

**1. General information****Course:** HISTORY OF PHILOSOPHY**Type:** BASIC**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44500**ECTS credits:** 6**Academic year:** 2020-21**Group(s):** 10**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** JOSE JAVIER BENEITEZ PRUDENCIO - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Benjamín Palencia/131	FILOSOFÍA, ANTROPOL, SOCIOL Y ESTÉTICA	Ext. 2727	josejavier.beneitez@uclm.es	They will be given at the beginning of the course

**2. Pre-Requisites**

No prerequisites required.

**3. Justification in the curriculum, relation to other subjects and to the profession**

According to the Humanities and Social Studies Curriculum, History of Philosophy is a basic semester subject taught in the 1st Course.

The subject aims to study the main philosophical currents from their origins in ancient Greece to the end of modern times. A special emphasis is placed on the lines of continuity of the different expressions of said thought and on what were its most characteristic features. This development referred to is inserted within the framework of the different traditions of western thought. However, it is also intended to establish a comparison with other types of non-Western philosophies. The student should become familiar with the most relevant and influential ideas of the philosophers who lived in ancient, medieval and modern times, and therefore with the problems that were addressed in them, from different perspectives and perspectives; also, with the answers that were given, bearing in mind the successive historical, social and cultural contexts.

The area of ¿¿knowledge of Philosophy is represented in the Degree Study Plan through the following subjects:

- History of Philosophy (basic training, 1st Course).
- History of Ethical and Political Thought (compulsory, 3rd Course).
- Current Currents of thought (optional, 4th Cycle).
- Logic of argumentation (optional, 4th Cycle).

Taking into account its eminently historical character, History of Philosophy is integrated, first of all, into the proper scope of the others that the Area of ¿¿History imparts, that is, those corresponding to the ancient, medieval and modern eras. With this it is intended that the student obtain as complete a perspective as possible of the cultures that developed in each one of them. Secondly, its location, in the 1st Course, serves as a general introduction to the other subjects of the Philosophy Area, having to be complemented, on the one hand, with the one that offers a specific treatment of practical philosophy (History of Ethical and Political Thought ) and with which they develop the philosophical approaches limited to the contemporary era (Current Currents of thought and Logic of argumentation).

From a professional point of view, the subject offers competencies that are necessary for the future insertion of the student in work fields, such as teaching Human and Social Sciences in public or private centers of Compulsory Secondary Education and Baccalaureate, or at the University . Likewise, it is fundamental in the promotion of various socio-cultural activities and in the performance of public functions, where Philosophy as a whole plays a structuring character.

**4. Degree competences achieved in this course****Course competences**

Code	Description
E01	Explain the great historical waves of Thought, Art and Literature, identify the most important cultural productions of Humanity, and recognize different heritage resources
E07	Characterize the gender social system in different cultural and historical contexts
E11	Relate society, land and culture, in all their manifestations, in their historic and chronological context
G03	Correct oral and written communication
G04	Ethical commitment and professional ethics
T13	Value and promote own work quality

**5. Objectives or Learning Outcomes****Course learning outcomes**

## Description

Achieve an overview of the main contributions of philosophy in the field of theory of knowledge, ethics and politics throughout history, relating them to the context in which they were raised, their differences and the repercussions they entail.

Know the different periods of the history of Philosophy, the problems and the most important philosophers in each period.

Know the meaning and scope of equality between women and men for an education in and for equality.

Learning the analysis of philosophical texts, differentiating the fundamental theses that they propose and their framework of theoretical inscription and, especially, in the last two centuries, in such a way that they have an analytical perspective of our present.

Grasp the ethical advantages of cosmopolitan and intercultural citizenship.

Relate Philosophy with Human and Social Sciences.

