

# UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

Code: 50321

**Duration:** First semester

ECTS credits: 6

Academic year: 2020-21

Group(s): 30

#### 1. General information

 $\textbf{Course:} \begin{array}{l} \textbf{SOCIAL WORK METHODOLOGY}. \ \textbf{ANALYSIS AND METHODOLOGY OF SOCIAL INTERVENTION} \end{array}$ 

Type: CORE COURSE

Degree: 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK

(CU)

Center: 110 - FACULTY OF SOCIAL WORK OF CUENCA

Year: 3

Main language: Spanish Second language: Use of additional English Friendly: Y

languages: Bilingual: N Web site:

Lecturer: AURELIO LASCORZ FUMANAL - Group(s): 30								
Building/Office	Department	Phone number	Email	Office hours				
Edificio Melchor Cano /	DERECHO DEL TRABAJO Y	969179100 Ext.	auralia laggar=@ualm ag					
2.05	TRABAJO SOCIAL	4603	aurelio.lascorz@uclm.es					

## 2. Pre-Requisites

Not established

#### 3. Justification in the curriculum, relation to other subjects and to the profession

This subject belongs to MODULE A - Social Work: concepts, methods and theories, specifically it is MATERIA A2 - Methods, models, and techniques of Social Work. It is taught in Grade 3 and assumes that the student has already placed in the basic contents of Social Work.

The purpose of the subject is for the student to acquire, on the methodology of Social Work, the specific knowledge, skills and abilities necessary for his / her professional practice.

#### 4. Degree competences achieved in this course

Course competences	
Code	Description
CB01	Prove that they have acquired and understood knowledge in a subject area that derives from general secondary education and is appropriate to a level based on advanced course books, and includes updated and cutting-edge aspects of their field of knowledge.
CB02	Apply their knowledge to their job or vocation in a professional manner and show that they have the competences to construct and justify arguments and solve problems within their subject area.
CE08	Knowledge and understanding of Social Work course concerning both its field setup and professional identity, as well as the current contexts and settings regarding social intervention.
CG02	Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights.
CG03	Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice.

# 5. Objectives or Learning Outcomes

## Course learning outcomes

Description

Knows and is able to apply the specific methods to any area of intervention.

Capable of planning, implementing and assessing intervention plans with the people attended and other professionals, negotiating the use of services, and reviewing the effectiveness of these plans.

Is able to use the technology of social intervention projects management: analysis, diagnosis, planning, implementation and evaluation.

Knows and critically understands both theoretical and methodological approaches on Social Work.

## 6. Units / Contents

Unit 1: SOCIAL WORK AS A DISCIPLINE OF SOCIAL SCIENCES: KNOWLEDGE OF SOCIAL REALITY AND SCIENTIFIC METHODOLOGY. Unit 2: METHODOLOGICAL EVOLUTION OF SOCIAL WORK: TRADITIONAL METHODS AND INTEGRATED METHODS. THE BASIC METHOD.

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description	
Class Attendance (theory) [ON-SITE]	Combination of methods	CE08	1.2	30	N	-		
Class Attendance (practical) [ON-SITE]	Case Studies	CB02 CG02	0.48	12	N	-		
Group tutoring sessions [ON-SITE]	Combination of methods	CG02 CG03	0.48	12	Υ	N		

Individual tutoring sessions [ON-SITE]	Guided or supervised work	CG02 CG03	0.24	6	Υ	N		
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CG02	0.52	13	Υ	N		
SITE	Combination of methods	CB02	1.56	39	Υ	Υ		
Study and Exam Preparation [OFF-SITE]	Self-study	CB01	1.52	38	N	-		
		Total:	6	150				
Total credits of in-class work: 2.4				Total class time hours: 6				
Total credits of out of class work: 3.6			Total hours of out of class work: 90					

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System						
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description			
Oral presentations assessment	20.00%	20.00%				
Final test	40.00%	40.00%				
Assessment of problem solving and/or case studies	40.00%	40.00%				
Total:	100.00%	100.00%				

