

**1. General information****Course:** PSYCHOLOGICAL PERSPECTIVES ON VALUES AND EDUCATION FOR INTERPERSONAL LIVING**Code:** 33350**Type:** ELECTIVE**ECTS credits:** 6**Degree:** 328 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION (CU)**Academic year:** 2021-22**Center:** 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF CUENCA**Group(s):** 30**Year:** 3**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** RAUL NAVARRO OLIVAS - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
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**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

Not established

**4. Degree competences achieved in this course****Course competences**

Code	Description
E17	Ability to identify, analyse and assess socio-educational demands reflectively
E18	Ability to design, implement and evaluate socio-educational strategies, plans, programmes, projects and actions in different contexts
G02	Critical capacity and self-criticism linked to the analysis of social reality and to an ethical, responsible commitment when exercising this profession
G05	Creative and entrepreneurial capacity to design, implement, manage and evaluate socio-educational projects
T09	Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the ecological principles and on the values of democratic culture

**5. Objectives or Learning Outcomes****Course learning outcomes**

Description

Collaborate in the design, application and evaluation of projects and educational resources to improve people coexistence.

Design and implement educational programs based on values.

Critical and reflexive analysis of the problems of contemporary societies.

**6. Units / Contents****Unit 1:**

Unit 1.1

Unit 1.2

**Unit 2:**

Unit 2.1

Unit 2.2

**Unit 3:**

Unit 3.1

Unit 3.2

Unit 3.3

**Unit 4:**

Unit 4.1

Unit 4.2

**7. Activities, Units/Modules and Methodology**

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-	Lectures	G02	1.2	30	N	-	

[OFF-SITE] Class Attendance (practical) [ON-SITE]	Case Studies	G05	0.6	15	N	-	
Workshops or seminars [ON-SITE]	Workshops and Seminars	E17	0.12	3	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	G02	1.4	35	N	-	
Writing of reports or projects [OFF-SITE]	Self-study	E18	1.6	40	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	G02	0.6	15	Y	N	
Group tutoring sessions [ON-SITE]		T09	0.4	10	N	-	
Final test [ON-SITE]	Assessment tests	E17	0.08	2	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Portfolio assessment	25.00%	30.00%	
Oral presentations assessment	25.00%	0.00%	
Self Evaluation and Co-evaluation	50.00%	70.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

## 9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
<b>Hours</b>	<b>hours</b>
Class Attendance (practical) [PRESENCIAL][Case Studies]	15
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Group tutoring sessions [PRESENCIAL][ ]	10
Final test [PRESENCIAL][Assessment tests]	2
<b>Unit 1 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.75
Writing of reports or projects [AUTÓNOMA][Self-study]	8.75
<b>Unit 2 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.75
Writing of reports or projects [AUTÓNOMA][Self-study]	8.75
<b>Unit 3 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.75
Writing of reports or projects [AUTÓNOMA][Self-study]	8.75
<b>Unit 4 (de 4):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	8.75
Writing of reports or projects [AUTÓNOMA][Self-study]	8.75
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	35
Class Attendance (practical) [PRESENCIAL][Case Studies]	15
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	35
Writing of reports or projects [AUTÓNOMA][Self-study]	35
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Group tutoring sessions [PRESENCIAL][ ]	10
Final test [PRESENCIAL][Assessment tests]	2
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Arthur, J., Davies, I y Hann, C (Eds)	Handbook for education for citizenship and democracy	Sage	London		2008	
Garza, J. y Patiño, S.	Enfoques actuales en la educación en valores	Trillas			2005	
Grau, R. (Coord.)	Psicología social de los valores humanos : desarrollos teóri	Biblioteca Nueva		84-7030-981-1	2001	
Luque, P.A. (Coord.)	Educación social y valores democráticos : claves para una e	PPU		84-477-0780-6	2001	
Martín, A. (Ed.)	Psicología comunitaria : fundamentos y aplicaciones	Síntesis		84-7738-590-4	2009	
Myers, David G.	Exploraciones de la psicología social	McGraw-Hill		978-84-481-6280-1	2007	
Touriñan, J.M (Ed.)	Educación en valores, educación intercultural y formación pa	Netbiblio		978-84-9745-282-3	2008	
Vázquez, C. y Hervás, G	Psicología positiva aplicada	Desclée de Brouwer		978-84-330-2242-4	2009	
Escámez, J.; García, R.; Pérez, C.	El aprendizaje de valores: teoría y práctica	Octaedro			2007	
Gregory R. Maio	The psychology of human values	Routledge			2016	