



1. General information

Course: TEACHING-LEARNING PROCESSES

Type: BASIC

Degree: 308 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (TO)

Center: 104 - FACULTY OF EDUCATION OF TOLEDO

Year: 1

Main language: English

Use of additional
languages:

Web site:

Code: 46307

ECTS credits: 6

Academic year: 2019-20

Group(s): 40 41

Duration: C2

Second language: English

English Friendly: N

Bilingual: N

Lecturer: ALICIA ESCRIBANO GONZALEZ - Group(s): 40

Building/Office	Department	Phone number	Email	Office hours
Sabatini / 1.27	PEDAGOGÍA	5917	alicia.escribano@uclm.es	Lunes:9h a 11h y 13h a 15h Martes:9h a 11h y 13h a 14h

Lecturer: MARÍA SAGRARIO LÓPEZ SÁNCHEZ - Group(s): 41

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37/1	PEDAGOGÍA	925268800	Sagrario.Lopez@uclm.es	

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course

Course competences

Code	Description
CB03	Be able to gather and process relevant information (usually within their subject area) to give opinions, including reflections on relevant social, scientific or ethical issues.
CG01	Know the curricular areas of Primary Education, the interdisciplinary relationship between them, the evaluation criteria and didactic knowledge about the corresponding teaching and learning procedures.
CG02	Reflect on classroom practice to allow innovation and improvement of the teaching practice. Acquire habits and skills for autonomous and cooperative learning and promote it among pupils.
CG04	Understand the role, possibilities and limits of education in today's society as well as the key competences affecting Primary Education schools and professionals. Understand the benefits of application of quality improvement plans in educational centres.
CG05	Promote respect for constitutional rights and equality between men and women.
CG10	Design and arrange learning spaces, with consideration of diversity and gender equality, equity and respect for human rights, which constitute the values of citizenship.

5. Objectives or Learning Outcomes

Course learning outcomes

Not established.

Additional outcomes

6. Units / Contents

Unit 1:
Unit 2:
Unit 3:
Unit 4:
Unit 5:
Unit 6:
Unit 7:
Unit 8:
Unit 9:
Unit 10:
Unit 11:

7. Activities, Units/Modules and Methodology

Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description
Class Attendance (theory) [ON-		CB03 CG01 CG02 CG04						

[SITE]	Lectures	CG05 CG10	1.6	40	Y	N	Y	
Writing of reports or projects [OFF-SITE]	Cooperative / Collaborative Learning	CB03 CG01 CG02 CG04 CG05 CG10	1.6	40	Y	N	Y	
Progress test [ON-SITE]	Assessment tests	CB03 CG01 CG02 CG04 CG05 CG10	0.08	2	Y	Y	Y	
Study and Exam Preparation [OFF-SITE]	Self-study	CB03 CG01 CG02 CG04 CG05 CG10	2	50	Y	N	Y	
In-class Debates and forums [ON-SITE]	Case Studies	CB03 CG01 CG02 CG04 CG05 CG10	0.72	18	Y	N	Y	
Total:			6	150				
Total credits of in-class work: 2.4			Total class time hours: 60					
Total credits of out of class work: 3.6			Total hours of out of class work: 90					

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

8. Evaluation criteria and Grading System			
Evaluation System	Grading System		Description
	Face-to-Face	Self-Study Student	
Progress Tests	60.00%	0.00%	
Portfolio assessment	30.00%	0.00%	
Fieldwork assessment	10.00%	0.00%	
Total:	100.00%	0.00%	

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
Consejería de Educación de CLM	Curriculum de Educaión Primaria. Castilla-La Mancha	BOE	Toledo		2011	Descripción del curriculum oficial de Educación Primaria
Joyce, B & Weil, M.	Models of Teaching	Prentice Hall International Editions	New Jersey EEUU		2000	4ª edición.
ESCRIBANO GONZALEZ, Alicia y MARTINEZ CANO, Amparo	La educación inclusiva en la formación de los profesores	Narcea	Madrid		2015	Estudio teorico practico de la educación inclusiva en el profesorado
ESCRIBANO, A. y Del VALLE A. (Coords.)	Aprendizaje Basado en Problemas en la Educación Superior	Narcea	Madrid		2015	
ESCRIBANO GONZALEZ, Alicia	Aprender a Enseñar	Universidad Castilla-La Mancha	Cuenca		2004	Fundamentos de Didactica para profesores
ESCRIBANO GONZALEZ, Alicia	Modelos de enseñanza cognitivosy conductuales	Universidad Castilla-La Mancha	Cuenca		2004	capitolo n° 12 del libro. Aprender a enseñar, de la misma autora
ESCRIBANO GONZALEZ, Alicia	Modelos de Enseñanza en la educación básica	Universidad Complutense de Madrid	Madrid		1992	Investigación sobre los modelos de enseñanza utilizados por profesores