

## **UNIVERSIDAD DE CASTILLA - LA MANCHA**

# **GUÍA DOCENTE**

#### General information

| Course: DIGITAL ELECTRONICS I   |   |                 |                          | <b>Code:</b> 56504     |  |  |  |
|---|---|-----------------|--------------------------|------------------------|--|--|--|
| Type: CORE COURSE   |   |                 | ECTS credits: 6          |                        |  |  |  |
| 359 - UNDERGRAD. IN INDUSTRIAL ELECTRONICS AND AUTOMAT.<br>ENGINEERING (CR) |   |                 | D AUTOMAT. Academic      | Academic year: 2020-21 |  |  |  |
| Center  | : 602 - E.T.S. INDUSTRIAL ENGINEERING OF                          | Gro             | Group(s): 20             |                        |  |  |  |
| Year: 3   |   |                 | Duration: First semester |                        |  |  |  |
| Main language: Spanish  |   |                 | Second language: English |                        |  |  |  |
| Use of additional<br>languages:   |   |                 | English Friendly: Y      |                        |  |  |  |
| Web site:   |   |                 | Bilir                    | Bilingual: N           |  |  |  |
| Lecturer: JAVIER V  | AZQUEZ DEL REAL - Group(s): 20                                    |                 |                          |                        |  |  |  |
| Building/Office   | Department  | Phone<br>number | Email                    | Office hours           |  |  |  |
| Politécnico/2-D10   | INGENIERÍA ELÉCTRICA, ELECTRÓNICA,<br>AUTOMÁTICA Y COMUNICACIONES | vía Teams       | javier.vazquez@uclm.es   |                        |  |  |  |

#### 2. Pre-Requisites

Knowledge of the principles of Electric Circuit Analysis.

Knowledge of the foundations of Electronics.

To be familiar with the use of computers and software packages applied to engineering.

### 3. Justification in the curriculum, relation to other subjects and to the profession

The goal of the degree in Industrial Electronics and Control Engineering is to educate students that will become electronic engineers. Students are trained to perform tasks related to the design, development and maintenance of products manufactured by the electronic industry.

The main objective of Electrónica Digital I is to provide students with core knowledge regarding both theoretical and practical aspects of the analysis and the design of nonprogrammable digital electronic circuits, both combinational and sequential.

By the end of the term students taking this course should be able to:

- Identify and understand up-to-date underlying technologies on which the microfabrication of digital circuits is based.
- Understand how switching devices operate in a digital circuit, especially with CMOS logic. ٠
- Apply a range of methods and techniques intended to simplify logic expressions.
- Solve design problems using the typical building blocks involved in digital logic design, limited to the small and the medium scale integration (SSI and . MSI). More sophisticated devices belonging to the large and the very large scale integration (LSI and VLSI) will be studied in the subject Electrónica Digital II.

Ideally, students taking Electrónica Digital I should have previously attended and passed subjects in, at least, electric network theory and fundamentals of analog electronics. The fundamentals of digital logic taught in Electrónica Digital I are an essential starting point to study more advanced topics in this area of expertise, specifically in programmable digital logic and computer architecture, subjects which are also studied in the degree.

| 4. Degree competences achieved in this course |   |  |  |  |  |
|---|---|--|--|--|--|
| Course competences                            | 3   |  |  |  |  |
| Code  | Description   |  |  |  |  |
| A02   | To know how to apply knowledge to work or vocation in a professional manner and possess the competences that are usually demonstrated by the formulation and defence of arguments and the resolution of problems in the field of study. |  |  |  |  |
| A05   | To have developed the learning skills necessary to undertake subsequent studies with a greater degree of autonomy.  |  |  |  |  |
| A07   | Knowledge of Information Technology and Communication (ITC).  |  |  |  |  |
| A08   | Appropriate level of oral and written communication.  |  |  |  |  |
| A12   | Knowledge of basic materials and technologies that assist the learning of new methods and theories and enable versatility to adapt to new situations.   |  |  |  |  |
| A13   | Ability to take the initiative to solve problems, take decisions, creativity, critical reasoning and ability to communicate and transmit<br>knowledge, skills and abilities in Industrial Electronic Engineering and Automation.        |  |  |  |  |
| A15   | Ability to work to specifications and comply with obligatory rules and regulations.   |  |  |  |  |
| D03   | Knowledge of the fundamentals and applications of digital electronics and microprocessors.  |  |  |  |  |
| D06   | Ability to design analogue, digital and power electronic systems.   |  |  |  |  |
| D07   | Knowledge and ability for modelling and simulation of systems.  |  |  |  |  |

