisational knowledge. |
| E10 | Ability to understand the implications of competition based on the dynamics of technology, with special attention to the innovation strategies of companies. |
| G01 | Capacity for analysis and synthesis of specialized literature in order to interpret it from a critical perspective. |
| G02 | Oral communication skills in Spanish and English for the presentation of projects, as well as the defense of reports, communications to congresses and scientific meetings. |
| G03 | Written communication skills in Spanish and English for the writing of projects, as well as the defense of reports, communications to congresses and scientific meetings. |
| G04 | Ability to use information and communication technologies (ICT) for information search purposes, with special emphasis on the use of databases, electronic journals and statistical applications. |
| G05 | Ability to work as a team in groups, and to cooperate in the implementation of projects, working papers, communications and scientific articles. |
| G08 | Ability for continuous, self-directed and autonomous learning at project level. |
| G09 | Ability to develop an innovative and creative attitude applied to the solution of strategic and research problems |
| | |

5. Objectives or Learning Outcomes

Course learning outcomes

Description

To understand the management of the company according to a strategic approach, deepening in the assumptions on which this general management model is based, such as the levels of the strategy, the strategic objectives, strategy formulation and implementation, the internal and external factors of competitiveness and the adaptation of the company to its environment. To adjust the structural and behavioral systems of the organization to the selected strategy.

Additional outcomes

To recognise the importance of innovation for the company's competitive advantage

To learn how to develop a innovation strategy in line with competitive and corporate strategies

To understand knowledge management (KM), its importance and the most popular KM tools and processes

To understand how to develop an organizational context for KM strategies implementation: the importance of human resource management, technology information systems, leadership, culture and structure.

6. Units / Contents

Unit 1: Introduction

Unit 2: The dynamics of innovation

Unit 3: Formulation of the strategy of innovation and knowledge management Unit 4: Implementation of the strategy of innovation and knowledge management

| 7. Activities, Units/Modules and Methodology | | | | | | | | |
|--|---|---|------|-------|----|-----|---------------------------------------|--|
| Training Activity | Methodology | Related Competences (only degrees before RD 822/2021) | ECTS | Hours | As | Com | Description | |
| Class Attendance (theory) [ON-SITE] | Lectures | G09 | 0.5 | 12.5 | N | - | | |
| Individual tutoring sessions [ON-SITE] | | E08 E10 G02 G04 | 0.25 | 6.25 | N | - | | |
| Workshops or seminars [ON-SITE] | Case Studies | E08 E10 G01 G02 G05 G09 | 1 | 25 | Y | Y | | |
| Progress test [ON-SITE] | Assessment tests | E03 E08 E10 G01 G02 G03 G05 | 0.25 | 6.25 | Y | Y | | |
| Analysis of articles and reviews [OFF-SITE] | Reading and Analysis of Reviews and Articles | E03 G01 G08 G09 | 1 | 25 | Y | Y | | |
| Writing of reports or projects [OFF-SITE] | Case Studies | E03 E08 E10 G01 G02 G03 G05 G08 G09 | 2 | 50 | Y | Y | | |
| Study and Exam Preparation [OFF-SITE] | Assessment tests | E03 G01 G08 G09 | 1 | 25 | Y | Y | | |
| Total: | | | | | | | | |
| Total credits of in-class work: 2 | | | | | | | Total class time hours: 50 | |
| Total credits of out of class work: 4 | | | | | | | Total hours of out of class work: 100 | |
| As: Assessable training activity | | | | | | | | |

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System | | | | | | | |
|---|--------------------------|-------------------------------|---|--|--|--|--|
| Evaluation System | Continuous assessment | Non-continuous evaluation* | Description | | | | |
| Final test | | | A final test consisting of an exam or final project about the course subject. | | | | |
| | | | Case/business studies to solve individually or in teams | | | | |
| | | | Summaries and analytic study of scientific papers | | | | |
| Assessment of active participation | 5.00% | 0.00% | Active participation in the classroom | | | | |
| Total: | 100.00% | 100.00% | | | | | |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The quality of cases resolution and summaries of scientific papers will be assessed, along with the participation and work of the student in the classroom. Additionally, a test based on a final project or exam will also be considered.

Non-continuous evaluation:

The student who can not follow continuous assessment will be evaluated of all the competencies associated with the different training activities of the subject by carrying out a final project along with activities such as case studies and theoretical paper's assesments.

Specifications for the resit/retake exam:

Same conditions than the final exam.

