UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information

Course: INSTRUMENTAL ANALYSIS I
Type: CORE COURSE
Degree: 398 - UNDERGRADUATE DEGREE PROGRAMME IN CHEMISTRY
Center: 1 - FACULTY OF SCIENCE AND CHEMICAL TECHNOLOGY
Year: 2
Main language: Spanish
Use of additional languages:
Web site:

Code: 57312
ECTS credits: 6
Academic year: 2020-21
Group(s): 20 23
Duration: C2
Second language:
English Friendly: Y
Bilingual: N

Lecturer: **PABLO FERNANDEZ LOPEZ** - Group(s): **20 23**

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Lecturer: **CARMEN GUIBERTEAU CABANILLAS** - Group(s): **20**

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Lecturer: **JOSE MARIA LEMUS GALLEGO** - Group(s): **20**

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Lecturer: **MARIA LAURA SORIANO DOTOR** - Group(s): **20**

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2. Pre-Requisites

There are no prerequisites set, but it is recommended:

1.-Have completed the subjects of "Fundamentals of Analytical Chemistry" and "Volumetric and Gravimetric Analysis" of the first semester of the 2nd year of the Degree in Chemistry.

2.- Know fundamental aspects of Statistics and the foundation of the linear least squares regression methodology.

3. Justification in the curriculum, relation to other subjects and to the profession

The Instrumental Analysis course is part of the INSTRUMENTAL ANALYSIS subject, of 18 ECTS credits, compulsory in the Degree in Chemistry. It is taught in the second semester of the second year, while the others

two subjects belonging to this subject, Instrumental Analysis II and Instrumental Separation Methods, are impacted in the 1st and 2nd semester of the third year of the Degree, respectively.

The student has already taken the subjects of Fundamentals of Analytical Chemistry and, Volumetric and Gravimetric Analysis, also in the second year, in which the foundations of Analytical Chemistry and Analytical Process are laid, providing

the basic competences and knowledge necessary to face this subject with guarantees of success.

In the second year, subjects in Physical Chemistry are also studied, reinforcing, among others, the concepts of spectroscopy and quantum chemistry, which are so necessary in instrumental analysis.

In the study plan, this subject, together with the other two of the same subject, Instrumental Analysis II and Instrumental Separation Methods, find their continuity with the fourth year Advanced Analytical Chemistry elective.

In this subject the foundation, instrumentation and applications of the main spectroscopic and non-spectroscopic optical methods are studied. It is the first contact that the student has with the instrumental analysis techniques,

pursuing the student to study the different analytical methodologies, with their own and common characteristics. It is intended that the student develop the necessary skills to be able to solve character problems

analytical, that graduates may consider in their professional career.

4. Degree competences achieved in this course

Course competences

Code	Description
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CB05	Have developed the necessary learning abilities to carry on studying autonomously
E05	Know the chemical elements and their compounds, their forms of obtaining, structure, properties and reactivity, as well as the main techniques for their analysis
E06	Know the structural properties of chemical compounds, including stereochemistry, as well as the main structural research techniques
E14	Know and know how to apply the metrology of chemical processes, including quality management
E15	Know how to handle the standard chemical instrumentation and be able to elaborate and manage standardized procedures of work in the laboratory and chemical industry
E16	Plan, design and develop projects and experiments
E17	Develop the ability to relate to each other the different specialties of Chemistry, as well as this one with other disciplines (interdisciplinary character)
G02	Be able to gather and interpret data, information and relevant results, obtain conclusions and issue reasoned reports on scientific, technological or other problems that require the use of chemical tools
G03	Know how to apply the theoretical-practical knowledge acquired in the different professional contexts of Chemistry
G04	Know how to communicate, orally and in writing, the knowledge, procedures and results of chemistry, both specialized and non-specialized
G05	Acquire and adapt new knowledge and techniques of any scientific-technical discipline with incidence in the chemical field
T04	Ethical commitment and professional ethics
T05	Organization and planning capacity
T06	Ability to approach decision making
T09	Motivation for quality, job security and awareness of environmental issues, with knowledge of internationally recognized systems for the correct management of these aspects
T10	Ability to use specific software for chemistry at user level
T11	Ability to obtain bibliographic information, including Internet resources

5. Objectives or Learning Outcomes

Course learning outcomes

Description
Acquire skills for practical laboratory work, being able to develop experimentally analytical processes that include the planning of sampling, its treatment and analysis using different instrumental methods, emphasizing its use to solve real analytical problems
Acquire skills for planning, writing and validating work protocols in the laboratory
Acquire critical judgment in the selection of the most appropriate analytical methodology according to the usual standards
Train the student to tackle an analytical problem, search and select the most relevant bibliography, synthesize it by extracting its most important parts, and expose and explain it in public
Train the student to be sensitive to the ethical exercise of the profession, becoming aware of the social responsibility of their reports and their impact on decision making
Understand the advantages, disadvantages, limitations and applications of the main instrumental methods of analysis
Know the essential components of the current analytical instrumentation and its function within the configuration of the instrument
Know the basics of the main instrumental analytical techniques and their most relevant applications currently in laboratories

Additional outcomes

6. Units / Contents

Unit 1: Unit 1. Introduction to instrumental methodsTema

Unit 2: Unit 2. Introduction to spectroscopic and non-spectroscopic optical methods.

