

**1. General information****Course:** COMMUNITY BASED OCCUPATIONAL THERAPY**Code:** 64326**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 382 - UNDERGRADUATE DEGREE IN OCCUPATIONAL THERAPY**Academic year:** 2020-21**Center:** 16 - FACULTY OF SCIENCES OF THE HEALTH OF TALAVERA**Group(s):** 60**Year:** 4**Duration:** First semester**Main language:** Spanish**Second language:****Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** PABLO ANTONIO CANTERO GARLITO - Group(s): 60

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2. Pre-Requisites

No prerequisites are established but it is recommended to have passed the subjects: "Introduction to Occupational Therapy" and "Occupational Therapy in Mental Health".

3. Justification in the curriculum, relation to other subjects and to the profession

Sociocommunitarian Occupational Therapy has gained enormous relevance in recent years given the growing demand for intervention with groups of disadvantaged people with marked occupational dysfunction. In this way, occupational therapists are gradually expanding the areas in which they develop their intervention, their praxis is no longer based only in the institutional field but that work in the community is ceasing to be something strange to become more and more common. Through this subject, it is proposed that the students be able to put into practice the process of Occupational Therapy in the community environment and with groups in a situation of social exclusion or at risk of it. This requires the learning of a series of knowledge, skills and tools that allow the design, implementation and evaluation of effective, efficient and effective interventions. Likewise, the acquisition of attitudes related to intervention at the community level will be of special relevance.

4. Degree competences achieved in this course**Course competences**

Code	Description
A02	To know the national and international health organizations, as well as the environments and conditioning factors of the different health systems.
A03	Obtain and use epidemiological data and assess trends and risks to inform health decision-making.
A04	Recognise their own limitations and the need to maintain and update their professional competence, with particular emphasis on autonomous learning of new knowledge and skills and on motivation for quality.
A05	To know, critically evaluate and know how to use information sources to obtain, organize, interpret and communicate scientific, health, social and health information, preserving the confidentiality of the data.
B06	Understand the conceptual foundations of the occupational nature of human beings and the performance of their occupations throughout the life cycle.
B07	Understand and recognize the interrelationship between the concepts of well-being, health, meaningful occupation, dignity and participation.
B08	Understand and recognize the importance of contextual factors as determinants of occupational dysfunction.
B09	Recognize health determinants in the population, multiprofessional resources and equipment, and health prevention, maintenance and promotion actions, both at the individual and community levels.
B10	Carry out the assessment and adaptation of the environment to promote participation in meaningful occupations in the different facets of daily life, personal autonomy and quality of life.
C11	Obtain and elaborate, with relevant information, the history of occupational performance throughout the process.
C12	Conduct assessment of occupational functioning appropriate to the needs of individuals and populations.
C13	Determine occupational dysfunctions and needs, define planning and establish Occupational Therapy intervention, utilizing the therapeutic potential of meaningful occupation, through the use of activity, with the consent and participation of individuals and populations.
C14	Conduct occupational assessment, determine planning and establish Occupational Therapy intervention, utilizing the therapeutic potential of the meaningful occupation, through the use of the activity, with the consent and participation of individuals and populations.
C15	Know, select and apply appropriate theories, theoretical frameworks, models and practice methods of Occupational Therapy to choose or re-establish meaningful occupation, according to the health needs of individuals and populations.
C16	Collaborate with groups and communities to promote the health and well-being of their members through participation in the meaningful occupation.
C17	Understand the rationale for action, indications and effectiveness of Occupational Therapy interventions, based on available scientific evidence.

CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
D18	Recognize the influence of individual, religious, cultural and customary differences on occupation and participation.
D19	Acquire and develop skills, abilities and practical experience in the socio-health and community context.
D20	Acquire basic knowledge of management and improvement of the quality of Occupational Therapy services.
D21	To develop professional practice with respect to other professionals, by acquiring teamwork skills.
E22	Actively listen, obtain and synthesize relevant information about the occupational problems and demands of individuals and populations and understand the content of this information.
E23	Establish assertive interpersonal communication with all relevant interlocutors during the Occupational Therapy process.
E24	Develop and write Occupational Therapy histories and other records in an understandable form for both specialized and non-specialized audiences.
E25	Transmitting oral and written information to both specialized and non-specialized audiences.
G01	To know and understand the historical background, theoretical foundations and methodological principles: philosophical aspects, theoretical frameworks, models, techniques, evaluations and assessments of Occupational Therapy necessary to recognize and interpret occupational function-dysfunction processes.
G02	Understand the different theories of functioning, personal autonomy, functional adaptation of the environment, as well as the intervention models in Occupational Therapy, transferring them to daily professional practice.
G03	Promote health and prevent disability, acquire or recover the occupational performance necessary at each stage of the life cycle to achieve independence and autonomy in the areas of occupational performance of those people who suffer situations of risk, organic deficit, limitation in activity and participation and / or social marginalization.
G04	Perform an adequate treatment, respecting the different phases and basic principles, through therapeutic occupations and based on related knowledge such as the science of occupation, in the different areas of occupational performance, analyzing the performance components and the different existing environments and contexts.
G05	To know, design and apply the different modalities and general procedures of intervention in Occupational Therapy in their frames of reference, evaluating their effectiveness in a cooperative work environment.
G06	Encourage user and family participation in the recovery process.
G09	To know and understand the knowledge of Occupational Therapy for the integration of the individual in his environment throughout the life cycle.
G10	Apply the significant activity, ergonomic study, new technologies and existing technology in Occupational Therapy in the life cycle.
G11	To know, evaluate, analyze, develop and participate in health education and promotion programs within the scope of Occupational Therapy to prevent occupational dysfunctions in general and subsequent to medical, surgical and psychiatric conditions and social maladjustment.
G12	To know, develop and implement management plans and health and social and health administration applied to the provision of services and improvement of the quality of Occupational Therapy.
G13	To explain the theoretical concepts that sustain Occupational Therapy, specifically the occupational nature of human beings and the performance of their occupations.
G14	Explain the relationship between occupational performance, health and well-being.
G15	To make and defend logical and reasoned arguments related to human occupation and Occupational Therapy.
G16	Work in partnership with individuals and groups to actively participate in the occupation through health promotion, prevention, rehabilitation and treatment.
G17	Appropriately select, modify and apply theories, practical intervention models and methods to meet occupational and health needs of individuals and populations.
G18	Use ethical and professional reasoning effectively throughout the Occupational Therapy process.
G19	Utilize the therapeutic potential of occupation through the analysis and synthesis of occupation and activity.
G20	Adapt and apply the Occupational Therapy process in close collaboration with individuals and the population, building capacity to intervene in advocacy, prevention and protection projects with a community and public health focus.
G21	Appreciate and respect individual differences, cultural beliefs, customs and their influence on occupation and participation.
G25	Develop knowledge of the occupation and practice of Occupational Therapy.
G26	Determine and prioritize Occupational Therapy services.
G28	Engage in a continuous process of evaluation and quality improvement in the delivery of Occupational Therapy services, involve people, patients and users where appropriate and communicate the results to stakeholders.

5. Objectives or Learning Outcomes

Course learning outcomes

Not established.

Additional outcomes

6. Units / Contents

Unit 1: An occupational look at our world

Unit 2: Basis for the construction of Sociocommunitarian Occupational Therapy

Unit 3: Theoretical Foundations of Sociocommunitarian Occupational Therapy

Unit 4: Methodological proposals for the practice of Sociocommunitarian Occupational Therapy

Unit 5: The practice of Sociocommunitarian Occupational Therapy: experiences

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD)	ECTS	Hours	As	Com	Description
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		822/2021)					
Class Attendance (theory) [ON-SITE]	Combination of methods	A02	1.42	35.5	Y	N	
Class Attendance (practical) [ON-SITE]	Combination of methods		0.5	12.5	Y	N	
Other off-site activity [OFF-SITE]	Combination of methods		1.6	40	Y	N	
Individual tutoring sessions [ON-SITE]	Collaborative on line international learning (COIL)		0.4	10	Y	N	
Study and Exam Preparation [OFF-SITE]	Self-study		1.5	37.5	Y	N	
Writing of reports or projects [OFF-SITE]	Self-study		0.5	12.5	Y	N	
Final test [ON-SITE]			0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Other methods of assessment	40.00%	0.00%	Group project on Sociocommunitarian Occupational Therapy
Final test	30.00%	100.00%	The formula used to establish the final test score, which will be type test, is as follows: Hits-(Errors/2) ----- x 10 = TOSC EXAM NOTE 30 questions
Portfolio assessment	20.00%	0.00%	
Self Evaluation and Co-evaluation	10.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

It will be necessary to obtain a score higher than 5 in order to make average with the rest of the sections of the evaluation of the subject.

