

**1. General information****Course:** PLANNING AND EVALUATION IN SOCIAL WORK**Code:** 50331**Type:** CORE COURSE**ECTS credits:** 6**Degree:** 313 - UNDERGRADUATE DEGREE PROGRAMME IN SOCIAL WORK**Academic year:** 2019-20**Center:** 110 - FACULTY OF SOCIAL WORK OF CUENCA**Group(s):** 30**Year:** 4**Duration:** C2**Main language:** Spanish**Second language:** English**Use of additional languages:****English Friendly:** Y**Web site:****Bilingual:** N**Lecturer:** MARIA PILAR CAÑAS BELMAR - Group(s): 30

Building/Office	Department	Phone number	Email	Office hours
Edificio Melchor Cano/2.04	DERECHO DEL TRABAJO Y TRABAJO SOCIAL	969179100 Ext. 4608	mariapilar.canas@uclm.es	Consultar en la plataforma virtual Moodle y en la puerta del despacho de la profesora.

2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CE01	Ability to assess in a collaborative way with individuals, families, groups, organizations and communities ¿through further global and inclusive point of view¿ their needs and circumstances.
CE07	Ability to communicate and make understand their decisions, diagnostic performances and professional interventions, along with their outcomes, to other professional, individuals, groups or communities.
CE10	Proficiency at developing and reading both specific papers and reports, in the professional performance.
CG01	Target students for communicative, interactive and team working skills acquisition.
CG02	Both critical and self-critical abilities linked to the analysis of social reality, the respect and defense of Human Rights.
CG03	Becoming mindful of the importance of expressing ethical commitment within a global, fair, cross-cultural, and unfettered society through a professional and accountable practice.
CG07	Creative and enterprising ability, both applied to elaborate, design, manage and assess projects, as well as to acquire new knowledge and attitudes.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Able to make use of methods and techniques to evaluate individuals, groups and communities needs, capabilities, opportunities and risks, involving the concerned individuals and groups in the process.

Knows how to apply knowledge from Social Work good practices.

Knows how to manage data from a variety of sources.

Is able to analyze and systematize the daily work information as a referent point to review and improve the professional strategies."

Capable of applying different research, diagnosis and evaluation models to Social Work at different stages.

Capable of assessing differences on viewpoint concerning data gathering and reliability and relevance of information collected.

Is able to interpret data on social needs and problems and on social work outputs, from a not androcentric nor ethnocentric perspective.

Capable of applying assessment models and methods, including the underlying factors to the selection and verification of relevant data, the nature of professional view and risks evaluation.

Understands the Social Work correlations among investigation, diagnosis, assessment and practice.

6. Units / Contents**Unit 1:****Unit 1.1****Unit 1.2****Unit 1.3****Unit 2:****Unit 2.1****Unit 2.2****7. Activities, Units/Modules and Methodology**

		Related Competences						
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As: Assessable training activity
Com: Training activity of compulsory overcoming
R: Rescheduling training activity

Evaluation criteria and grading system			
Evaluation System	Grading System		Description
	Face-to-Face	Self-Study Student	
Final test	40.00%	0.00%	
Assessment of problem solving and/or case studies	20.00%	0.00%	
Assessment of active participation	20.00%	0.00%	
Fieldwork assessment	20.00%	0.00%	
Total:	100.00%	0.00%	

Hours	hours
Writing of reports or projects [AUTÓNOMA][project-based learning]	38
Final test [PRESENCIAL][Assessment tests]	2
Unit 1 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	19
Progress test [PRESENCIAL][Case Studies]	4
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	2
Individual tutoring sessions [PRESENCIAL][Combination of methods]	1
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	6
Study and Exam Preparation [AUTÓNOMA][Self-study]	16
Unit 2 (de 2):	
Activities	Hours
Class Attendance (theory) [PRESENCIAL][Combination of methods]	21
Progress test [PRESENCIAL][Case Studies]	6
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	4
Individual tutoring sessions [PRESENCIAL][Combination of methods]	1
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	8
Study and Exam Preparation [AUTÓNOMA][Self-study]	22
Global activity	
Activities	hours
Group tutoring sessions [PRESENCIAL][Group tutoring sessions]	6
Class Attendance (theory) [PRESENCIAL][Combination of methods]	40
Progress test [PRESENCIAL][Case Studies]	10
Individual tutoring sessions [PRESENCIAL][Combination of methods]	2
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	14
Study and Exam Preparation [AUTÓNOMA][Self-study]	38
Writing of reports or projects [AUTÓNOMA][project-based learning]	38
Final test [PRESENCIAL][Assessment tests]	2
Total horas: 150	

Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description

Alemán, C. y Trinidad, A.	Servicios Sociales: Planificación y Civitas Evaluación.		Madrid	2006
Barbosa, E. y Moura, D.	Proyectos educativos y sociales	Narcea	Madrid	2013
Cachón, S. López, J. y Pérez, JA. (2012)	Metodología de la evaluación de programas en servicios sociales			2012
Fernández García, T. y Ponce de León, L. (dir.)	Elaboración, gestión y evaluación de proyectos sociales	Pirámide	Madrid	2016
Fernández-Ballesteros, R.	Evaluación de programas. una guía práctica en ámbitos sociales, educativos y de salud	Síntesis	Madrid	1996
García Herrero, G. y Ramírez Navarro, JM.	Diseño y Evaluación de proyectos sociales	Certeza	Zaragoza	2002
Gómez Serra, M.	Evaluación de los Servicios Sociales	Gedisa	Barcelona	2004
NORAD	El Enfoque del Marco Lógico	Instituto Universitario de Desarrollo y Cooperación y Fundación Centro Español de Estudios de América Latina	Madrid	1997
Núñez, H., Crespo, E., Úcar, X. y Llena, A.	Enfoques de evaluación orientados a la participación en los procesos de acción comunitaria			2014
Pérez-Llantada, MC., y López de la Llave, A.	Evaluación de programas de salud y servicios sociales. Metodología y ejemplos.	Dykinson	Madrid	1999
Reboloso, E., Fernández-Ramírez, B., y Cantón, P.	Evaluación de programas de intervención social	Síntesis	Madrid	2008