

UNIVERSIDAD DE CASTILLA - LA MANCHA **GUÍA DOCENTE**

1. General information

Course: CALCULUS II Code: 56306 Type: BASIC ECTS credits: 6

Degree: 357 - UNDERGRADUATE DEGREE PROGRAMME IN ELECTRICAL Academic year: 2019-20

ENGINEERING Center: 303 - E.DE INGENIERÍA INDUSTRIAL Y AEROESPOACIAL DE TOLEDO Group(s): 40 41 42

Duration: C2 Year: 1 Main language: Spanish Second language: Use of additional **Enalish Friendly: Y**

languages: Web site: Bilingual: N

Lecturer: MARIA FUEN	ISANTA ANDRES ABELLAN	- Group(s): 40 4	1 42	
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Lecturer: DAVID RUIZ	GRACIA - Group(s): 41 42	•	•	
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2. Pre-Requisites

Not established

3. Justification in the curriculum, relation to other subjects and to the profession

Not established

Code

4. Degree competences achieved in this course

Caa		Ī
Course	competences	

To understand and have knowledge in an area of study that moves on from the general education attained at secondary level and A01 usually found at a level that, while supported in advanced text books, also includes some aspects that include knowledge found at the

> cutting edge of the field of study. To know how to apply knowledge to work or vocation in a professional manner and possess the competences that are usually

A02 demonstrated by the formulation and defence of arguments and the resolution of problems in the field of study.

To have the capability to gather and interpret relevant data (normally within the area of study) to make judgements that include a A03

reflection on themes of a social, scientific or ethical nature.

A07 Knowledge of Information Technology and Communication (ITC).

80A Appropriate level of oral and written communication.

Knowledge of basic materials and technologies that assist the learning of new methods and theories and enable versatility to adapt to A12

new situations.

Ability to take the initiative to solve problems, take decisions, creativity, critical reasoning and ability to communicate and transmit A13

knowledge, skills and abilities in Electrical Engineering.

Ability to apply principles and methods of quality control. A17

Ability to solve mathematical problems that occur in engineering. Aptitude to apply knowledge of: linear algebra; geometry; differential B01

geometry; differential and integral calculus; differential and partial differential equations; numerical methods; numerical algorithms;

statistics and optimization.

5. Objectives or Learning Outcomes

Course learning outcomes

Description

Know the use of the functions of one and various variables including its derivation, integration and graphic representation

To know the tundamentals and applications of Optimization

Be familiar with the concepts of differential geometry and use them appropriately.

Be able to express yourself correctly both orally and in writing, and, in particular, to know how to use mathematical language to express with precision quantities and operations that appear in industrial engineering. Become accustomed to working in a team and behaving respectfully.

Additional outcomes

Unit 1: Unit 2: Unit 3: Unit 4: Unit 4.1 Unit 4.2 Unit 5: Unit 5.1 Unit 5.2

Unit 6: Unit 7:

7. Activities, Units/Modules and M	Methodology							
Training Activity	Methodology	Related Competences (only degrees before RD 822/2021)	ECTS	Hours	As	Com	R	Description
Class Attendance (theory) [ON- SITE]	Lectures	A01 A08 A12 B01	1	25	N	-	-	
Class Attendance (practical) [ON- SITE]	Problem solving and exercises	A02 A07 A08 A13 A17 B01	0.6	15	N	-	-	
Computer room practice [ON-SITE]	Problem solving and exercises	A02 A07 A08 A13 A17 B01	0.48	12	Υ	N	Υ	1
Individual tutoring sessions [ON- SITE]	Guided or supervised work	A02 A08	0.08	2	N	-	-	
Study and Exam Preparation [OFF- SITE]	Self-study	A01 A02 A03 A12 A13 B01	3.6	90	N	-	-	
Progress test [ON-SITE]	Assessment tests	A01 A02 A03 A07 A08 A12 A13 A17 B01	0.12	3	Υ	N	Υ	,
Final test [ON-SITE]	Assessment tests	A01 A02 A03 A07 A08 A12 A13 A17 B01	0.12	3	Υ	Y	Υ	
		Total:	6	150				
	Total	credits of in-class work: 2.4						Total class time hours: 6
Total credits of out of class work: 3.6			Total hours of out of class work: 90					

As: Assessable training activity
Com: Training activity of compulsory overcoming
R: Rescheduling training activity

8. Evaluation criteria and Grading System			
	Grading	System	
Evaluation System	Face-to-Face	Self-Study Student	Description
Progress Tests	30.00%	0.00%	
Final test	70.00%	0.00%	
Total:	100.00%	0.00%	

9. Assignments, course calendar and important dates	
Not related to the syllabus/contents	
Hours	hours

10. Bibliography and Sources						
Author(s)	Title/Link	Publishing house	Citv	ISBN	Year	Description
APOSTOL, T	Calculus	Reverté	Barcelona		1995	
ARANDA, E.; PEDREGAL, P.	Problemas de Cálculo Vectorial.	Lulu.com			2004	
BURGOS, J.	Cálculo Infinitesimal de Varias Variables.	McGraw-Hill				
DEMIDOVICH	5000 Problemas de Análisis Matemático.	Paraninfo				
GARCIA, A.; LOPEZ, A.; de la VILLA, A.	Cálculo II.	CLAGSA	Madrid		2002	
GRANERO	Cálculo Infinitesimal.	McGraw-Hill	Madrid			
LARSON, R.; HOSTETLE, R.; EDWARDS, B.	Cálculo y Geometría Analítica.	McGraw-Hill	Madrid			
PERAL ALONSO, I.	Primer curso de ecuaciones en derivadas parciales.	Addison-Wesley Universidad autónoma de Madrid	l			
ROGAWSKI, J.	Cálculo: Varias Variables	Reverté			2012	
SALAS, S.; HILLE, E.	Calculus	Reverté				
STEWART, J.	Cálculo Multivariable.	Thomson				

ZILL, D. FLEMING, W: Ecuaciones diferenciales con aplicaciones de modelado les Thomson Springer-Verlag