Non-continuous evaluation:

Evaluation criteria not defined

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 5): An occupational look at our world	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	8
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Group 60:	
Initial date: 28-09-2020	End date: 09-10-2020
Unit 2 (de 5): Basis for the construction of Sociocommunitarian Occupational Therapy	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	10
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
Other off-site activity [AUTÓNOMA][Combination of methods]	8
Individual tutoring sessions [PRESENCIAL][Collaborative on line international learning (COIL)]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Group 60:	
Initial date: 12-10-2020	End date: 23-10-2020
Unit 3 (de 5): Theoretical Foundations of Sociocommunitarian Occupational Therapy	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	12
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2.5
Other off-site activity [AUTÓNOMA][Combination of methods]	10
Individual tutoring sessions [PRESENCIAL][Collaborative on line international learning (COIL)]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	10

Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Group 60:	
Initial date: 26-10-2020	End date: 06-11-2020
Group 62:	
Initial date: 26-10-2020	End date: 06-11-2020
Unit 4 (de 5): Methodological proposals for the practice of Sociocommunitarian Occupational Therapy	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	3
Class Attendance (practical) [PRESENCIAL][Combination of methods]	3
Other off-site activity [AUTÓNOMA][Combination of methods]	8
Individual tutoring sessions [PRESENCIAL][Collaborative on line international learning (COIL)]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Writing of reports or projects [AUTÓNOMA][Self-study]	2.5
Group 60:	
Initial date: 09-11-2020	End date: 20-11-2020
Group 62:	
Initial date: 09-11-2020	End date: 20-11-2020
Unit 5 (de 5): The practice of Sociocommunitarian Occupational Therapy: experiences	
Group 60:	
Initial date: 23-11-2020	End date: 21-12-2020
Global activity	
Activities	hours
Individual tutoring sessions [PRESENCIAL][Collaborative on line international learning (COIL)]	8
Other off-site activity [AUTÓNOMA][Combination of methods]	36
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Writing of reports or projects [AUTÓNOMA][Self-study]	10
Class Attendance (theory) [PRESENCIAL][Combination of methods]	33
Class Attendance (practical) [PRESENCIAL][Combination of methods]	9.5
Total horas: 126.5	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
AMERICAN OCCUPATIONAL THERAPY ASSOCIATION	Occupational therapy practice framework: Domain and process.				2002	
Augé, Marc	Los "no lugares" espacios del anonimato : una antropología d	Gedisa		978-84-7432-459-4	2005	
Augé, Marc	¿Por qué vivimos? : por una antropología de los fines	Gedisa		978-84-9784-025-5	2004	
Blesedell Crepeau, Elizabeth	Willard and Spackman : Terapia ocupacional	Médica Panamericana		84-7903-872-1	2005	
Castillo Arredondo, Santiago	Evaluación de programas de intervención socioeducativa : age	Prentice Hall. Pearson		978-84-205-3832-7	2008	
Kielhofner, Gary	Fundamentos conceptuales de la terapia ocupacional	Médica Panamericana		950-06-1258-5	2006	
Kielhofner, Gary	Modelo de ocupación humana :teoría y aplicación /	Médica Panamericana,		9500612577 (Buenos A	2004	
López de Ceballos, Paloma	Un método de evaluación formativa en el campo social	Editorial Popular		84-7884-228-4	2001	
López de Ceballos, Paloma	Un método para la investigación-acción participativa	Popular		978-84-7884-187-5	2007	
Moruno Miralles, Pedro	Actividades de la vida diaria	Masson		978-84-458-1561-8	2008	
Rubio, María José	El análisis de la realidad en la intervención social : método	CCS		84-8316-041-2	1997	
Young, Iris Marion	La justicia y la política de la diferencia	Cátedra		84-376-1826-6	2000	
	The political practice of occupational therapy	Elsevier		978-0-443-10391-9	2009	
	Educación de calle y desarrollo comunitario : una experienci	Cáritas Fundación Foessa Canadian		978-84-8440-456-9	2010	
	Enabling Occupation II : Advancing an Occupational Therapy V	Association of Occupational Therapists		978-1-895437-76-8	2007	
	Terapia ocupacional sin fronteras : aprendiendo del espíritu	Médica Panamericana		84-9835-008-5	2006	
Zango Martín, I.	Terapia Ocupacional comunitaria	Síntesis		8491710760	2018	
Pié Balaguer, Asun	Deconstruyendo la dependencia: propuestas para la vida cotidiana	Síntesis			2012	
Whiteford GE, Hocking C	Occupational Science: Society, Inclusion, Participation	Wiley - Blackwell			2012	
Pollard, Nick and Sakellariou, Dikaos	Politics of Occupation Centred Practice	Wiley - Blackwell			2012	