



1. General information

Course: LANDSCAPE AND TERRITORY

Type: ELECTIVE

Degree: 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES

Center: 7 - FACULTY OF HUMANITIES IN ALBACETE

Year: Sin asignar

Main language: Spanish

Use of additional languages: English and French.

Web site:

Code: 44545

ECTS credits: 6

Academic year: 2020-21

Group(s): 10

Duration: C2

Second language: English

English Friendly: Y

Bilingual: N

Lecturer: CARMEN GARCIA MARTINEZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Benjamin Palencia/124	GEOGRAFIA Y ORD. TERRITORIO	Ext. 2793	carmen.garcia@uclm.es	It will be published at the beginning of the course.

2. Pre-Requisites

To take this subject, no prerequisites are required. The experiences and the training that the student has acquired in the previous semesters of the Degree, as well as the concepts learned during the previous stages of their academic formation, will be considered an

3. Justification in the curriculum, relation to other subjects and to the profession

Contribution to the curriculum. Landscape and Territory is offered as an elective subject (with 6 ECTS credits) within the Cultural Heritage itinerary. Its object is the landscape, understood as social construction and cultural heritage. The subject has a conceptual nature

Relationship with other subjects. It is included in the Department of Geography and Territorial Planning and is related to subjects of the fields of Regional Geography and Human Geography. Contribute with them to add the spatial dimension within a plan focused on

4. Degree competences achieved in this course

Course competences

Code	Description
E02	Use techniques and quantitative and qualitative methods to work on the Human and Social Sciences
E05	Interpret and make critical judgments on landscape, regional diversity, geographical problems and territorial inequalities on different scales (from global to local level)
T04	Analyze with own criteria and formulate critical judgements on environmental, social and cultural today's world pro
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T06	Express well-argued opinions orally or through written reports
T08	Work in multidisciplinary teams demonstrating social and interpersonal skills for cooperation, collaboration and conflict resolution activities
T10	Work autonomously in a flexible, creative and self-directed manner, and develop attitudes that will allow a lifelong learning process

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Comprehension of the interrelationship between society and land in the current changing world.

Analysis and comprehension of the landscape like a territorial and cultural heritage.

Additional outcomes

O1.- To formulate an opinion on the main problems that affect landscapes at the present time (E05, T04).

O1.1.- To interpret texts and opinions on the concept of landscape and its components (T04, E05).

O1.2.- To identify the heritage components of the landscape (E05).

O1.3.- To define precisely and critically the problems that affect landscapes (E05).

O1.4.- To recognize the relationships between landscape and society (E05).

O2.- To employ techniques of work and analysis typical of Geography to express judgments in a reasoned manner, orally and in written reports (T04; T05; T06; T08; T10; E02).

O2.1.- To collect and assess documentation, data and information of various kinds from diverse sources in order to analyze them critically as well as to interpret and transmit this information in an organized and argued manner orally and in writing; (T04, T05, T06).

O2.2.- To use the new information and communication technologies at the service of Human and Social Sciences for the analysis of reality and the presentation of their results (E02).

O2.3.- To carry out autonomous and group work applying techniques and methods of the Humanities and Social Sciences; (E02; T06, T08, T10).

6. Units / Contents

Unit 1: The concept of landscape

Unit 2: Interpretation of places and landscapes

Unit 3: Landscape as heritage

Unit 4: Management and planning of landscape

Unit 5: Cultural approaches to landscape

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E05	0.8	20	Y	N	Presentation of the recommended materials to achieve the objectives of the theme (available through the Moodle platform) and explanation of the main contents.
In-class Debates and forums [ON-SITE]	Debates	E05 T06	0.36	9	Y	Y	Readings will be proposed that the student must prepare in order to participate in the debate and comment in class.
Computer room practice [ON-SITE]	Case Studies	E02 T04	0.8	20	Y	N	
Field work [ON-SITE]	Case Studies	E02 T08	0.36	9	Y	Y	One or, where appropriate, two fieldwork sessions, as well as other practical activities, will be planned in order to complete and develop the theoretical contents of the subject
Study and Exam Preparation [OFF-SITE]	Self-study	E05 T10	1.2	30	Y	Y	Autonomous work of the student to carry out the activities and achieve the objectives of the subject
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E05 T10	0.6	15	Y	Y	Preparation of comments about recommended readings for participation in class debates.
Writing of reports or projects [OFF-SITE]	Guided or supervised work	T05 T08	1.8	45	Y	Y	Preparation of academic papers and / or practical exercises related to the content of the subject and the field work.
Final test [ON-SITE]	Assessment tests	T04 T06	0.08	2	Y	N	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	20.00%	60.00%	Evaluation of the theoretical and, where appropriate, practical contents of the course, through a written examination.
Theoretical papers assessment	50.00%	40.00%	Preparation of academic papers that must be presented according to criteria that will be specified at the beginning of the course.
Oral presentations assessment	10.00%	0.00%	The oral presentation of the proposed readings will be valued, as well as the attendance and participation in the face-to-face debates.
Fieldwork assessment	20.00%	0.00%	Participation in field work will be evaluated, as well as other practices carried out throughout the course. In the event that the health situation does not allow carrying out field work, it will be replaced by another practical activity.
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

