

**1. General information****Course:** MEDIEVAL HISTORY**Type:** CORE COURSE**Degree:** 373 - UNDERGRADUATE DEGREE PROGRAMME IN HUMANITIES AND SOCIAL STUDIES**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 3**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 44522**ECTS credits:** 6**Academic year:** 2020-21**Group(s):** 10**Duration:** First semester**Second language:****English Friendly:** Y**Bilingual:** N**Lecturer:** DAVID IGUAL LUIS - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Edificio Benjamín Palencia / Despacho 135	HISTORIA	967599200, ext. 2776	david.igual@uclm.es	They will be detailed at the beginning of the academic year.

2. Pre-Requisites

There are not previous requirements.

3. Justification in the curriculum, relation to other subjects and to the profession

The subject provides a synthetic and contextualized knowledge of Medieval History, between the fourth and the fifteenth centuries. It will be focused on the main characteristics that defined the politics, society, economy and culture of Europe and the Mediterranean. Two basic purposes are sought: firstly, more specific, to ensure that students understand some of the historical foundations of our present world; secondly, more general, to help that these students get a solid general and multidisciplinary training in the field of Humanities and Social Sciences.

4. Degree competences achieved in this course**Course competences**

Code	Description
E04	Interpret the diachronic structure of the past in general terms and demonstrate sensitivity about historical subjects
E10	Interpret the main literary, documental and iconographical sources for History and Art History
E11	Relate society, land and culture, in all their manifestations, in their historic and chronological context
G03	Correct oral and written communication
T05	Compile, interpret and classify documents and different data to discern relevant information on cultural, scientific and social subjects
T06	Express well-argued opinions orally or through written reports
T09	Transmit and discuss ideas on Humanities and Social Sciences with different types of audiences, using several techniques
T12	Summarize and do specialized and reflective reports based on complex and diverse information on Humanities and Social Sciences

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Acquire the specific knowledge about Universal History, from the origin of the human species to the present, in its different aspects (biological, political, social, economic and cultural)

Know the cultural transformation processes, from the Prehistory to the present, and study their spatial and temporal contexts.

Acquire the ability to interpret and comment on sources of diverse nature and historical texts.

Asimilate the meaning of the key concepts to understand the Universal History (Hominisation, Palaeolithic and Neolithic, Ancient East, Greco-Roman World, Feudalism, Late Middle Ages, Humanism and Renaissance, Reformation and Counter Reformation, Age of Enlightenment, Contemporary revolutions, Imperialism, Totalitarianism, World wars, etc.).

Know the main bibliography, scientific publications and authors, study and research centres and specialized reviews about the five historical periods of Universal History (Prehistory, Ancient history, Medieval history, Modern history and Contemporary history).

Comprehend and acquire the capacity to explain the origin and evolution of the different historical periods.

Additional outcomes**6. Units / Contents****Unit 1: Introduction****Unit 1.1** How should the subject be followed?**Unit 1.2** What is important about the Middle Ages?**Unit 1.3** Why is not the medieval reality synonymous with "dark" and "archaic"?**Unit 2: Europe and the Mediterranean enter the Middle Ages (4th-8th Centuries)****Unit 2.1** From Rome to the Germanic kingdoms**Unit 2.2** The Christian church, in search of supremacy over Europe

Unit 2.3 But, despite everything, the East dominated the Mediterranean

Unit 3: The Carolingians, creators of a kind of "European Union" (8th-10th Centuries)

Unit 3.1 The characteristics of the Carolingian reality

Unit 3.2 The imperial coronation of Charlemagne in 800

Unit 3.3 The rupture of Carolingian unit and the bases of the central Middle Ages

Unit 4: The first expansion of Western civilization (11th-13th Centuries)

Unit 4.1 Western Europe becomes a hegemonic civilization

Unit 4.2 The conquest of space (not the sidereal one, of course)

Unit 4.3 The political development of the main European countries

Unit 5: The end of the Middle Ages (14th-15th Centuries), or why the crisis is not something typical only of our time

Unit 5.1 Yesterday as today, what should be understood by "crisis"?

