



## 1. General information

Course: COMMUNICATION SKILLS IN ENGLISH II

Type: ELECTIVE

Degree: 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)

Center: 104 - FACULTY OF EDUCATION OF TOLEDO

Year: 4

Main language: English

Use of additional  
languages:

Web site:

Code: 46380

ECTS credits: 6

Academic year: 2020-21

Group(s): 43 40

Duration: First semester

Second language:

English Friendly: N

Bilingual: N

Lecturer: GEMA ALCARAZ MARMOL - Group(s): 43 40

Building/Office	Department	Phone number	Email	Office hours
Edificio Sabatini 1.32	FILOLOGÍA MODERNA	5921	gema.alcaraz@uclm.es	

## 2. Pre-Requisites

Not established

## 3. Justification in the curriculum, relation to other subjects and to the profession

Not established

## 4. Degree competences achieved in this course

## Course competences

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
CT03	Correct oral and written communication.

## 5. Objectives or Learning Outcomes

## Course learning outcomes

## Description

Understand the main ideas and supporting details of an oral discourse in standard language dealing with different current topics, such as work, school, leisure time or their future professional needs.

Be able to write coherent and cohesive texts on a wide range of topics related to their personal or professional life by using different elements in a linear sequence.

Acquire the necessary phonetic, grammatical and discursive tools so as to use the English language autonomously.

Know how to implement different methodologies and teaching-learning strategies according to the established objectives and the pupils' needs.

Read and understand written texts about general and specific facts that deal with sociocultural, literary, methodological or current-affairs topics at a satisfactory level of comprehension.

Be able to make an oral description or maintain a conversation on a wide range of topics of general interest or related to their specialty.

## 6. Units / Contents

Unit 1:

Unit 2:

Unit 3:

Unit 4:

Unit 5:

## 7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Combination of methods	CB05	0.4	10	N	-	
In-class Debates and forums [ON-SITE]	Combination of methods	CT03	1	25	Y	N	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB04	1	25	Y	N	
Progress test [ON-SITE]	Assessment tests	CB05	0.25	6.25	Y	N	
On-line debates and forums [OFF-SITE]	Guided or supervised work	CT03	0.1	2.5	N	-	
Project or Topic Presentations [ON-SITE]	Cooperative / Collaborative	CB04	0.35	8.75	Y	N	

[SITE] Study and Exam Preparation [OFF-SITE]	Learning Self-study	CB05	2.5	62.5	N	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB05	0.25	6.25	N	-	
Final test [ON-SITE]	Other Methodologies	CB05	0.15	3.75	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Progress Tests	20.00%	0.00%	
Oral presentations assessment	10.00%	20.00%	
Final test	70.00%	80.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates	
<b>Not related to the syllabus/contents</b>	
<b>Hours</b>	<b>hours</b>
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8.75
Final test [PRESENCIAL][Other Methodologies]	3.75
<b>Unit 1 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	15
Progress test [PRESENCIAL][Assessment tests]	1
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Unit 2 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	4
Progress test [PRESENCIAL][Assessment tests]	1
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Unit 3 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	2
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	2
<b>Unit 4 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	2
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	10
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
<b>Unit 5 (de 5):</b>	
<b>Activities</b>	<b>Hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	2
Progress test [PRESENCIAL][Assessment tests]	.25
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	12.5

Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.25
<b>Global activity</b>	
<b>Activities</b>	<b>hours</b>
Class Attendance (theory) [PRESENCIAL][Combination of methods]	10
In-class Debates and forums [PRESENCIAL][Combination of methods]	25
Writing of reports or projects [AUTÓNOMA][Cooperative / Collaborative Learning]	25
Progress test [PRESENCIAL][Assessment tests]	6.25
On-line debates and forums [AUTÓNOMA][Guided or supervised work]	2.5
Project or Topic Presentations [PRESENCIAL][Cooperative / Collaborative Learning]	8.75
Study and Exam Preparation [AUTÓNOMA][Self-study]	62.5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6.25
Final test [PRESENCIAL][Other Methodologies]	3.75
<b>Total horas: 150</b>	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Foley, Mark	My grammar lab. Intermediate B1/B2 /	Pearson Education Limited,		978-1-4082-9926-5 (C	2013	
McCarthy, Michael	English vocabulary in use /	Cambridge University Press,				
Murphy, Raymond	English grammar in use : a self-study reference and practice	Cambridge University,				
Oxenden, Clive	New english file : Upper-Intermediate /	Oxford University,		978-0-19-451848-2 (W	2013	
Prodromou, Luke	Grammar and vocabulary for first certificate	Longman		978-0-582-40018-4	2008	
Eastwood, John	Oxford practice grammar : intermediate : with answers /	Oxford University Press,		978-0-19-430911-0	2006	
SWAN, Michael	Basic english usage	University		0-19-432939-9	1994	
Swan, Michael1936-	How English works: a grammar practice book : with answers	Oxford University Press		978-0-19-431456-5	2009	
Vince, Michael	First Certificate language practice with key: english gramma www.mygrammarlab.com www.mygrammarlab.com	Macmillan		1-405-00766-4	2003	
Brinks Lockwood, Robyn and Jaimie Scanlon	Open Mind. Upper Intermediate	MacMillan			2015	Libro de base de la asignatura