5. Objectives or Learning Outcomes

### Course learning outcomes

Ability to analyze, design, model and simulate combinational and sequential circuits using basic elements, functional blocks and hardware description language

#### Additional outcomes

The hardware Description Languages (HDLs) will be covered in Electrónica Digital II, with emphasis on VHDL.

### 6. Units / Contents

- Unit 1: Combinational logic
  - Unit 1.1 Overview of digital systems
  - Unit 1.2 Digital circuits
  - Unit 1.3 Number systems and codes
  - Unit 1.4 Minimization of logic functions
  - Unit 1.5 Modular combinational logic

### Unit 2: Sequential logic

- Unit 2.1 Introduction to sequential devices
- Unit 2.2 Modular sequential logic
- Unit 2.3 Synchronous design
- Unit 2.4 Asynchronous design
- Unit 2.5 Simplification of sequential circuits

#### 7. Activities, Units/Modules and Methodology

| Training Activity  | Methodology Related Competences<br>(only degrees before RD<br>822/2021) |  | ECTS | Hours                      | As                                   | Com | Description  |  |
|--|---|--|------|----------------------------|--------------------------------------|-----|--|--|
| Class Attendance (theory) [ON-<br>SITE]  | Lectures  | A12 A15 D03 D06 D07                        | 0.96 | 24                         | N                                    | -   | Lectures in the classroom using the<br>ordinary resources (slide projection<br>and blackboard)                     |  |
| Problem solving and/or case<br>studies [ON-SITE]                                   | Problem solving and exercises   | A12 A13 A15 D03 D06 D07                    | 0.8  | 20                         | N                                    | -   | Lectures focused on problem solving<br>using the blackboard  |  |
| Laboratory practice or sessions<br>[ON-SITE]                                       | Practical or hands-on activities  | A02 A07 A12 A13 A15 D03<br>D06 D07         | 0.56 | 14                         | Y                                    | Y   | Practical case studies focused on the<br>analysis and design of<br>combinational and sequential logic<br>circuits. |  |
| Final test [ON-SITE]   | Assessment tests  | A02 A05 A08 A12 A13 A15<br>D03 D06 D07     | 0.08 | 2                          | Y                                    | Y   | Individual written assessment  |  |
| Writing of reports or projects [OFF-<br>SITE]                                      | Guided or supervised work   | A02 A05 A07 A08 A12 A13<br>A15 D03 D06 D07 | 0.4  | 10                         | Y                                    | Y   | Individual report focused on digital<br>analysis and design of practical case<br>studies.                          |  |
| Practicum and practical activities<br>report writing or preparation [OFF-<br>SITE] | Group Work  | A02 A05 A07 A08 A12 A13<br>A15 D03 D06 D07 | 0.4  | 10                         | Y                                    | Y   | The report should include a description of the work carried out during the laboratory sessions.                    |  |
| Study and Exam Preparation [OFF-<br>SITE]  | Self-study  | A02 A05 A07 A08 A12 A13<br>A15 D03 D06 D07 | 2.8  | 70                         | N                                    | -   | Personal study   |  |
| Total:   |   |  |      | 150                        |                                      |     |  |  |
| Total credits of in-class work: 2.4  |   |  |      | Total class time hours: 60 |                                      |     |  |  |
| Total credits of out of class work: 3.6  |   |  |      |                            | Total hours of out of class work: 90 |     |  |  |

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

| 8. Evaluation criteria and Grading System             |                          |                                   |  |  |  |  |
|---|--------------------------|-----------------------------------|--|--|--|--|
| Evaluation System                                     | Continuous<br>assessment | Non-<br>continuous<br>evaluation* | Description  |  |  |  |
| Final test  | 60.00%                   | 160 00%                           | The written exam will consist of a number of questions and<br>problems to be solved. |  |  |  |
| Practicum and practical activities reports assessment | 25.00%                   | 125 00%                           | Drafting of a lab report describing the work carried out in the laboratory.          |  |  |  |
| Theoretical papers assessment                         | 15.00%                   | 15.00%                            | Individual report.   |  |  |  |
| Total:  | 100.00%                  | 100.00%                           |  |  |  |  |

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

### Evaluation criteria for the final exam:

### Continuous assessment:

Students will score a final mark that will result from the assessment of the three contributions listed in the evaluation criteria and their corresponding weights. The three parts must be passed.