Specifications for the second resit / retake exam:

No specific request for the second resit are considered.

| 9. Assignments, course calendar and important dates | |
|---|-------|
| Not related to the syllabus/contents | |
| Hours | hours |
| Individual tutoring sessions [PRESENCIAL]] | 6.25 |
| Unit 1 (de 4): Introduction | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 3 |
| Workshops or seminars [PRESENCIAL][Case Studies] | 6 |
| Progress test [PRESENCIAL][Assessment tests] | 1.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 6 |
| Writing of reports or projects [AUTÓNOMA][Case Studies] | 12 |
| Study and Exam Preparation [AUTÓNOMA][Assessment tests] | 6 |
| Unit 2 (de 4): The dynamics of innovation | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 3 |
| Workshops or seminars [PRESENCIAL][Case Studies] | 6 |
| Progress test [PRESENCIAL][Assessment tests] | 1.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 6 |
| Writing of reports or projects [AUTÓNOMA][Case Studies] | 12 |
| Study and Exam Preparation [AUTÓNOMA][Assessment tests] | 6 |
| Unit 3 (de 4): Formulation of the strategy of innovation and knowledge management | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 3 |
| Workshops or seminars [PRESENCIAL][Case Studies] | 6 |
| Progress test [PRESENCIAL][Assessment tests] | 1.5 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 6 |
| Writing of reports or projects [AUTÓNOMA][Case Studies] | 12 |
| Study and Exam Preparation [AUTÓNOMA][Assessment tests] | 6 |
| Unit 4 (de 4): Implementation of the strategy of innovation and knowledge management | |
| Activities | Hours |
| Class Attendance (theory) [PRESENCIAL][Lectures] | 3.5 |
| Workshops or seminars [PRESENCIAL][Case Studies] | 7 |
| Progress test [PRESENCIAL][Assessment tests] | 1.75 |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 7 |
| Writing of reports or projects [AUTÓNOMA][Case Studies] | 14 |
| Study and Exam Preparation [AUTÓNOMA][Assessment tests] | 7 |
| Global activity | |

| Activities | hours | |
|---|------------------|--|
| Class Attendance (theory) [PRESENCIAL][Lectures] | 12.5 | |
| Individual tutoring sessions [PRESENCIAL]] | 6.25 | |
| Workshops or seminars [PRESENCIAL][Case Studies] | 25 | |
| Progress test [PRESENCIAL][Assessment tests] | 6.25 | |
| Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles] | 25 | |
| Writing of reports or projects [AUTÓNOMA][Case Studies] | 50 | |
| Study and Exam Preparation [AUTÓNOMA][Assessment tests] | 25 | |
| | Total horas: 150 | |

| Author(s) | Title/Link | Publishing house | Citv | ISBN | Year Description | | | | | |
|---|--|--|---------------------|-----------------------|------------------|--|--|--|--|--|
| Escorsa, P. y Valls, J. | Tecnología e innovación en la empresa | UPC | Barccelona | 84-8301-706-7 | 2003 | | | | | |
| | http://books.google.es/books? id=vFZsgeizTO8C&pg=PA6&lpg=PA7&ots=H4JbBk3Y5I&dq=innovaci%C3%B3n4 | =innovaci%C3% | 6B3n%20radical%20e% | %20incremental&f=fals | | | | | | |
| Mehdi Khosrow- Pour | Cases on Information Technology and Organizational Politics and Culture | IGI Publishing | | 1-59904-411-0 | 2006 | | | | | |
| Meir Russ (Ed.) | Knowledge Management Strategies for Business Development | IGI Global: Business Science Reference | | 978-1-60566-348-7 | 2010 | | | | | |
| Melissa Schilling | Strategic Management of Technological Innovation, Fourth edition | McGraw-Hill | | 978-007802933 | 2012 | | | | | |
| Robert A. Burgelman; Modesto A. Maidique; Steven C. Wheelwrigh | Strategic Management of Technology and Innovation, Fifth edition | McGraw-Hill | | 978-0073381541 | 2008 | | | | | |
| Dogson, M.; Gann, D. y Salter, A. | ; The Management of Technological Innovation, Strategy and Practice | Oxford University Press | New York | 978-0199208531 | 2008 | | | | | |
| | http://books.google.es/books? id=YuS7VfTa5_8C&printsec=frontcover&dq=innovation&hl=es&sa=X&ei=A_N8U4n4PMvO0AWaoYCACA&ved=0CGUQ6AEwBg#v=onepage&q=innovation&f=false | | | | | | | | | |