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Not related to the syllabus/contents					
Hours hours					
Unit 1 (de 2): SOCIAL WORK AS A DISCIPLINE OF SOCIAL SCIENCES: KNOWLEDGE OF SOCIAL REALITY	AND SCIENTIFIC METHODOLOGY.				
Activities	Hours				
Class Attendance (theory) [PRESENCIAL][Combination of methods]	15				
Class Attendance (practical) [PRESENCIAL][Case Studies]	6				
Group tutoring sessions [PRESENCIAL][Combination of methods]	6				
ndividual tutoring sessions [PRESENCIAL][Guided or supervised work]	3				
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6.5				
Nriting of reports or projects [AUTÓNOMA][Combination of methods]	19.5				
Study and Exam Preparation [AUTÓNOMA][Self-study]	19				
Group 30:					
nitial date: 07-09-2020	End date: 31-10-2029				
Group 31:					
nitial date: 07-09-2020	End date: 31-10-2020				
Unit 2 (de 2): METHODOLOGICAL EVOLUTION OF SOCIAL WORK: TRADITIONAL METHODS AND INTEGRA	ATED METHODS. THE BASIC METHOD.				
Activities	Hours				
Class Attendance (theory) [PRESENCIAL][Combination of methods]	15				
Class Attendance (practical) [PRESENCIAL][Case Studies]	6				
Group tutoring sessions [PRESENCIAL][Combination of methods]	6				
ndividual tutoring sessions [PRESENCIAL][Guided or supervised work]	3				
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6.5				
Nriting of reports or projects [AUTÓNOMA][Combination of methods]	19.5				
Study and Exam Preparation [AUTÓNOMA][Self-study]	19				
Group 30:					
nitial date: 01-11-2020	End date: 22-12-2020				
Group 31:					
nitial date: 01-11-2020	End date: 22-12-2020				
Global activity					
Activities	hours				
Class Attendance (theory) [PRESENCIAL][Combination of methods]	30				
Class Attendance (practical) [PRESENCIAL][Case Studies]	12				
Group tutoring sessions [PRESENCIAL][Combination of methods]	12				
ndividual tutoring sessions [PRESENCIAL][Guided or supervised work]	6				
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	13				
Nriting of reports or projects [AUTÓNOMA][Combination of methods]	39				
Study and Exam Preparation [AUTÓNOMA][Self-study]	38				
Total horas: 150					

10. Bibliography and Sources
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Author(s)	Title/Link	house	Citv	ISBN	Year	Description
Fernández-Ballesteros, R.	Evaluación de programas. Una guía práctica en ámbitos sociales, educativos y de salud	Síntesis	Madrid		1996	
Alemán, C. y Trinidad, A.	Servicios Sociales: Planificación y Evaluación	Civitas	Madrid		2006	
Alvira Martín, F.	Metodología de la Evaluación de Programas: Un enfoque práctico	Lumne	Buenos Aires		1997	
Gómez Serra, M.	Evaluación de los Servicios Sociales	Gedisa	Barcelona		2003	
Malagón, J.L.; Barrera, E. y Sarasola, J.L:	La revisión de la cuestión metodológica en Trabajo Social	Trabajo Social Hoy	Madrid		2007	
Plataforma de ONG de Acción Social	Guía de Evaluación de Programas y Proyectos Sociales	Plataforma de ONG de Acción Social				
	http://www.plataformaong.org/plan	estrategico/ARCF	HIVO/docum	nentos/6/6.pdf		
Richard M. Grinnell & Yvonne A. Unrau	Social Work Research and Evaluation. Foundations of Evidence-Based Practice	Oxford University Press	USA		2018	
Thomas O¿Hare	Evidence-Based Practice for Social Workers	Oxford University Press	USA		2015	
James R. Dudley	Social Work Evaluation	Oxford University Press	USA		2016	