



UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: PLANNING AND EVALUATION IN SOCIAL WORK

Code: 50331

Type: CORE COURSE

ECTS credits: 6

Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)

Academic year: 2020-21

Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA

Group(s): 30

Year: 4

Duration: C2

Main language: Spanish

Second language: English

Use of additional languages:

English Friendly: Y

Web site:

Bilingual: N

Lecturer: MARIA PILAR CAÑAS BELMAR - Group(s): 30				
Building/Office	Department	Phone number	Email	Office hours
Edificio Melchor Cano/2.04	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	969179100 Ext. 4608	mariapilar.canas@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CE01	Ability to assess in a collaborative way with individuals, families, groups, organizations and communities ¿through further global and inclusive point of view¿ their needs and circumstances.
CE07	Ability to communicate and make understand their decisions, diagnostic performances and professional interventions, along with their outcomes, to other professional, individuals, groups or communities.
CE10	Proficiency at developing and reading both specific papers and reports, in the professional performance.
CG01	Target students for communicative, interactive and team working skills acquisition.
CG02	Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights.
CG03	Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice.
CG07	Creative and enterprising ability, both applied to elaborate, design, manage and assess projects, as well as to acquire new knowledge and attitudes.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Understands the Social Work correlations among investigation, diagnosis, assesment and practice.

Knows how to apply knowledge from Social Work good practices.

Knows how to manage data from a variety of sources.

Is able to analyze and systematize the daily work information as a referent point to review and improve the professional strategies."

Capable of applying different research, diagnosis and evaluation models to Social Work at different stages.

Capable of applying assesment models and methods, including the underlying factors to the selection and verification of relevant data, the nature of professional view and risks evaluation.

Able to make use of methods and techniques to evaluate individuals, groups and communities needs, capabilities, opportunities and risks, involving the concerned individuals and groups in the process.

Capable of assessing differences on viewpoint concerning data gathering and reliability and relevance of information collected.

Is able to interpret data on social needs and problems and on social work outputs, from a not androcentric nor ethnocentric perspective.

6. Units / Contents

Unit 1:

Unit 1.1

Unit 1.2

Unit 1.3

Unit 2:

Unit 2.1

Unit 2.2

7. Activities, Units/Modules and Methodology

All training activities will be recoverable, in other words, there must be an alternative evaluation test that allows to reassess the acquisition of the same skills in the ordinary, extraordinary and special call for completion. If exceptionally, the evaluation of any of the training activities cannot be recovered, it must be specified in the description and be expressly authorized by the department.

Training Activity	Methodology	Related Competences	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CE01 CG02 CG03	1.6	40	N	-	
Progress test [ON-SITE]	Case Studies	CE01 CE07 CG02 CG07	0.4	10	Y	Y	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CE01 CE07 CG01 CG07	0.24	6	Y	N	
Individual tutoring sessions [ON-SITE]	Combination of methods	CE01 CE10 CG02 CG03	0.08	2	Y	N	
Scientific paper reading and review [OFF-SITE]	Reading and Analysis of Reviews and Articles	CE10 CG02	0.56	14	N	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CG02 CG03	1.52	38	N	-	
Writing of reports or projects [OFF-SITE]	Projects based learning	CE01 CE10	1.52	38	Y	Y	
Final test [ON-SITE]	Assessment tests	CG02 CG03	0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	40.00%	40.00%	
Assessment of problem solving and/or case studies	20.00%	20.00%	
Assessment of active participation	20.00%	20.00%	
Fieldwork assessment	20.00%	20.00%	
Total:	100.00%	100.00%	

According to art. 6 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 13.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Writing of reports or projects [AUTÓNOMA][Projects based learning]	38
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	19
Progress test [PRESENCIAL][Case Studies]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Combination of methods]	1
Scientific paper reading and review [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	21
Progress test [PRESENCIAL][Case Studies]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	4
Individual tutoring sessions [PRESENCIAL][Combination of methods]	1
Scientific paper reading and review [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	22
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	6
Class Attendance (theory) [PRESENCIAL][Combination of methods]	40
Progress test [PRESENCIAL][Case Studies]	10
Individual tutoring sessions [PRESENCIAL][Combination of methods]	2
Scientific paper reading and review [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	38
Writing of reports or projects [AUTÓNOMA][Projects based learning]	38
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Alemán, C. y Trinidad, A.	Servicios Sociales: Planificación y Evaluación.	Civitas	Madrid		2006	
Barbosa, E. y Moura, D.	Proyectos educativos y sociales	Narcea	Madrid		2013	
Cachón, S. López, J. y Pérez, JA. (2012)	Metodología de la evaluación de programas en servicios sociales				2012	
Fernández García, T. y Ponce de León, L. (dir.)	Elaboración, gestión y evaluación de proyectos sociales	Pirámide	Madrid		2016	
Fernández-Ballesteros, R.	Evaluación de programas. una guía práctica en ámbitos sociales, educativos y de salud	Síntesis	Madrid		1996	
García Herrero, G. y Ramírez Navarro, JM.	Diseño y Evaluación de proyectos sociales	Certeza	Zaragoza		2002	
Gómez Serra, M.	Evaluación de los Servicios Sociales	Gedisa	Barcelona		2004	
NORAD	El Enfoque del Marco Lógico	Instituto Universitario de Desarrollo y Cooperación y Fundación Centro Español de Estudios de América Latina	Madrid		1997	
Núñez, H., Crespo, E., Úcar, X. y Llana, A.	Enfoques de evaluación orientados a la participación en los procesos de acción comunitaria				2014	
Pérez-Llantada, MC., y López de la Llave, A.	Evaluación de programas de salud y servicios sociales. Metodología y ejemplos.	Dykinson	Madrid		1999	
Reboloso, E., Fernández-Ramírez, B., y Cantón, P.	Evaluación de programas de intervención social	Síntesis	Madrid		2008	