#### Non-continuous evaluation:

Students will score a final mark that will result from the assessment of the following three contributions:

-Written test (60%)

-Implementation of at least one case study in the laboratory (25%)

-Delivery of an individual report (15%) **Specifications for the resit/retake exam:** 

The marks corresponding to those parts that were passed in the final exam will be saved for the resit exam.

Specifications for the second resit / retake exam:

| Not related to the syllabus/contents  |                  |
|---|------------------|
| Hours   | hours            |
| Final test [PRESENCIAL][Assessment tests]   | 2                |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]                    | 10               |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work] | 10               |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                       | 70               |
| Unit 1 (de 2): Combinational logic  |                  |
| Activities  | Hours            |
| Class Attendance (theory) [PRESENCIAL][Lectures]  | 12               |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]         | 10               |
| Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]          | 8                |
| Unit 2 (de 2): Sequential logic   |                  |
| Activities  | Hours            |
| Class Attendance (theory) [PRESENCIAL][Lectures]  | 12               |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]         | 10               |
| Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]          | 6                |
| Global activity   |                  |
| Activities  | hours            |
| Problem solving and/or case studies [PRESENCIAL][Problem solving and exercises]         | 20               |
| Laboratory practice or sessions [PRESENCIAL][Practical or hands-on activities]          | 14               |
| Final test [PRESENCIAL][Assessment tests]   | 2                |
| Writing of reports or projects [AUTÓNOMA][Guided or supervised work]                    | 10               |
| Practicum and practical activities report writing or preparation [AUTÓNOMA][Group Work] | 10               |
| Study and Exam Preparation [AUTÓNOMA][Self-study]                                       | 70               |
| Class Attendance (theory) [PRESENCIAL][Lectures]  | 24               |
|   | Total horas: 150 |

| 10. Bibliography and Sources                                 |   |                     |      |      |      |             |
|--|---|---------------------|------|------|------|-------------|
| Author(s)  | Title/Link  | Publishing<br>house | Citv | ISBN | Year | Description |
| C. Roth  | Fundamentos de diseño lógico, 5ª ed.                              | Thomson             |      |      | 2004 |             |
| J. García Zubía  | Problemas resueltos de<br>electrónica digital                     | Thomson             |      |      | 2003 |             |
| J. García Zubía, I. Angulo Martínez,<br>J.M. Angulo Usategui | , Sistemas digitales y tecnología de computadores, 2ª ed.         | Thomson             |      |      | 2007 |             |
| J.F. Wakerly   | Diseño digital. Principios y<br>prácticas 3ª ed.                  | Prentice Hall       |      |      | 2001 |             |
| J.M. Angulo Usategui, J. García<br>Zubía                     | Sistemas digitales y tecnología de computadores                   | Paraninfo           |      |      | 2002 |             |
| S. Brown, Z. Vranesic  | Fundamentals of digital logic with VHDL design, 3rd ed.           | Mc Graw Hill        |      |      | 2009 |             |
| V.P. Nelson y otros  | Análisis y diseño de circuitos<br>lógicos digitales               | Prentice Hall       |      |      | 1996 |             |
| J. Vázquez   | Circuitos lógicos digitales: del<br>diseño al experimento, 2ª ed. | Marcombo            |      |      | 2020 |             |
| E. Mandado, J.L. Martín                                      | Sistemas electrónicos digitales,<br>10ª ed.                       | Marcombo            |      |      | 2015 |             |
| S. Acha y otros  | Electrónica digital. Lógica digital integrada, 2ª ed.             | Ra-Ma               |      |      | 2010 |             |
| T.L. Floyd   | Fundamentos de sistemas digitales, 11ª ed.                        | Pearson             |      |      | 2016 |             |