Unit 3: Unit 3. Components of the spectroscopic instruments.

Unit 4: Unit 4. Ultraviolet-visible molecular absorption spectroscopy

Unit 5: Unit 5. Molecular luminescence spectroscopy

Unit 6: Unit 6. Atomic spectroscopy

ADDITIONAL COMMENTS, REMARKS

Unit 1. Introduction to instrumental methods. Overview. Classification. Selection of the analysis method. Calibration. Quality parameters. Instrumental signal and noise.
Unit 2. Introduction to spectroscopic and non-spectroscopic optical methods. Properties of electromagnetic radiation. Photoelectric effect. Radiation absorption and emission processes. Classification of optical methods spectroscopic and non-spectroscopic.
Unit 3. Components of the spectroscopic instruments. Basic elements of the instrumentation used. Sources. Wavelength selectors. Containers for samples. Detectors.
Unit 4. Ultraviolet-visible molecular absorption spectroscopy. Introduction. Terms used in molecular absorption. Absorbent species in the UV-Visible region. Lambert-Beer law. Instrumentation. Applications to analysis qualitative, quantitative and mixtures. Photometric and spectrophotometric evaluations.qualitative, quantitative and mixtures.
Unit 5. Molecular luminescence spectroscopy. Introduction. Basic concepts. Absorption, excitation and emission. Excitation and emission spectra. Fluorescence. Variables that affect fluorescence. Applications. Phosphorescence and Chemiluminescence.
Unit 6. Atomic spectroscopy. Fundamentals. Atomization methods. Atomic absorption techniques. Atomic emission techniques. Instrumentation.

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E05 E06 E14 E17 G02 G03 G04 G05 T11	1.08	27	N	-	
Class Attendance (practical) [ON-SITE]	Practical or hands-on activities	E05 E06 E14 E15 E16 G02 G03 G04 G05 T05 T09 T10	0.64	16	Y	Y	
Workshops or seminars [ON-SITE]	Guided or supervised work	E05 E06 E14 E15 E16 E17 G02 G03 G04 G05 T04 T05 T06 T10 T11	0.36	9	Y	N	
Group tutoring sessions [ON-SITE]	Group tutoring sessions	E05 E14 E17 G03 G04	0.08	2	N	-	
Practicum and practical activities report writing or preparation [OFF-SITE]	Self-study	E05 E06 E14 E16 E17 G02 G03 G04 G05 T04 T05 T06 T10 T11	0.64	16	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E05 E06 E14 E16 E17 G02 G03 G04 G05 T04 T05 T06 T10 T11	2.96	74	N	-	
Progress test [ON-SITE]	Assessment tests	E05 G03 G04 T04 T05	0.24	6	Y	Y	
		Total:	**6**	**150**			
		Total credits of in-class work: 2.4					**Total class time hours: 60**
		Total credits of out of class work: 3.6					**Total hours of out of class work: 90**

As: Assessable training activity
Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Test	70.00%	85.00%	
Laboratory sessions	15.00%	15.00%	
Assessment of active participation	15.00%	0.00%	
Total:	**100.00%**	**100.00%**	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject , an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours	**hours**
Unit 1 (de 6): Unit 1. Introduction to instrumental methodsTema	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Unit 2 (de 6): Unit 2. Introduction to spectroscopic and non-spectroscopic optical methods.	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	4
Workshops or seminars [PRESENCIAL][Guided or supervised work]	1
Unit 3 (de 6): Unit 3. Components of the spectroscopic instruments.	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Unit 4 (de 6): Unit 4. Ultraviolet-visible molecular absorption spectroscopy	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Guided or supervised work]	3
Unit 5 (de 6): Unit 5. Molecular luminescence spectroscopy	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Guided or supervised work]	2
Unit 6 (de 6): Unit 6. Atomic spectroscopy	
Activities	**Hours**
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Workshops or seminars [PRESENCIAL][Guided or supervised work]	3
Global activity	
Activities	**hours**
Workshops or seminars [PRESENCIAL][Guided or supervised work]	9
Class Attendance (theory) [PRESENCIAL][Lectures]	27
Total horas:	36

10. Bibliography and Sources

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Hernández Hernández, Lucas	Introducción al análisis instrumental	Ariel		84-344-8043-3	2002	
Rubinson, Kenneth A.	Análisis instrumental	Prentice Hall		84-205-2988-5	2004	
D.A. Skoog, F. J. Holler, T.A. Nieman	Principio de análisis instrumental	Mc Graw Hill		84-481-2775-7	2003	
Schwedt, Georg	The essential guide to analytical chemistry	John Wiley & Sons		0471899542	1999	
Skoog, Douglas A.	Fundamentos de química analítica	Reverté		84-291-7554-7 (v.2)	2003	