

UNIVERSIDAD DE CASTILLA - LA MANCHA

GUÍA DOCENTE

1. General information													
Courses							-			0		20071	
			DKNC	OWLEDGE MANAGEME	NISH	RATEGI	ES		-			310071	
Type: CORE COURSE											TS credits: 6 femic year: 2020-21		
Degree: 2303 - MASTER DEGREE PROGRAMME IN BUSIN							IEGY A	ND MARI	KETING AC	-			
Center:												0 20 40 30 41	
Year:												First semester	
Main language:	Spanish	ו							Secor	nd langua	ige: [English	
Use of additional languages:									Engl	ish Frien	dly: N	N	
Web site:										Biling	ual: \	(
Lecturer: MARIO JAVIER [DONAT	E MANZA	NARE	S - Group(s): 20 41									
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2. Pre-Requisites

It is advisable (but not mandatory) to have received lessons previously about Strategic Management.

3. Justification in the curriculum, relation to other subjects and to the profession

Innovation and knowledge management (KM) strategies relates to other subjects of the block "Advanced Strategic Management", such as strategies of human resources or corporate and international strategies.

This subject deals with technological, innovation and KM issues that are needed to formulate and implement strategies based on the launching of new products, processes and services. Other related and important aspects such as creativity, Research and Development programs or innovation management systems are analysed during the course.

4. Degree compe	tences achieved in this course
Course competen	ces
Code	Description
E03	Ability to study the implications for the company's general management of acting in a global, intercultural and dynamic environment.
E08	Ability to study the process of knowledge management in the company, with special attention to strategies relating to the creation, transfer, application and protection of organisational knowledge.
E10	Ability to understand the implications of competition based on the dynamics of technology, with special attention to the innovation strategies of companies.
G01	Capacity for analysis and synthesis of specialized literature in order to interpret it from a critical perspective.
G02	Oral communication skills in Spanish and English for the presentation of projects, as well as the defense of reports, communications to congresses and scientific meeting:
G03	Written communication skills in Spanish and English for the writing of projects, as well as the defense of reports, communications to congresses and scientific meetings.
G04	Ability to use information and communication technologies (ICT) for information search purposes, with special emphasis on the use of databases, electronic journals and statistical applications.
G05	Ability to work as a team in groups, and to cooperate in the implementation of projects, working papers, communications and scientific articles.
G08	Ability for continuous, self-directed and autonomous learning at project level.
G09	Ability to develop an innovative and creative attitude applied to the solution of strategic and research problems

5. Objectives or Learning Outcomes Course learning outcomes

Not established.

Additional outcomes

To recognise the importance of innovation for the company's competitive advantage

To learn how to develop a innovation strategy in line with competitive and corporate strategies

To understand knowledge management (KM), its importance and the most popular KM tools and processes

To understand how to develop an organizational context for KM strategies implementation: the importance of human resource management, technology information systems, leadership, culture and structure.

Unit 2: The dynamics of innovation

Unit 3: Formulation of the strategy of innovation and knowledge management

Unit 4: Implementation of the strategy of innovation and knowledge management

7. Activities, Units/Modules and Methodolo	aà						
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	G09	0.5	12.5	Ν	-	
Individual tutoring sessions [ON-SITE]		E08 E10 G02 G04	0.25	6.25	Ν	-	
Workshops or seminars [ON-SITE]	Case Studies	E08 E10 G01 G02 G05 G09	1	25	Y	Y	
Progress test [ON-SITE]	Assessment tests	E03 E08 E10 G01 G02 G03 G05	0.25	6.25	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E03 G01 G08 G09	1	25	Y	Y	
Writing of reports or projects [OFF-SITE]	Case Studies	E03 E08 E10 G01 G02 G03 G05 G08 G09	2	50	Y	Y	
Study and Exam Preparation [OFF-SITE]	Assessment tests	E03 G01 G08 G09	1	25	Y	Y	·
Total:							
		Total credits of in-class work: 2					Total class time hours: 50
		Total credits of out of class work: 4					Total hours of out of class work: 100

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Final test	35.00%	100.00%	
Assessment of problem solving and/or case studies	30.00%	0.00%	
Theoretical papers assessment	30.00%	0.00%	
Assessment of active participation	5.00%	0.00%	
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

The quality of cases resolution and summaries of scientific papers will be assessed, along with the participation and work of the student in the classroom. Additionally, a test based on a final project or exam will also be considered.