## 6. Units / Contents

**Unit 1: The history of philosophy. Comparative philosophy. The philosophy of history**

**Unit 2: The beginnings of philosophical thought in the Greek, Chinese and Indian worlds**

**Unit 3: The Sophists and Socrates. Buda**

**Unit 4: Plato's thought**

**Unit 5: The structure of knowledge in Aristotle. Confucius's practical thinking**

**Unit 6: Moral philosophies in the Hellenistic-Roman period and in ancient China and India**

**Unit 7: Neoplatonism, Saint Augustine and Augustinianism**

**Unit 8: Aristoteles latinus: Aristotle in the West and the scholastic tradition**

**Unit 9: Renaissance humanism and scientific revolutions**

**Unit 10: Rationalism and empiricism. The beginnings of enlightened thought**

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E01 E07 G03	1.6	40	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	E01 E07	1.2	30	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study	G03 G04	1.6	40	Y	N	
Analysis of articles and reviews [OFF-SITE]	Cooperative / Collaborative Learning	E01 E07 E11 T13	0.8	20	Y	N	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	E11 G03 T13	0.32	8	Y	N	
In-class Debates and forums [ON-SITE]	Cooperative / Collaborative Learning	E07 G04 T13	0.4	10	Y	N	
Final test [ON-SITE]	Assessment tests	E01 E07 E11 G03 G04 T13	0.08	2	Y	N	
<b>Total:</b>			<b>6</b>	<b>150</b>			
<b>Total credits of in-class work: 2.4</b>			<b>Total class time hours: 60</b>				
<b>Total credits of out of class work: 3.6</b>			<b>Total hours of out of class work: 90</b>				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

## 8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	40.00%	50.00%	
Final test	40.00%	50.00%	
Assessment of active participation	20.00%	0.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

#### Continuous assessment:

For students who regularly attend class, the criteria indicated above. The theoretical work will be delivered at the same time that the final exam is delivered.

You will not be able to pass the course if the exam or the directed work is suspended.

If necessary, any modification or adaptation necessary in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

#### Non-continuous evaluation:

For students who do not attend class regularly, the assessment criteria are exactly the same as those for continuous assessment. Likewise, if necessary, any necessary modification or adaptation in the teaching guides as a consequence of any change in the teaching or evaluation model derived from the evolution of the pandemic will be documented through an addendum.

## 9. Assignments, course calendar and important dates

### Not related to the syllabus/contents

Hours	hours
-------	-------

Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Analysis of articles and reviews [AUTÓNOMA][Cooperative / Collaborative Learning]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	10
Final test [PRESENCIAL][Assessment tests]	2
<b>Unit 1 (de 10): The history of philosophy. Comparative philosophy. The philosophy of history</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	1
<b>Unit 2 (de 10): The beginnings of philosophical thought in the Greek, Chinese and Indian worlds</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	5
<b>Unit 3 (de 10): The Sophists and Socrates. Buda</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Unit 4 (de 10): Plato's thought</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	9
<b>Unit 5 (de 10): The structure of knowledge in Aristotle. Confucius's practical thinking</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	8
<b>Unit 6 (de 10): Moral philosophies in the Hellenistic-Roman period and in ancient China and India</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
<b>Unit 7 (de 10): Neoplatonism, Saint Augustine and Augustinianism</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	4
<b>Unit 8 (de 10): Aristoteles latinus: Aristotle in the West and the scholastic tradition</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	3
<b>Unit 9 (de 10): Renaissance humanism and scientific revolutions</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
<b>Unit 10 (de 10): Rationalism and empiricism. The beginnings of enlightened thought</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Lectures]	2
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	40
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	40
Analysis of articles and reviews [AUTÓNOMA][Cooperative / Collaborative Learning]	20
In-class Debates and forums [PRESENCIAL][Cooperative / Collaborative Learning]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
	<a href="http://plato.stanford.edu/">http://plato.stanford.edu/</a>				0	Stanford Encyclopedia of Philosophy
	<a href="http://dialnet.unirioja.net">http://dialnet.unirioja.net</a>				0	En el portal de dialnet el alumno puede encontrar artículos de interés disponibles en formato pdf y en castellano
CASSIRER, E.	La filosofía de la Ilustración	Fondo de Cultura Económica	Madrid		1978	
FERRATER MORA, J.	Cuatro visiones de la historia universal	Alianza	Madrid		1982	
GRUBE, G.M.A	El pensamiento de Platón	Gredos	Madrid		1987	
HOTTOIS, G.	Historia de la filosofía del Renacimiento a la postmodernidad	Cátedra	Madrid		2003	
KIRK, G.S./ RAVEN, J.E./ SCHOFIELD, M.	Los filósofos presocráticos	Gredos	Madrid		1987	2ª edición
		Fondo de				

KRISTELLER, P.O.	Ocho filósofos del Renacimiento	Cultura Económica	Madrid	1985	
LEAR, J.	Aristóteles	Alianza	Madrid	1994	
LONG, A.A.	La filosofía helenística	Alianza	Madrid	1984	
RAMÓN GUERRERO, R.	Historia de la filosofía medieval	Akal	Madrid	1996	
REALE, G./ ANTISERI, D.	Historial del pensamiento filosófico y científico	Herder	Barcelona	1988	Los dos primeros vols.
ROMÁN LÓPEZ, M <sup>a</sup> .T.	Sabidurías orientales de la Antigüedad	Alianza	Madrid	2004	