

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

Code: 33350

ECTS credits: 6

Academic year: 2021-22

Group(s): 30

1. General information

PSYCHOLOGICAL PERSPECTIVES ON VALUES AND EDUCATION FOR Course: PSYUNDLOGIO. L. . _ INTERPERSONAL LIVING

Type: ELECTIVE Degree: 328 - UNDERGRADUATE DEGREE IN SOCIAL EDUCATION (CU)

Center: 11 - FACULTY OF EDUCATIONAL SCIENCES AND HUMANITIES OF

CUENCA

Year: 3 Duration: C2 Main language: Spanish Second language: English

Use of additional English Friendly: Y languages:

Bilingual: N Web site:

Lecturer: RAUL NAVARRO OLIVAS - Group(s): 30								
Building/Office Department Phone number Email Office hours								
Ed. Gil de Albornoz/Despacho 1.17; Ed. Melcho Cano, Despacho 2.24	PSICOLOGÍA	4330/4611	raul.navarro@uclm.es					

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

4. Degree competences achieved in this course

Course competences

Code Description

E17 Ability to identify, analyse and assess socio-educational demands reflectively

E18 Ability to design, implement and evaluate socio-educational strategies, plans, programmes, projects and actions in different contexts Critical capacity and self-criticism linked to the analysis of social reality and to an ethical, responsible commitment when exercising this G02

profession

G05 Creative and entrepreneurial capacity to design, implement, manage and evaluate socio-educational projects

Ability to develop socio-educational interventions and actions, from a sensibility focused on the respect of human rights, on the T09

ecological principles and on the values of democratic culture

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Collaborate in the design, application and evaluation of projects and educational resources to improve people coexistence.

Design and implement educational programs based on values.

Critical and reflexive analysis of the problems of contemporary societies.

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 2:

Unit 2.1

Unit 2.2

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 4:

Unit 4.1

Unit 4.2

7. Activities, Units/Modules and M	Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-	Lectures	G02	1.2	30	N	-	

SITE Case Studies G05 0.6 15 N -	Total credits of out of class work: 3.6					Total hours of out of class work: 90					
SITE Case Studies G05 0.6 15 N -		Total credits of in-class work: 2.4					Total class time hours: 60				
SITE] Case Studies G05 0.6 15 N - Workshops or seminars [ON-SITE] Workshops and Seminars E17 0.12 3 Y Y Study and Exam Preparation [OFF-SITE] G02 1.4 35 N - Writing of reports or projects [OFF-SITE] Self-study E18 1.6 40 Y Y Analysis of articles and reviews [OFF-SITE] Reading and Analysis of Reviews and Articles G02 0.6 15 Y N Group tutoring sessions [ON-SITE] T09 0.4 10 N -			Total:	6	150						
SITE] Case Studies G05 0.6 15 N - Workshops or seminars [ON-SITE] Workshops and Seminars E17 0.12 3 Y Y Study and Exam Preparation [OFF-SITE] Self-study G02 1.4 35 N - Writing of reports or projects [OFF-SITE] Self-study E18 1.6 40 Y Y Analysis of articles and reviews [OFF-SITE] Reading and Analysis of Reviews and Articles G02 0.6 15 Y N	Final test [ON-SITE]	Assessment tests	E17	0.08	2	Υ	N				
SITE] Case Studies G05 0.6 15 N - Workshops or seminars [ON-SITE] Workshops and Seminars E17 0.12 3 Y Y Study and Exam Preparation [OFF-SITE] G02 1.4 35 N - Writing of reports or projects [OFF-SITE] Self-study E18 1.6 40 Y Y Analysis of articles and reviews Reading and Analysis of Reviews G02 0.6 15 Y N	Group tutoring sessions [ON-SITE]		T09	0.4	10	N	-				
SITE] Case Studies G05 0.6 15 N - Workshops or seminars [ON-SITE] Workshops and Seminars E17 0.12 3 Y Y Study and Exam Preparation [OFF-SITE] G02 1.4 35 N - Writing of reports or projects [OFF-SITE] Self-study E18 1.6 40 Y Y	Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	G02	0.6	15	Υ	N				
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SITE] Case Studies G05 0.6 15 N -	1	Self-study	G02	1.4	35	N	-				
000-10-10-10-10-10-10-10-10-10-10-10-1	Workshops or seminars [ON-SITE]	Workshops and Seminars	E17	0.12	3	Υ	Y				
STEE Attendance (practical) ION	Class Attendance (practical) [ON- SITE]	Case Studies	G05	0.6	15	N	-				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Portfolio assessment	25.00%	30.00%				
Oral presentations assessment	25.00%	0.00%				
Self Evaluation and Co-evaluation	50.00%	70.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Assa Attendance (practical) [PRESENCIAL] [Case Studies] 15	Not related to the syllabus/contents	
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	Group tutoring sessions [PRESENCIAL][]	10
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10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Arthur, J., Davies, I y Hann, C (Eds)	citizenship and democracy	Sage	London		2008	
Garza, J. y Patiño, S.	Enfoques actuales en la educación en valores	Trillas			2005	
Grau, R. (Coord.)	Psicología social de los valores humanos : desarrollos teóri	Biblioteca Nueva		84-7030-981-1	2001	
Luque, P.A. (Coord.)	Educación social y valores democráticos : claves para una e	PPU		84-477-0780-6	2001	
Martín, A. (Ed.)	Psicología comunitaria : fundamentos y aplicaciones	Síntesis		84-7738-590-4	2009	
Myers, David G.	Exploraciones de la psicología social	McGraw-Hill		978-84-481-6280-1	2007	
Touriñan, J.M (Ed.)	Educación en valores, educación intercultural y formación pa	Netbiblio		978-84-9745-282-3	2008	
Vázquez, C. y Hervás, G	Psicología positiva aplicada	Desclée de Brouwer		978-84-330-2242-4	2009	
Escámez, J.; García, R.; Pérez, C.	El aprendizaje de valores: teoría y práctica	Octaedro			2007	
Gregory R. Maio	The psychology of human values	Routeledge			2016	