Non-continuous evaluation:

The student will be evaluated of all the competencies associated with the different training activities of the subject by carrying out a final test whose structure and composition will be communicated by the teacher previously.

Specifications for the resit/retake exam:

The student who can not follow continuous assessment will be evaluated of all the competencies associated with the different training activities of the subject by carrying out a final test whose structure and composition will be communicated by the teacher previously.

Specifications for the second resit / retake exam:

No specific request for the second resit are considered.

Not related to the syllabus/contents	
Hours	hours
ndividual tutoring sessions [PRESENCIAL][]	6.25
	0.20
Jnit 1 (de 4): Introduction	
	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Vorkshops or seminars [PRESENCIAL][Case Studies]	6 1.5
Progress test [PRESENCIAL][Assessment tests]	
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	6
Jnit 2 (de 4): The dynamics of innovation	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Norkshops or seminars [PRESENCIAL][Case Studies]	6
Progress test [PRESENCIAL][Assessment tests]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	6
Jnit 3 (de 4): Formulation of the strategy of innovation and knowledge management	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3
Norkshops or seminars [PRESENCIAL][Case Studies]	6
Progress test [PRESENCIAL][Assessment tests]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Writing of reports or projects [AUTÓNOMA][Case Studies]	12
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	6
Jnit 4 (de 4): Implementation of the strategy of innovation and knowledge management	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	3.5
Norkshops or seminars [PRESENCIAL][Case Studies]	7
Progress test [PRESENCIAL][Assessment tests]	1.75
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	7
Vriting of reports or projects [AUTÓNOMA][Case Studies]	14
Study and Exam Preparation [AUTÓNOMA][Assessment tests]	7
Global activity	
Activities	hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12.5
ndividual tutoring sessions [PRESENCIAL][]	6.25
Norkshops or seminars [PRESENCIAL][Case Studies]	25
Progress test [PRESENCIAL][Assessment tests]	6.25

Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]
Writing of reports or projects [AUTÓNOMA][Case Studies]
Study and Exam Preparation [AUTÓNOMA][Assessment tests]

Total horas: 150

10. Bibliog	raphy and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year Description		
Escorsa, P. y Valls, J.	Tecnología e innovación en la empresa	UPC	Barccelona	84-8301-706-7	2003		
	http://books.google.es/books? id=vFZsgeizTO8C&pg=PA6&lpg=PA7&ots=H4JbBk3Y5l&dq=innovaci%C3%B3n+rad	cal+e+incremental&lr=&hl=es#v=onepage&q=ii	novaci%C3%	B3n%20radical%20e%	20incremental&f=fa		
Mehdi							
Khosrow- Pour	Cases on Information Technology and Organizational Politics and Culture	IGI Publishing		1-59904-411-0	2006		
Meir Russ (Ed.)	Knowledge Management Strategies for Business Development	IGI Global: Business Science Reference		978-1-60566-348-7	2010		
Melissa Schilling	Strategic Management of Technological Innovation, Fourth edition	McGraw-Hill		978-007802933	2012		
Robert A. Burgelman; Modesto A. Maidique; Steven C. Wheelwrigh	Strategic Management of Technology and Innovation, Fifth edition t	McGraw-Hill		978-0073381541	2008		
Dogson, M.; Gann, D. y Salter, A.	The Management of Technological Innovation, Strategy and Practice	Oxford University Press	New York	978-0199208531	2008		
http://books.google.es/books? id=YuS7VfTa5_8C&printsec=frontcover&dq=innovation&hl=es&sa=X&ei=A_N8U4n4PMvO0AWaoYCACA&ved=0CGUQ6AEwBg#v=onepage&q=innovation&f=false							