

UNIVERSIDAD DE CASTILLA - LA MANCHA GUÍA DOCENTE

1. General information

 Course: ENGLISH PHONETICS
 Code: 46348

 Type: ELECTIVE
 ECTS credits: 6

 Degree: 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)
 Academic year: 2020-21

Center: 104 - FACULTY OF EDUCATION OF TOLEDO Group(s): 40

Year: 4 Duration: First semester

Main language: English Second language: English
Use of additional

languages:

Web site:

English Friendly: N
Bilingual: N

Lecturer: MARIA VI	rer: MARIA VICTORIA GUADAMILLAS GOMEZ - Group(s): 40						
Building/Office	Department	Phone number	Email	Office hours			
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code Description

CB04 Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.

CB05 Have developed the necessary learning abilities to carry on studying autonomously

CT03 Correct oral and written communication.

MLI.05 Know the phonetic-phonological bases of a foreign language and acquire the necessary resources to apply them to the teaching of

English in a Primary classroom.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Additional outcomes

6. Units / Contents

Unit 1: Unit 2: Unit 3: Unit 4: Unit 5: Unit 6:

7. Activities, Units/Modules and M	Methodology						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON- SITE]	Lectures	CB04 CB05	0.48	12	N	-	
Class Attendance (practical) [ON- SITE]	Combination of methods	CB04 CB05	0.48	12	Υ	N	
In-class Debates and forums [ON- SITE]	Combination of methods	CB04 CB05 CT03	0.24	6	N	-	
Progress test [ON-SITE]	Combination of methods	CB04 CB05 CT03	0.24	6	Υ	N	
Project or Topic Presentations [ON- SITE]	Combination of methods	CB04 CB05 CT03	0.24	6	Υ	N	
Final test [ON-SITE]	Assessment tests	CB04 CB05 CT03	0.24	6	Υ	Y	
Workshops or seminars [ON-SITE]	Group Work	CB04 CB05	0.24	6	N	-	
Individual tutoring sessions [ON- SITE]	Guided or supervised work	CB04 CB05	0.24	6	N	-	
Writing of reports or projects [OFF- SITE]	Combination of methods	CB04 CB05	1.2	30	Υ	N	

Study and Exam Preparation [OFF-SITE]	Combination of methods	CB04 CB05 CT03	2.4	60	N	-	
		Total:	6	150			
	Total o	credits of in-class work: 2.4					Total class time hours: 60
	Total cred	lits of out of class work: 3.6					Total hours of out of class work: 90

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non- continuous evaluation*	Description
Progress Tests	15.00%	15.00%	
Final test	75.00%	75.00%	
Oral presentations assessment	10.00%	10.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Not related to the syllabus/contents	
Hours	nours
Unit 1 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Unit 2 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Unit 3 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	- 1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Unit 4 (de 6):	.,
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
in-class Debates and forums [PRESENCIAL][Combination of methods]	1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
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Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Unit 5 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Unit 6 (de 6):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	2
Class Attendance (practical) [PRESENCIAL][Combination of methods]	2
In-class Debates and forums [PRESENCIAL][Combination of methods]	1
Progress test [PRESENCIAL][Combination of methods]	1
Project or Topic Presentations [PRESENCIAL][Combination of methods]	1
Final test [PRESENCIAL][Assessment tests]	1
Workshops or seminars [PRESENCIAL][Group Work]	1
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1
Writing of reports or projects [AUTÓNOMA][Combination of methods]	5
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	10
Global activity	
Activities	hours
Class Attendance (practical) [PRESENCIAL][Combination of methods]	12
In-class Debates and forums [PRESENCIAL][Combination of methods]	6
Progress test [PRESENCIAL][Combination of methods]	6
Project or Topic Presentations [PRESENCIAL][Combination of methods]	6
Final test [PRESENCIAL][Assessment tests]	6
Workshops or seminars [PRESENCIAL][Group Work]	6
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	6
Writing of reports or projects [AUTÓNOMA][Combination of methods]	30
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Study and Exam Preparation [AUTÓNOMA][Combination of methods]	60
	Total horas: 150

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Roca Arrufat, Rafael	Pronunciación del inglés : guía práctica para hispanohablantes	Createspace Independent Publishing Platform			2016	
Baker, Ann	Ship or sheep? :an intermediate pronunciation course	Cambridge University Press		978-0-521-60673-8 (p	2009	
Brazil, David	Pronunciation for advanced learners english	Cambridge University Press		0-521-38420-6 (Caset	1999	
GARCÍA LECUMBERRI, M. & MAIDMENT, J.A.	English Transcription Course	Arnold	Londres		2014	
Grierson, Arlene	Jolly jingles: jolly phonics	Jolly Learning		978-1-870946-22-3	2000	
Hancock, Mark	English pronunciation in use: intermediate. Self-study and c	Cambridge University Press		978-0-521-18513-4	2012	
Roach, PeterPeter John	English phonetics and phonology: a practical course	Cambridge University Press		978-0-521-71740-3	2009	
Underhill, Adrian	Sound Foundations: learning and teaching pronunciation	Macmillan		1-4050-6408-0	2005	
ALCARAZ, E. y MOODY, B.	Fonética Inglesa para españoles	Marfil	Alcoy		1999	
Roach, PeterPeter John	English phonetics and phonology: a practical course	Cambridge University Press		0-521-79799-3 (CD au	2005	