Unit 5.2 Between the rural world and the urban world

Unit 5.3 More ways towards modernity

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	E04 E10 E11	2	50	Y	Y	
Group tutoring sessions [ON-SITE]	Group Work	G03 T06 T09	0.08	2	Y	Y	
Workshops or seminars [ON-SITE]	Workshops and Seminars	G03 T06 T09	0.24	6	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	E04 E10 T05	1.2	30	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	E04 E10 E11 T05	1.2	30	Y	Y	
Writing of reports or projects [OFF-SITE]	Guided or supervised work	E04 E10 E11 G03 T05 T06 T09 T12	1.2	30	Y	Y	
Final test [ON-SITE]	Assessment tests	E04 E10 E11 G03 T06 T09	0.08	2	Y	Y	
Total:			6	150			
Total credits of in-class work: 2.4			Total class time hours: 60				
Total credits of out of class work: 3.6			Total hours of out of class work: 90				

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System

Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Theoretical papers assessment	30.00%	30.00%	A final report
Final test	70.00%	70.00%	Assessment of active participation and other methods of assessment or final exam
Total:	100.00%	100.00%	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

Evaluation criteria for the final exam:

Continuous assessment:

They will be detailed at the beginning of the academic year. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

Non-continuous evaluation:

They will be detailed at the beginning of the academic year. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

Specifications for the resit/retake exam:

The same as in the final exam. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

Specifications for the second resit / retake exam:

The same as in the final exam. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

9. Assignments, course calendar and important dates

Not related to the syllabus/contents	
Hours	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	15
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	30
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 5): Introduction	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Group tutoring sessions [PRESENCIAL][Group Work]	.5

Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	3.5
Group 10:	
Initial date: 07-09-2020	End date: 18-09-2020
Unit 2 (de 5): Europe and the Mediterranean enter the Middle Ages (4th-8th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Group tutoring sessions [PRESENCIAL][Group Work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	4
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Group 10:	
Initial date: 21-09-2020	End date: 09-10-2020
Unit 3 (de 5): The Carolingians, creators of a kind of "European Union" (8th-10th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	11
Group tutoring sessions [PRESENCIAL][Group Work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	3
Study and Exam Preparation [AUTÓNOMA][Self-study]	6
Group 10:	
Initial date: 12-10-2020	End date: 30-10-2020
Unit 4 (de 5): The first expansion of Western civilization (11th-13th Centuries)	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	12
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	7.5
Group 10:	
Initial date: 02-11-2020	End date: 27-11-2020
Unit 5 (de 5): The end of the Middle Ages (14th-15th Centuries), or why the crisis is not something typical only of our time	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Group tutoring sessions [PRESENCIAL][Group Work]	.5
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	1.5
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	2.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	7
Group 10:	
Initial date: 30-11-2020	End date: 18-12-2020
Global activity	
Activities	hours
Writing of reports or projects [AUTÓNOMA][Guided or supervised work]	30
Final test [PRESENCIAL][Assessment tests]	2
Class Attendance (theory) [PRESENCIAL][Lectures]	50
Group tutoring sessions [PRESENCIAL][Group Work]	2
Workshops or seminars [PRESENCIAL][Workshops and Seminars]	6
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Study and Exam Preparation [AUTÓNOMA][Self-study]	30
Total horas: 150	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
García de Cortázar, José Ángel y Sesma Muñoz, José Ángel	Manual de historia medieval	Alianza	Madrid	978-84-206-4903-0	2008	
Ladero Quesada, Miguel Ángel	Edad Media	Vicens Vives	Barcelona	84-316-2440-X	1988	
Le Goff, Jacques	La Edad Media explicada a los jóvenes	Paidós Ibérica	Barcelona	978-84-493-1988-4	2007	
Le Goff, Jacques	Una larga Edad Media	Paidós Ibérica	Barcelona	978-84-493-1975-4	2008	
Mitre Fernández, Emilio	Historia de la Edad Media en Occidente	Cátedra	Madrid	84-376-1345-0	1995	
Ruiz Gómez, Francisco	Introducción a la historia medieval : epistemología, metodo	Síntesis	Madrid	84-7738-588-2	1998	
Vincent, Catherine	Breve historia del Occidente medieval	Alianza	Madrid	84-206-3898-6	2001	