UNIVERSIDAD DE CASTILLA - LA MANCHA
GUÍA DOCENTE

1. General information

Course: INTRODUCTION TO SOCIAL WORK		**Code:** 50300	
Type: CORE COURSE		**ECTS credits:** 6	
Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK (CU)		**Academic year:** 2020-21	
Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA		**Group(s):** 30	
Year: 1		**Duration:** First semester	
Main language: Spanish		**Second language:** English	
Use of additional languages:		**English Friendly:** Y	
Web site:		**Bilingual:** N	

Lecturer: **MARIA PILAR CAÑAS BELMAR** - Group(s): **30**

Building/Office	Department	Phone number	Email	Office hours
Edificio Melchor Cano/2.04	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	969179100 Ext. 4608	mariapilar.canas@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CE02	Capacity to promote individuals, groups and communities developtment by improving their living conditions as well as meeting social needs through professional interaction and involvement.
CE07	Ability to communicate and make understand their decisions, diagnostic performances and professional interventions, along with their outcomes, to other professional, individuals, groups or communities.
CE08	Knowledge and understanding of Social Work course concerning both its field setup and professional identity, as well as the current contexts and settings regarding social intervention.
CG01	Target students for communicative, interactive and team working skills acquisition.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Knows about constitutive theoretical mainstreams for Social Work as discipline.

Knows main issues of Social Work and Social Action history, as well as the current trends in Social Work.

Understands Social Work nature in a critical way both as profession and discipline and its relation with other Social Sciences.

Recognizes differences and similarities in other caring, education and animation careers and in voluntary action.

Capable of applying values, ethical regulations and deontological codes as well as solving ethical dilemmas in a critical way when they emerge.

Identifies main groups of people attended, variety of problems and answers, and social workspaces in a diverse society.

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CE08	1	25	Y	N	
Problem solving and/or case studies [ON-SITE]	Combination of methods	CB01 CE07 CG01	0.4	10	Y	N	
Project or Topic Presentations [ON-SITE]	Lectures	CB01 CG01	0.08	2	Y	Y	
Workshops or seminars [ON-SITE]	Workshops and Seminars	CE08	0.12	3	Y	N	
Final test [ON-SITE]	Assessment tests	CE08	0.08	2	Y	Y	

Class Attendance (practical) [ON-SITE]	Case Studies	CB01 CE08 CG01	0.52	13	Y	N	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	CB01 CG01	0.2	5	Y	N	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB01 CE02 CE07	1.52	38	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB01 CG01	0.56	14	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CE08	1.52	38	Y	N	
		Total:	**6**	**150**			

Total credits of in-class work: 2.4			**Total class time hours: 60**
Total credits of out of class work: 3.6			**Total hours of out of class work: 90**

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	50.00%	60.00%	
Theoretical papers assessment	15.00%	15.00%	
Assessment of problem solving and/or case studies	15.00%	15.00%	
Assessment of active participation	20.00%	10.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	hours
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Final test [PRESENCIAL][Assessment tests]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	38
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	38

Unit 1 (de 3):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Case Studies]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.5

Unit 2 (de 3):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	4
Class Attendance (practical) [PRESENCIAL][Case Studies]	7
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2

Unit 3 (de 3):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	2
Project or Topic Presentations [PRESENCIAL][Lectures]	2
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	1.5

Global activity

Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Problem solving and/or case studies [PRESENCIAL][Combination of methods]	10
Project or Topic Presentations [PRESENCIAL][Lectures]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	3
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (practical) [PRESENCIAL][Case Studies]	13
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	38
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	38
Total horas:	150

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Addams, J.	Twenty years at Hull House www.cervantesvirtual.com				1998	En inglés
Consejo General de CODTS	Código Deontológico de la Profesión www.cgtrabajosocial.es				2012	
De la Red, N.	Aproximaciones al Trabajo Social	Siglo XXI-Consejo General DTS	Madrid		1993	
Guinot, C. y Ferrán, A. (eds)	Trabajo Social: arte para generar vínculos	Deusto digital	Bilbao	http://www.deusto-pu	2016	La obra recoge las aportaciones que tuvieron lugar en el III Congreso Congreso Internacional: Trabajo Social, arte para generar vínculos, celebrado en el Campus de Donosti en octubre de 2016.
	http://www.deusto-publicaciones.es/deusto/pdfs/otraspub/otraspub12.pdf					
FITS-AIETS	Código de ética de la FITS: La ética del trabajo social. Principios y criterios www.cgtrabajosocial.es		Adelaida		2004	
Fernández, T. y Alemás, C.	Introducción al trabajo social	Alianza	Madrid	84-206-4321-1	2003	
Lillo, N. y Roselló, E.	Manual para el trabajo social comunitario	Narcea	Madrid		2001	
Moix, M.	Introducción al Trabajo Social	Trivium	Madrid	84-7855-995-7	1999	
Richmond, Mary E.	Diagnóstico social	Siglo XXI Consejo general de diplomados en tr	Madrid	84-323-1225-8	2005	

Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description