

**1. General information****Course:** FOREIGN LANGUAGE TEACHING I**Type:** BASIC**Degree:** 306 - BACHELOR'S DEGREE IN PRIMARY EDUCATION (CR)**Center:** 102 - FACULTY OF EDUCATION OF CIUDAD REAL**Year:** 1**Main language:** English**Use of additional languages:****Web site:****Code:** 46301**ECTS credits:** 9**Academic year:** 2019-20**Group(s):** 20 21 22 23**Duration:** AN**Second language:****English Friendly:** N**Bilingual:** N

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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

4. Degree competences achieved in this course**Course competences**

Code	Description
CB04	Transmit information, ideas, problems and solutions for both specialist and non-specialist audiences.
CT01	Master a second language, preferably English, at B1 level under the Common European Framework of Reference for Languages.
CT03	Correct oral and written communication.

5. Objectives or Learning Outcomes**Course learning outcomes****Description**

Understand the key ideas of an oral discourse in standard language dealing with daily-life topics, such as work, school, leisure time, etc.

Write simple and coherent texts about a series of everyday topics of interest to them by using different brief elements in a linear sequence.

Be able to make simple oral descriptions of a wide range of topics of interest to them.

Orally communicate and interact with a certain degree of confidence, by participating in unannounced conversations dealing with everyday topics, express personal opinions and exchange information about common, personal or everyday topics.

Read written texts about particular facts that deal with topics related to their specialty at a satisfactory level of comprehension.

6. Units / Contents**Unit 1:****Unit 1.1****Unit 1.2****Unit 1.3****Unit 1.4****Unit 2:****Unit 2.1**

7. Activities, Units/Modules and Methodology								
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description
In-class Debates and forums [ON-SITE]	Debates	CB04 CT01 CT03	0.5	12.5	N	-	-	
Class Attendance (theory) [ON-SITE]	Lectures	CB04 CT01 CT03	1	25	N	-	-	
Class Attendance (practical) [ON-SITE]	Combination of methods	CB04 CT01 CT03	0.8	20	N	-	-	
Progress test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.8	20	Y	N	Y	
Analysis of articles and reviews [OFF-SITE]	Reading and Analysis of Reviews and Articles	CB04 CT01 CT03	1.2	30	N	-	-	
Individual tutoring sessions [ON-SITE]	Guided or supervised work	CB04 CT01 CT03	0.4	10	N	-	-	
Study and Exam Preparation [OFF-SITE]	Self-study	CB04 CT01 CT03	4.2	105	N	-	-	
Final test [ON-SITE]	Assessment tests	CB04 CT01 CT03	0.1	2.5	Y	Y	Y	
Total:			9	225				
Total credits of in-class work: 3.6			Total class time hours: 90					
Total credits of out of class work: 5.4			Total hours of out of class work: 135					

As: Assessable training activity

Com: Training activity of compulsory overcoming

R: Rescheduling training activity

8. Evaluation criteria and Grading System			
Evaluation System	Grading System		Description
	Face-to-Face	Self-Study Student	
Final test	65.00%	0.00%	
Progress Tests	35.00%	0.00%	
Total:	100.00%	0.00%	

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours
Unit 1 (de 2):	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Debates]	10
Class Attendance (theory) [PRESENCIAL][Lectures]	20
Class Attendance (practical) [PRESENCIAL][Combination of methods]	15
Progress test [PRESENCIAL][Assessment tests]	12
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	25
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	8.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	82.5
Final test [PRESENCIAL][Assessment tests]	2
Group 20:	
Initial date: 16-09-2019	End date: 15-05-2020
Group 21:	
Initial date: 16-09-2019	End date: 15-05-2020
Group 22:	
Initial date: 16-09-2019	End date: 15-05-2020
Group 23:	
Initial date: 16-09-2019	End date: 15-05-2020
Unit 2 (de 2):	
Activities	Hours
In-class Debates and forums [PRESENCIAL][Debates]	2.5
Class Attendance (theory) [PRESENCIAL][Lectures]	5
Class Attendance (practical) [PRESENCIAL][Combination of methods]	5
Progress test [PRESENCIAL][Assessment tests]	8
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	5
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	1.5
Study and Exam Preparation [AUTÓNOMA][Self-study]	22.5
Final test [PRESENCIAL][Assessment tests]	.5
Group 20:	
Initial date: 16-09-2019	End date: 15-05-2020
Group 21:	
Initial date: 16-09-2019	End date: 15-05-2020

Group 22:	
Initial date: 16-09-2019	End date: 15-05-2020
Group 23:	
Initial date: 16-09-2019	End date: 15-05-2020
Global activity	
Activities	hours
In-class Debates and forums [PRESENCIAL][Debates]	12.5
Class Attendance (theory) [PRESENCIAL][Lectures]	25
Class Attendance (practical) [PRESENCIAL][Combination of methods]	20
Progress test [PRESENCIAL][Assessment tests]	20
Analysis of articles and reviews [AUTÓNOMA][Reading and Analysis of Reviews and Articles]	30
Individual tutoring sessions [PRESENCIAL][Guided or supervised work]	10
Study and Exam Preparation [AUTÓNOMA][Self-study]	105
Final test [PRESENCIAL][Assessment tests]	2.5
Total horas: 225	

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house Citty		ISBN	Year	Description
Brewster, J., Gail, E. and Girard, D.	The Primary English Teacher's Guide	Penguin	Essex		2002	Material didáctico de consulta para docentes de inglés en Educación Primaria
Clare A. y Wilson JJ	SpeakOut Intermediate	Pearson				
Folley, M. and Hall, D.	My Grammar Lab, With Key. Intermediate B1/ B2	Pearson	Essex		2012	Material de seguimiento de la sección de lengua inglesa
Hancock, Mark y Annie McDonald	English Result. Intermediate (student's book and workbook)	Oxford University Press	Oxford		2010	Material de seguimiento de la sección de lengua inglesa
LIBRO DE TEXTO	English File Intermediate SB+WB A PK 4ED	9780194520485				
Murphy, R.	English Grammar in Use	Cambridge University Press	Cambridge		2004	Gramática de consulta y apoyo.
Pérez Esteve, P. y Roig Struch, V.	Enseñar y aprender inglés en educación infantil y primaria (Vols. I y II)	Horsori	Barcelona		2007	Material de apoyo para la sección de didáctica del inglés
Swan, M. and Walter, C.	How English Works. A Grammar Practice Book	Oxford University Press			1997	Gramática de consulta y apoyo
Vale, D. and Feunteun, A.	Teaching Children English. A training course for teachers of English to children	Cambridge University Press	Cambridge		2009	Material de apoyo para la sección de didáctica del inglés
Varela Méndez, R. (Coord)	All about teaching English. A course for teachers of English	Ed. Universitaria Ramón Areces			2003	Material para seguir la sección de metodología durante el curso.