Continuous assessment will be applied to the students who habitually attend class (more than 75% of the sessions).

If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum

Non-continuous evaluation:

The evaluation system for students who do not usually attend classes will consist of: Final test (60%) and preparation of academic paper (s) (with oral presentation) (40%).

If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum

Specifications for the resit/retake exam:

It will be applied the same criteria as the ordinary call.

If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum

Specifications for the second resit / retake exam:

Written exam (100 %).

If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum

9. Assignments, course calendar and important dates		
Not related to the syllabus/contents		
Hours		hours
In-class Debates and forums [PRESENCIAL][Debates]		9
Computer room practice [PRESENCIAL][Case Studies]		2
Field work [PRESENCIAL][Case Studies]		20
Field work [PRESENCIAL][Case Studies]		9
Study and Exam Preparation [AUTÓNOMA][Self-study]		30
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]		15
Final test [PRESENCIAL][Assessment tests]		45
General comments about the planning: Planning is indicative and can be modified during the course depending on practical activities and field work.		
Unit 1 (de 5): The concept of landscape		
Activities		Hours
Class Attendance (theory) [PRESENCIAL][Lectures]		5
Teaching period: 3 weeks		
Group 10:		
Initial date: 01-02-2021		End date:
Unit 2 (de 5): Interpretation of places and landscapes		
Activities		Hours
Class Attendance (theory) [PRESENCIAL][Lectures]		5
Teaching period: 3 weeks		
Unit 3 (de 5): Landscape as heritage		
Activities		Hours
Class Attendance (theory) [PRESENCIAL][Lectures]		5
Teaching period: 3 weeks		
Unit 4 (de 5): Management and planning of landscape		
Activities		Hours
Class Attendance (theory) [PRESENCIAL][Lectures]		4
Teaching period: 3 weeks		
Unit 5 (de 5): Cultural approaches to landscape		
Activities		Hours
Class Attendance (theory) [PRESENCIAL][Lectures]		1
Teaching period: 3 weeks		
Group 10:		
Initial date:		End date: 18-05-2021
Global activity		
Activities		hours
Computer room practice [PRESENCIAL][Case Studies]		2
Final test [PRESENCIAL][Assessment tests]		45
Class Attendance (theory) [PRESENCIAL][Lectures]		20
In-class Debates and forums [PRESENCIAL][Debates]		9
Field work [PRESENCIAL][Case Studies]		20
Study and Exam Preparation [AUTÓNOMA][Self-study]		30
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]		15
Total horas:		141

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Cítv	ISBN	Year	Description
Busquets, J. y Cortina, A. (coords.)	Gestión del paisaje. Manual de protección, gestión y ordenación del paisaje	Ariel	Barcelona	978-84-344-2890-4	2008	
Maderuelo, J.	El paisaje. Génesis de un concepto	Abada	Madrid	84-96258-56-4	2006	
Maderuelo, J. (Dir.)	Paisaje y territorio	Abada Centro de Arte y Naturaleza, Fundación	Madrid	978-84-96775-38-1	2008	
Martínez de Pisón, Eduardo	Miradas sobre el paisaje	Biblioteca Nueva	Madrid	978-84-9742-908-5	2009	
Nogué, J.	El paisaje en la cultura contemporánea	Biblioteca Nueva	Madrid	978-84-9742-846-0	2008	
VV.AA.	Paisaje y medio ambiente	Universidad de Valladolid. Secretariado de Publ	Valladolid	84-7762-840-8	1998	