



1. General information

Course: THE SPANISH MONARCHY IN EUROPE

Type: ELECTIVE

Degree: 371 - UNDERGRADUATE DEGREE PROGRAMME IN HISTORY

Center: 2 - FACULTY OF LETTERS

Year: Sin asignar

Main language: Spanish

Use of additional
languages:

Web site:

Code: 66241

ECTS credits: 6

Academic year: 2020-21

Group(s): 21

Duration: First semester

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: PORFIRIO SANZ CAMAÑES - Group(s): 21

Building/Office	Department	Phone number	Email	Office hours
Facultad de Letras, Despacho 3.04	HISTORIA	6695	Porfirio.Sanz@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
B01	Possess and understand knowledge in the historical discipline, from the base acquired in secondary education and in the baccalaureate
B02	Apply the knowledge to their work or vocation in a professional manner, as well as possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ¿study.
B03	Collect and interpret data in the historical discipline to make judgments that include a reflection on social, scientific and ethical issues.
B04	Transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B05	Develop those learning skills necessary to undertake further studies with a high degree of autonomy
E01	Detailed knowledge of each of the specific periods of the past of human societies and of the phases of transition and change between some stages and others
E06	Knowledge of the national history itself in its European and world contexts
E07	Knowledge of European history with a comparative perspective and in the global context of each era
E08	Knowledge of the plurality of social processes and trends in world history
E18	Understand the historical processes of multiculturalism, interculturality and cultural diversity, as well as the impact of migration in each era
E21	Ability to communicate in at least one foreign language using the terminology and techniques accepted in the historiographical profession
E22	Ability to read historiographic texts or original documents, as well as to transcribe, summarize and catalog information in a relevant way
E23	Ability to use information resources (bibliographies, file inventories and audiovisual and computer databases)
E24	Ability to properly handle the necessary techniques to study documents and material elements of certain periods (Paleography, Epigraphy, Numismatics, etc.)
E26	Ability to use computer and Internet resources and techniques when preparing historical or history-related data
E27	Ability to define research topics that may contribute to historiographical knowledge and debate
E28	Ability to identify and appropriately use sources of information for historical research
E29	Ability to organize complex historical information in a coherent manner and expose a historical discourse according to the critical canons of the discipline
E30	Ability to correctly comment texts and documents in accordance with the critical canons of the discipline
E36	Ability to analyze and understand the dynamics of the relationship between thought, politics, gender, economy and culture within the different social systems
E38	Awareness of history as a social process carried out by women and men from different periods and from the most disparate geographical spaces
E39	Awareness of social change as a characteristic common to all societies in the different stages of history
E40	Awareness of the plurality of historiographical perspectives and contexts of thought that explain social processes and trends as well as the anthropological characteristics of each culture.
E42	Awareness of the historical supports that explain the evolution of socio-economic and political structures, as well as the evolution of cultural and aesthetic paradigms
G02	Knowledge of Information and Communication Technologies (ICT). (Common for all UCLM degrees)
G03	Proper oral and written communication (Common for all UCLM degrees)
G04	Ethical commitment and professional deontology (Common for all UCLM degrees)
T01	Capacity for analysis, synthesis, organization and planning
T03	Problem solving and decision making

T04	Team work and coordination of activities
T05	Work in an international and interdisciplinary context
T07	Critical thinking
T08	Autonomous learning
T10	Knowledge of other cultures and customs, appreciation of diversity and commitment to gender equality

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Have a capacity to transmit this more specialized knowledge as guidance to further teaching in secondary and high school.

Critically capture the evolution of social systems, their changes and conflicts, with the capacity to reflect and debate about it.

Know new specialized dimensions of the processes of the past.

Additional outcomes

6. Units / Contents

Unit 1:

Unit 2:

Unit 2.1

Unit 2.2

Unit 2.3

Unit 2.4

Unit 3:

Unit 3.1

Unit 3.2

Unit 3.3

Unit 3.4

Unit 4:

Unit 4.1

Unit 4.2

Unit 4.3

Unit 4.4

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E06 E07 E08 E18	2.28	57	Y	N	
Writing of reports or projects [OFF-SITE]	Reading and Analysis of Reviews and Articles	E22	0.84	21	Y	Y	
Progress test [ON-SITE]	Assessment tests	T01	0.12	3	Y	Y	
Practicum and practical activities report writing or preparation [OFF-SITE]	Practical or hands-on activities	T07	0.8	20	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	T01	1.96	49	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	20.00%	20.00%	
Assessment of problem solving and/or case studies	10.00%	10.00%	
Final test	70.00%	70.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

9. Assignments, course calendar and important dates

Not related to the syllabus/contents

Hours hours

Unit 1 (de 4):

Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	9
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	2
Study and Exam Preparation [AUTÓNOMA][Self-study]	4
Group 21:	
Initial date: 14-09-2020	End date: 09-10-2020
Group 20:	
Initial date: 14-09-2020	End date: 09-10-2020
Unit 2 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Progress test [PRESENCIAL][Assessment tests]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 20:	
Initial date: 13-10-2020	End date: 30-10-2020
Group 21:	
Initial date: 13-10-2020	End date: 30-10-2020
Unit 3 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	13
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 20:	
Initial date: 02-11-2020	End date: 23-11-2020
Group 21:	
Initial date: 02-11-2020	End date: 23-11-2020
Unit 4 (de 4):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	15
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Progress test [PRESENCIAL][Assessment tests]	1
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	15
Group 20:	
Initial date: 24-11-2020	End date: 22-12-2020
Group 21:	
Initial date: 24-11-2020	End date: 22-12-2020
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	21
Progress test [PRESENCIAL][Assessment tests]	3
Practicum and practical activities report writing or preparation [AUTÓNOMA][Practical or hands-on activities]	20
Study and Exam Preparation [AUTÓNOMA][Self-study]	49
Class Attendance (theory) [PRESENCIAL][Lectures]	57
Total horas: 150	

10. Bibliography and Sources					
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year Description
ALCALÁ-ZAMORA Y QUEIPO DE LLANO, José	España, Flandes y el Mar del Norte (1618-1639). La última ofensiva de los Austrias madrileños	Centro de Estudios Políticos e Institucionales	Madrid		2001 (Edición original, Barcelona, 1975).
ALBUQUERQUE, Luis	Historia de la navegación portuguesa	Mapfre	Madrid		1992
BETHENCOURT, Francisco	História das Inquisições: Portugal, Espanha e Italia	Temas e Debates	Lisboa		1995 (Hay traducción española: Akal, Madrid, 1997)
BIRMINGHAM, David	Historia de Portugal	Akal	Madrid		2005
CRESPO SOLANA, Ana y HERRERO SÁNCHEZ, Manuel (Coords.)	España y las 17 provincias de los Países Bajos. Una revisión historiográfica (XVI-XVIII)	Universidad de Córdoba	Córdoba		2002 2 tomos
ECHEVARRÍA, Miguel Ángel	Flandes y la Monarquía Hispánica, 1500-1713	Sílex	Madrid		1998
ENCISO ALONSO-MUÑUMER, Isabel	Nobleza, poder y mecenazgo en tiempos de Felipe III: Nápoles y el Conde de Lemos	Actas	San Sebastián de los Reyes		2007

			(Madrid)		
GALASSO, Giuseppe	En la periferia del Imperio: la monarquía hispánica y el reino de Nápoles	Península	Barcelona	2000	
GIL FERNÁNDEZ, Luis	El imperio luso-español y la Persia safávida	FUE	Madrid	2006	
HERRERO SÁNCHEZ, Manuel	El acercamiento hispano-neerlandés (1648-1678)	CSIC	Madrid	2000	
HESPAÑA, António Manuel	Poder e instituições no antigo regime: guia de estudo	Cosmos	Lisboa	1992	
ISRAEL, Jonathan	La república holandesa y el mundo hispánico, 1606-1660	Nerea	Madrid	1997	Edición original en inglés, Oxford, 1982
OLIVEIRA MARQUES, A.H. DE, ALVES DIAS, Joao José	Atlas Histórico de Portugal e do Ultramar Português	Centro de Estudos Históricos	Lisboa	2003	
PARKER, Geoffrey	España y la rebelión de Flandes	Nerea	Madrid	1989	
RIBOT, Luis	La revuelta antiespañola en Messina: causas y antecedentes (1594-1674)	Universidad de Valladolid	Valladolid	1982	
RIVERO RODRÍGUEZ, Manuel	Felipe II y el gobierno de Italia	Sociedad Estatal para la Conmemoración de los Centenarios de Felipe II y Carlos V	Madrid	1998	
SANZ CAMAÑES, Porfirio	Atlas Histórico de España en la Edad Moderna	Síntesis	Madrid	2012	
SANZ CAMAÑES, Porfirio	Los ecos de la Armada. España, Inglaterra y la estabilidad del Norte (1585-1660)	Sílex	Madrid	2012	
SANZ CAMAÑES, Porfirio	Tiempo de cambios. Guerra, diplomacia y política internacional de la Monarquía Hispánica (1648-1700)	Actas	Madrid	2012	
SANZ CAMAÑES, Porfirio (Coord.)	La Monarquía Hispánica en tiempos del Quijote	Sílex	Madrid	2005	
SCHAUB, Jean-Frédéric	Portugal na monarquia hispânica (1580-1640)	Libros Horizonte	Lisboa	2001	
VALLADARES, Rafael	La Rebelión de Portugal: guerra, conflicto y poderes en la Monarquía Hispánica (1580-1680)	Junta de Castilla y León	Valladolid	1998	
ÁLVAREZ- OSSORIO ALVARIÑO, Antonio	Milán y el legado de Felipe II: gobernadores y corte provincial en la Lombardía de los Austrias	Sociedad Estatal para la Conmemoración de los Centenarios de Felipe II y Carlos V	Madrid	2001	
PAYNE, S.G.	En defensa de España: desmontando mitos y leyendas negras	Espasa-Calpe	Madrid	2017	
ROCA BAREA, M ^a . E.	Imperofobia y leyenda negra: Roma, Rusia, Estados Unidos y el Imperio español	Siruela	Madrid	2017	
INSÚA, P.	1492. España contra sus fantasmas (prólogo de M ^a . Elvira Roca Barea)	Ariel	Barcelona	2018	