

**1. General information****Course:** APPLIED LINGUISTICS**Type:** ELECTIVE**Degree:** 2329 - MASTERS DEGREE PROGRAMME RESEARCH IN HUMANITIES, CULTURE AND SOCIETY**Center:** 7 - FACULTY OF HUMANITIES IN ALBACETE**Year:** 1**Main language:** Spanish**Use of additional languages:****Web site:****Code:** 310648**ECTS credits:** 4.5**Academic year:** 2020-21**Group(s):** 10**Duration:** C2**Second language:** English**English Friendly:** Y**Bilingual:** N**Lecturer:** RICARDO MARIN RUIZ - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Facultad de Humanidades, despacho D121	FILOLOGÍA MODERNA	2726	ricardo.marin@uclm.es	They will be given at the beginning of the term

**Lecturer:** MARGARITA RIGAL ARAGON - Group(s): 10

Building/Office	Department	Phone number	Email	Office hours
Humanidades 124	FILOLOGÍA MODERNA	2749	margarita.rigal@uclm.es	They will be given at the beginning of the term

**2. Pre-Requisites**

Not established

**3. Justification in the curriculum, relation to other subjects and to the profession**

This subject is intended to provide the student with the tools that enable him/her to analyze any type of discourse (literary, philosophical, historical, artistic...)

**4. Degree competences achieved in this course****Course competences**

Code	Description
CE10	Gain knowledge of analysis within different aspects and dimensions, contributing to the oral and written communication in the field of language, culture and modern literature
CE11	Notice and explain specific characteristics (illustrative, topical, rhetorical, etc.) of certain types of speech (journalistic, advertising, political, etc.) in specific texts belonging to one or more languages
CE13	Exercise independently and personally the establishment of objectives, stages in the planning, and the elaboration of topics and research work in the field of Modern languages and Literature
CG01	Apply the acquired knowledge and problem-solving skills to new or unfamiliar areas within broader (and/or multidisciplinary) Humanities research contexts
CG03	Know how to clearly and concisely report conclusions of research in Humanities, together with knowledge and reasons that support them to a specialised and non-specialised audience
CG08	Elaborate and develop a collective or individual research project, guided and mentored, in each of the phases in the areas in Humanities
CG09	Include in the research practice respect for fundamental rights and equal opportunities between men and women, the principles of equality of opportunity and own cultural values of peace and democracy, as well as professional ethics

**5. Objectives or Learning Outcomes****Course learning outcomes****Description**

The student must become able to employ research methods proper to Literature, Linguistics and Sociolinguistics

The student must become able to present, both orally and in written form, the contents dealt with in the subject

The student must become able to properly manage scientific bibliography in connection to Literary, Linguistics, and Sociolinguistic Studies

The student must become able to apply his/her practical knowledge of new technologies to write essays based on topic related to Literary, Linguistics, and Sociolinguistic Studies

The student must become able to employ the concepts and the terminology related to Literary, Linguistics, and Sociolinguistic Studies

**Additional outcomes****6. Units / Contents****Unit 1:** Towards a discourse analysis**Unit 2:** Applied discourse analysis

7. Activities, Units/Modules and Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	Description
Class Attendance (theory) [ON-SITE]	Lectures	CE10 CE11	0.4	10	Y	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CE10 CE11 CE13	1.2	30	Y	Y	
Writing of reports or projects [OFF-SITE]	Project/Problem Based Learning (PBL)	CE10 CE11 CE13 CG01 CG03 CG08 CG09	1.5	37.5	Y	Y	
Group tutoring sessions [ON-SITE]	Guided or supervised work	CG08	0.8	20	Y	Y	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CG08	0.6	15	Y	Y	
<b>Total:</b>			<b>4.5</b>	<b>112.5</b>			
<b>Total credits of in-class work: 1.8</b>				<b>Total class time hours: 45</b>			
<b>Total credits of out of class work: 2.7</b>				<b>Total hours of out of class work: 67.5</b>			

As: Assessable training activity

Com: Training activity of compulsory overcoming (It will be essential to overcome both continuous and non-continuous assessment).

8. Evaluation criteria and Grading System			
Evaluation System	Continuous assessment	Non-continuous evaluation*	Description
Assessment of active participation	40.00%	0.00%	
Other methods of assessment	60.00%	30.00%	
Theoretical papers assessment	0.00%	70.00%	
<b>Total:</b>	<b>100.00%</b>	<b>100.00%</b>	

According to art. 4 of the UCLM Student Evaluation Regulations, it must be provided to students who cannot regularly attend face-to-face training activities the passing of the subject, having the right (art. 12.2) to be globally graded, in 2 annual calls per subject, an ordinary and an extraordinary one (evaluating 100% of the competences).

#### Evaluation criteria for the final exam:

##### Continuous assessment:

Assesment of all formative processes that will be graded between 0 and 10, according to the current law (Real Decreto 1125/2003 de 5 de septiembre). Those students who do not attend at least 80 % of the sessions will have to hand in all the tasks proposed during the term. Además, a través de Campus Virtual tendrá que entregar reseñas de libros y actividades planificadas previamente. Moreover, they will have to submit book reviews and planified activities on Campus Virtual. in order to do that, the thematic option and/or specialization of the student will be considered as much as possible. Anyway, all these criteria will be detailed more precisely at the beginning of the term. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

##### Non-continuous evaluation:

Those students who do not attend at least 80 % of the sessions will have to hand in all the tasks proposed during the term. Moreover, they will have to submit book reviews and planified activities on Campus Virtual. in order to do that, the thematic option and/or specialization of the student will be considered as much as possible. Anyway, all these criteria will be detailed more precisely at the beginning of the term. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

#### Specifications for the resit/retake exam:

The same as the ordinary call. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

#### Specifications for the second resit / retake exam:

The same as the ordinary call. If applicable, any modifications or adaptations needed in the teaching guides as a result of a change in the teaching or evaluation model derived from the evolution of the pandemic will be documented in a later addendum.

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	37.5
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	20
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	15
Unit 1 (de 2): Towards a discourse analysis	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Unit 2 (de 2): Applied discourse analysis	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Guided or supervised work]	20
Class Attendance (theory) [PRESENCIAL][Lectures]	10
Writing of reports or projects [AUTÓNOMA][Project/Problem Based Learning (PBL)]	37.5

Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	15
<b>Total horas:</b>	<b>112.5</b>

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	City	ISBN	Year	Description
Ebner, Theodor	Lingüística aplicada: introducción	Gredos	Madrid	84-249-0239-4	1982	
Pastor Cesteros, Susana	Nuevas tendencias en lingüística aplicada	Universidad Católica San Antonio	Murcia	84-96353-40-0	2005	
Hall, Christopher J., Smith, Patrick H. y Wicaksono, Rachel	Mapping Applied Linguistics. A Guide for Students and Practitioners	Routledge	Londres	0-203-83242-6	2011	
Pastor Cesteros, Susana	Aprendizaje de segundas lenguas: lingüística aplicada	Universidad de Alicante	Alicante	84-7908-803-6	2004	